

Lal Bahadur Shastri Mahavidyalaya, Dharmabad

Subject : Physical Education

Academic Year : 2019 - 2020

Proforma for program and course outcome (2.6.1)

Name of Teacher : Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A First Year Semester - I

Course Code. : Paper - I

Paper Title : History of Physical Education

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|--|--|--|
| 1 | Physical Education in Ancient Greece | Rome | It shows the history of Physical education dated back in Ancient Greece |
| | Ancient Physical Education inIndia | Vedic Period, Ramanayam andMahabharat Period, Boudha Period, Maratha Period, British Period,Akhadas and Vyamshala, Decan Gymkhana,Hanuman Vyayam Prasarak Mandal, Amravati | It shows the history of Physical education dated back in Vedic period till date |
| 2 | Olympic Movement Histoircal Development | Ancient Olyampic Games, Modern Olyampic Games, Historical Development of Asian Games, South Asian Federation games, Common-Wealth games, Afro-Asian Games. | Detailed inforamtion of history and development of sports such as in ancient Olyampics games to common welath games. |
| 3 | State Awards in Games and Sports | Maharashtra Jeevan Gaurav Award, Shiv Chatrapati Krida Puraskar Best State Level Coach Award, District Award (Best Player, Best Worker, Best Coach) | The basic knowledge of sports awards inIndia |

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Specific Course Outcome:

In this Course the student studies the History of Physical Education from Ancient to Modern Period. The Course inspire the student to collect and read historical books related to Physical Education.



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Name of Teacher : Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A First Year Semester - I

Course Code. : Paper - II

Paper Title : Practical

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|---|---|---|
| 1 | Practical Project | Grip Dynamometer – Measurement of Static Enerty, Weight and Height Measurement – Body Type and Structures | Inforamtion about Person's Weight Measurement |
| 2 | Track and Field Events (Only Techniques) | Running Events - 100m / 800 m (For Men) 100 m run / 3000 m walk (For Women) | Skills and Technique in Running |
| 3 | Optional Games | Indian Game – Kabaddi, Atya-Patya (Fundamental Skills, Knowledge of Rules and Regulations) | Knowledge of Kabaddi and Atya Patya and their rules. |
| 4 | Record Book | All Practial events related – Brief Hisoty, Various Diagrams, Name of Differenct fundamental skill in the team events and Atheletics events, Officals | Student will get to know about the brief history, various diagrams and fundamental skills of the given games. |

Specific Course Outcome: The student practically learn how to measure

the hight, weight. He also acquires the skill of sprint running. The student parricipates in sports and games and acquires skill and

knowledge of it.



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Name of Teacher: Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A First Year Semester - II

Course Code. : Paper - III

Paper Title : Principal of Physical Education

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|--|---|--|
| 1 | Definition, Aims, Objectives Need, Importance, Scope of Physical Education | Definition, Aims, Objectives Need, Importance, Scope of Physical Education | Aim, Objectives, Philosophy and Classification of Physical Education. |
| 2 | Philosophies of Education are applied to physical education | Idealism, Naturalism, Realism, Pragamatism, Existetialism, Humanism. | Factors affecting the Biological basis of physical education. |
| 3 | A) Biological baisic of Phsycial Education | Principles Governing growth and exercise, Exercise and well being, Differences in male and female, Chronological, Anatomical, Mental and Physiological age of Individual, Benefits of exercise under load, normal load, overload training pricniples. | Psychological factors, mental health in sports, meaning and importance of play in life and theories of play. |
| | B) Psychological basis of Physical Education | Meaning and important of play, Theories of play, General Principles of growth and development, Principles of mionor skill acquization and transfer of training effect. | Cultural heritage of mankind due to sports, roles of sports in society. |

Specific Course Outcome: The student studies biological psychological

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and sociological basis of Physical Education. He also come across games and sports as cultural heritage of mankind and acquires

knowledge about it.

Signature of Teacher



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Name of Teacher : Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A First Year Semester - II

Course Code. : Paper - IV

Paper Title : Practical

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|---|--|--|
| 1 | Books of rules of games and sports | Books of rules of games and sports | Information about person's height measurement. |
| 2 | Track Marking | Track Marking | Basic Skills and Technique in throwing events such as short put |
| 3 | Play Ground Measuremetns Manual | Play Ground Measuremetns Manual | Basic Techniques and Skills in jumping |
| 4 | International Encyclopedia of Sports and Games | International Encyclopedia of Sports and Games | Fundamental Skills and knowledge of rules in table tennis and gymnastics |

Specific Course Outcome: The student practically learn the skills of

Jumping and Throwing events and acquires

skill and knowledge of it.



