

Dharmabad shikshan sanstha'sLal Bahadur Shastri Mahavidyalaya,DharmabadSubject:Physical EducationAcademic Year:2021 - 2022

Proforma for program and course outcome (2.6.1)

Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A First Year Semester - I
Course Code.	:	Paper - I
Paper Title	:	History of Physical Education

Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Physical Education in Ancient Greece	Rome	It shows the history of Physical education dated back in Ancient Greece
	Ancient Physical Education inIndia	Vedic Period, Ramanayam andMahabharat Period, Boudha Period, Maratha Period, British Period,Akhadas and Vyamshala, Decan Gymkhana,Hanuman Vyayam Prasarak Mandal, Amravati	It shows the history of Physical education dated back in Vedic period till date
2	Olympic Movement Histoircal Development	Ancient Olyampic Games, Modern Olyampic Games, Historical Development of Asian Games, South Asian Federation games, Common-Wealth games, Afro-Asian Games.	Detailed inforamtion of history and development of sports such as in ancient Olyampics games to common welath games.
3	State Awards in Games and Sports	Maharashtra Jeevan Gaurav Award, Shiv Chatrapati Krida Puraskar Best State Level Coach Award, District Award (Best Player, Best Worker, Best Coach)	The basic knowledge of sports awards inIndia
Specific Course Outcome: In this Course the student studies the History o Physical Education from Ancient to Modern Period. The Course inspire the student to collect and read historical books related to Physical Education.			
Signature	of Teacher	- sd/-	



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Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A First Year Semester - I
Course Code.	:	Paper - II
Paper Title	:	Practical

Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Practical Project	Grip Dynamometer – Measurement of Static Enerty, Weight and Height Measurement – Body Type and Structures	Inforamtion about Person's Weight Measurement
2	Track and Field Events (Only Techniques)	Running Events - 100m / 800 m (For Men) 100 m run / 3000 m walk (For Women)	Skills and Technique in Running
3	Optional Games	Indian Game – Kabaddi, Atya-Patya (Fundamental Skills, Knowledge of Rules and Regulations)	Knowledge of Kabaddi and Atya Patya and their rules.
4	Record Book	All Practial events related – Brief Hisoty, Various Diagrams, Name of Differenct fundamental skill in the team events and Atheletics events, Officals	Student will get to know about the brief history, various diagrams and fundamental skills of the given games.

Specific Course Outcome:

The student practically learn how to measure the hight, weight. He also acquires the skill of sprint running. The student parricipates in sports and games and acquires skill and knowledge of it.



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Proforma for program and course outcome (2.6.1)

Name of T		Prof. Ahmed Abdul Majid Abdul Ra	asheed
Departme		Physical Education	
Program		B A First Year Semester - II	
Course Co	ode. : I	Paper - III	
Paper Title	e : I	Principal of Physical Education	
Unit	Unit Name	Topics	Unit – Wise
Number		-	Outcome
1	Definition,	Definition, Aims, Objectives	Aim, Objectives,
	Aims,	Need, Importance, Scope of	Philosophy and
	Objectives	Physical Education	Classification of
	Need,		Physical
	Importance,		Education.
	Scope of		
	Physical		
	Education		
2	Philosophies	Idealism, Naturalism, Realism,	Factors affecting
	of Education	Pragamatism, Existetialism,	the Biological
	are applied to	Humanism.	basis of physical
	physical		education.
	education		outouton
3	A) Biological	Principles Governing growth	Psychological
	baisic of	and exercise, Exercise and well	factors, mental
	Phsycial	being, Differences in male and	health in sports,
	Education	female, Chronological,	meaning and
	Education	Anatomical, Mental and	importance of play
		Physiological age of Individual,	in life and theories
		Benefits of exercise under	of play.
		load, normal load, overload	or play.
	D)	training pricniples.	Cultural baritage
	B) Bevebalagical	Meaning and important of play,	Cultural heritage of mankind due to
	Psychological basis of	Theories of play, General	
		Principles of growth and	sports, roles of
	Physical	development, Principles of	sports in society.
	Education	mionor skill acquization and	
		transfer of trainng effect.	

Specific Course Outcome: The student studies biological psychological and sociological basis of Physical Education. He also come across games and sports as cultural heritage of mankind and acquires knowledge about it.



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Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A First Year Semester - II
Course Code.	:	Paper - IV

Paper Title : Practical

Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Books of rules of games and sports	Books of rules of games and sports	Information about person's height measurement.
2	Track Marking	Track Marking	Basic Skills and Technique in throwing events such as short put
3	Play Ground Measuremetns Manual	Play Ground Measuremetns Manual	Basic Techniques and Skills in jumping
4	International Encyclopedia of Sports and Games	International Encyclopedia of Sports and Games	Fundamental Skills and knowledge of rules in table tennis and gymnastics

Specific Course Outcome:

The student practically learn the skills of Jumping and Throwing events and acquires skill and knowledge of it.



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Proforma for program and course outcome (2.6.1)

Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A Second Year Semester - III
Course Code.	:	CCPHY-EDU-1 : Paper - V

Paper Title : Basic Anatomy, Physiology and First Aid

Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Anatomy	Cell- Structure of cell, Types and its functions, Tissue – Types and functions of various Tissues	To know the basic concept of Anatomy, Physiology and First Aid
2	Structure and Functions of following system	Skeletal system, Muscular System, Digestive systems, Nervous system, Respiratory System, Circulatory System, Endocrine Systems and Reporoductive System.	To know about the benefirts of first aid in sports
3	Effects of Exercise on	Muscular System, Endocrine Systems, Circulatory System, Respiratory Systems	To know strucure, funciton and efforsts of exercise
4	First Aid	Definition and importance of First Aid, Bsic Principal of First Aid. Injury – It's Types of Their Prevention Common Injuries and their First Aid.	To know the knowledge of First Aid and Basic Princples of First Aid.

Specific Course Outcome:

Here the student learn the identification and functioning of Human organs. He practically acquires the skill and knowledge of First Aid which is helpful for himself and for society.



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Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A Second Year Semester - III
Course Code.	:	CCPHY-EDU-II : Paper - VI

Paper Title : Practical

Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Practical Project	Pulse Rate Measruement (Before and After Playing)	Information about student's pulse measuremet
2	Track and Field Event	Relay (4*100/4*400) Men and Women	Skills and technique in Track and field events such as relay
3	Optical Games	Any one Indian Games in Kho-Kho, Yoga/Weight lifting	Knowledge of optional games such as Kho-Kho, Yoga or Weightlifting
4	