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Name of Teacher : Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A Second Year Semester - III

Course Code. : CCPHY-EDU-1 : Paper - V

Paper Title : Basic Anatomy, Physiology and First Aid

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|---|--|--|
| 1 | Anatomy | Cell- Structure of cell, Types and its functions, Tissue – Types and functions of various Tissues | To know the basic concept of Anatomy, Physiology and First Aid |
| 2 | Structure and Functions of following system | Skeletal system, Muscular System, Digestive systems, Nervous system, Respiratory System, Circulatory System, Endocrine Systems and Reporoductive System. | To know about the benefirts of first aid in sports |
| 3 | Effects of Exercise on | Muscular System, Endocrine Systems, Circulatory System, Respiratory Systems | To know strucure, funciton and efforsts of exercise |
| 4 | First Aid | Definition and importance of First Aid, Bsic Principal of First Aid. Injury – It's Types of Their Prevention Common Injuries and their First Aid. | To know the knowledge of First Aid and Basic Princples of First Aid. |

Specific Course Outcome: Here the student learn the identification and

functioning of Human organs. He practically acquires the skill and knowledge of First Aid which is helpful for himself and for society.



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Name of Teacher: Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A Second Year Semester - III

Course Code. : CCPHY-EDU-II : Paper - VI

Paper Title : Practical

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|-----------------------|--|---|
| 1 | Practical Project | Pulse Rate Measruement (Before and After Playing) | Information about student's pulse measuremet |
| 2 | Track and Field Event | Relay (4*100/4*400) Men and Women | Skills and technique in Track and field events such as relay |
| 3 | Optical Games | Any one Indian Games in Kho-Kho, Yoga/Weight lifting | Knowledge of optional games such as Kho-Kho, Yoga or Weightlifting |
| 4 | Indian Exercise | Dand Baithak (Men), Bent Knee Sit-ups (Women) | Detailed information abnout Dand Baithak |
| 5 | Record Book | Attendance of practical periods, Oral (General Sports Knowledge, Discipline/Behaviour) | Students will get to know about the brief history, diagrams, and skills of the above games. |

Specific Course Outcome: The student practically learn how to measure

pulse rate. He also acquires knowledge skills of

sports such as Kho-Kho.



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Name of Teacher : Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A Second Year Semester – IV

Course Code. : CCPHY-EDU-I :Paper – VII

Paper Title : Fitness and Diet

| Unit Number | Unit Name | Topics | Unit - Wise Outcome |
|----------------|-----------------|--|--|
| 1 | Fitness | Definition and concept of fitness, Need and Important of Fitness, Physical, Mental, Social Fitness | To Know the importance of Health, Fitness and Nutrition for Healthy Lifestyle of Students and Teachers |
| 2 | Body Posture | Posture – Definition, Meaning, Concept, need and Important, It's Significant and Benefits, Types of Posture Postural deformities (Kyphosis, Lordosis, Scoliosis, Knock-knee, Bow Leg, Flat Foot) Causes and remedies of Postural Deformities | To Know about the benefits of Health, Fitness and Nutrition. |
| 3 | Diet | Definition, Need and Important of diet for Health Components of Balance diet | To know Need and Important of diet for Health Components of Balance diet |
| 4 | Nutrition | Concept of Nutrition, Dietary aids, Calorie intake and Expenditure, Energy balance, Eating disorder | To know Nutrition, Dietary aids, Calorie intake and Expenditure, Energy balance, Eating disorder |

Specific Course Outcome: This course teach significance and need of

fitness in human life. The student also learns importance of diet and efforts to apply it in his

own social life.



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Department : Physical Education

Program : B A Second Year Semester – IV

Course Code. : CCPHY-EDU-II : Paper – VIII

Paper Title : Practical

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|----------------------------|--|---|
| 1 | Practical Project | Blood Pressure (Measure Low and High B.P.) | Inforamtion about Student's Blood Pressure |
| 2 | Track and Field's Event | Throwing Event – Discus Throw (Holding, Styles, Delivery and Recovery) Jumpting Event – Triple Jume (Hop-Step-Jump) (Approach Run Take-off, Air Position, Landing) | Skills and Technique in Track and Field events such as throwing events (Holding, Styles, Delivery) and Jumping events (Hop-Step-Jump) |
| 3 | Option Game | Cricket, Judo (Fundamental Skills, Knowledge of Rules and Regulation) | Knowledge of optional games such as Cricket and Judo |
| 4 | Record Book | All Practical events related – Introduction, Historical development, grounds measurement, rules and regulation and records. | Students will get to know about the brief history, diagrams and skills of the above games. |

Specific Course Outcome: The sutdent practically learn how to measure

Blood pressure. He also acquires knowledge skills of Sports – Cricket, Yoga and Atheletics

event - Discus Throw, Triple Jump



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Proforma for program and course outcome (2.6.1)

Name of Teacher : Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A Third Year Semester – V

Course Code. : DSE IX : Paper – IX

Paper Title : Organization and Management in Physical Education

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|--------|--|---|---|--|--|
| Unit | Unit Name | Topics | Unit – Wise | | |
| Number | | | Outcome | | |
| 1 | Scope and Need and Importance of Organization | Scope and Need and Importance of Organization, Principle of organization, Skills organization | To know the basic skills and pricnciple of organization. | | |
| 2 | Needs and importance of Tournament | Needs and importance of Tournament, Types of Tournament (Knock-out System, League System, Combination System, Challenge System), Care and Maintenance of Play field and equipments | To know about importance, types of tournaments and equipment's. | | |
| 3 | Definition, Scope, Needs and importance of Management in Physical Education | Definition, Scope, Needs and importance of Management in Physical Education, Principles of Management, Qualification and Qualities of the goods manager, Gym Management, Management of different level tournament | To know the definition, scope needs and importance of management in physical education, principles and qualification of the management. | | |
| 4 | Function and Importance of Financial Management | Function and Importance of Financial Management, Budget, Crietria of budget, Types of budget, Public Relation, Principles, Needs and importance, methods of public relation., Sponsorship | To know the function and importance of financial managemnt and types of budgets. | | |

Specific Course Outcome: The sutdent sutdies basic principles of

organization and management and acquires skill and knowledge of it. He also learns how to plan the budget for tournaments or event.



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Name of Teacher : Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A Third Year Semester - V

Course Code. : SEC III : SKILL ENHANCEMENT COURSE

Paper Title : Yogic Therapies and Sports Physiotherapy

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|--|--|--|
| 1 | Yoga for Diabetic Patients | Yoga for Diabetic Patients, Yoga for Hyper and Hypotension, Yoga for Obesity | To know about Yoga in Diabetic Patients, Hyper and Hypotension and Obesity. |
| 2 | Yoga for Pain Management | Yoga for Pain Management, Yoga for Postural Deformities, Yoga for Cardiac Patients, Yoga for Kids and Children's | To Know about Yoga for Paid Management Postural Deformities, Cardiac Patients and for kids and children. |
| 3 | Basics of Sports Physiotherapy | Basics of Sports Physiotherapy, Needs of Sports Physiotherapy, Types of Physiotherapy, Physiotherapy for disable person | Basics knowledge and needs of sports in physiotherapy and physiotherapy in disabled person. |
| 4 | Rehabilitation and Physiotherapy | Rehabilitation and Physiotherapy, Physiotherapy for Injured Athletes, Physiotherapy for Muscle Release | To know about rehabilitation and Physiotherapy for inured athletes and for muscle release. |

Specific Course Outcome: To know about Yoga helpful for hyper and

hypotension, rehabilitation of individual and

players.



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Department : Physical Education

Program : B A Third Year Semester - V

Course Code. : GE II : Paper – X

Paper Title : Practical

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|---------------------------------|--|---|
| 1 | Practical Project | Fat Percentage, BMI, WHR | Inforamtion about student's fat percentage. |
| 2 | Track & Field event | Javeline throw | Skills and technique in Track and Field event in Javeline throw. |
| 3 | Cardio Vascular Endurance | 12/9M, Run & Walk – Men/Women | Knowledge of Cardiovascular Endurance and their rules. |
| 4 | Opetional Games | Wrestiling, Badminton (Knowledge about Historical Development, Grounds Measurements, Rules and Regulations, Awards, Records) | Knowledge about wrestling |
| 5 | Oral | Related to all practical events (Knowledge about Historical development, ground measurements, rules and regulation, Awards, Records) | Student will get to know about the brief history, various diagrams and fundamental skills of the given games. |

Specific Course Outcome: The sutdent practically acquire the skills and

knowledge of different test fat percentage, cardiovascular endurance skills and knowledge to leveling & Radminton

to Javalin Throw, Wrestling & Badminton.



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Name of Teacher: Prof. Ahmed Abdul Majid Abdul Rasheed

Department: Physical Education

Program : B A Third Year Semester – VI

Course Code. : DSE XI : Paper – XI

Paper Title : Test Measurement and Psychology in Physical

Education and Sports

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|---|--|--|
| 1 | Definition of Test and Measurement | Definition of Test and Measurement, Needs and Importance of Test and Measurement, Principles of Test and Measurement. | To know the definition, needs and importance of test measurement. |
| 2 | Construction and Classification of Test | Construction and Classification of Test, Criteria of Good Test, Test of Physical Fitness (JCR, Hardward Stop Test, Sargent Test, AAHPERD Youth Physical Fitness Test) | Classificaiton and Test of Physical Fitness. |
| 3 | Definition, Nature and Scope of Sports Psychology | Definition, Nature and Scope of Sports Psychology, Learning Process – Theories Laws of Learning, personality – Meaning, Dimensions & Personality of sports-man | To know the nature and scope of sports psychology and learning process. |
| 4 | Affecting Factors in Growth and Development- Heredity and Environment | Affecting Factors in Growth and Development- Heredity and Environment, Relationship between Sports Psychology and Performance of players | Factors affecting in growth and development and relationship between Sports psychology and performance of players. |

Specific Course Outcome: To know the test and measurement physical

fitness nature and scope of sports psychology and learning process. Development and relationship between sports psychology and

performance of players.



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Name of Teacher: Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A Third Year Semester - VI

Course Code. : SEC-IV : SKILL ENHANCEMENT COURSE

Paper Title : Officiating and Coaching

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|--------------------------|--|--|
| 1 | Officiating | Officiating in Kabbadi, Officiating in Kho-Kho, Officiating in Volley Ball, Officiating in Cricket, Officiating in Track and Field | To know about the knowledge in track and field various games. |
| 2 | Ground Management | Ground Management in Kabbadi, Ground Management in Kho-kho, Ground Management in Volley Ball, Ground Management in Cricket | Duties of Official Personal before, during and after sports |
| 3 | Coaching of Basic Skills | Coaching of Basic Skills in Kabaddi, Coaching of Basic Skills in Kho-kho, Coaching of Basic Skills in Volley Ball, Coaching of Basic Skills in Cricket. | Knowledge of Measurements of grounds. |
| 4 | Coaching for | Coaching for Conditioning Exercise, Coaching for General Physical Fitness, Coaching for Motor Fitness, Coaching for Kids and Children's | Basic Coaching skills of sports |

Specific Course Outcome: To learn the knowledge in Track and Field,

Atheletics various games. Duties of official measurement of grounds, Basic coaching skills

of games and sports.



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Name of Teacher : Prof. Ahmed Abdul Majid Abdul Rasheed

Department : Physical Education

Program : B A Third Year Semester - VI

Course Code. : GE XII : Paper – XII

Paper Title : Physical Education Practical

| Unit Number | Unit Name | Topics | Unit – Wise Outcome |
|----------------|---|---|---|
| 1 | Practical Project | Flexibility measures (Sit & Reach or Bend and Reach), Arm Strength (Grip Dynamometer) | Information about student's flexibility mesurement. |
| 2 | Track & Field event : | High Jump | Skills and technique in high jump |
| 3 | Aerobics Activities | Aerobics Activities (Men / Women) | Knowleege of Aerobics activities and their rules |
| 4 | Optional Games : One Foregign Game | Volley Ball, Hand Ball | Fundamental Skills and Techniques about volleyball and hand ball |
| 5 | Oral | Related to all practical events (Historical development, ground measurements, Rules and Regulation, Records and Awards) | Student will get to know about the brief history, various diagrams and fundamental skills of the given games |

Specific Course Outcome: The students practically acquire the skills and

knowledge of Sit ups, High Jump, Arms Strenth, Flexibility. He also acquire skills and knowledge of sports such as Volley Ball,

fundamental and advanced skills.



Lal Bahadur Shastri Mahavidyalaya, Dharmabad <u>Programme Outcomes of Physical Education</u>

- 1. **Positive thinking:** The student after graduation will be positive towards himself society and nation. He will act positively through this life. His positivity will inspire the youths around.
- Moral: The student will identify various social value. Systems in the society, morality will be the base of this actions and decisions.
- Responsible Citizen: The student will behave as responsible citizen.
 Recognize assigned role and response confidently.
- Effective communication: The student will develop the skills of reading, writing, speaking and listening and will be capable to communicate in English. This interaction with rest of the society will be affectively.
- Leadership: The student will lead the society through his active participation for social political cause. Determine code of conduct in socio political aspect of life.
- 6. **Administration:** Learns basic concept of administration performs as good administrator in individual and social life.
- 7. **Health awareness:** The students studies it and becomes aware of maintenance of body. He also fitness of health in the society.
- 8. **National integration:** A student of physical education learns the principle of equality. During his study as well as during his performance on play field the learn importance of unity and contributes for national integration.
- 9. Life Long Skills: During three years study of various sports and games included in the curriculum of physical education. The student learn skills such as throwing jumping running. Team events catching practically these are lifelong skills he acquires and usage it in his day today life and behave as a confident youth.



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Programme Outcomes of Physical Education

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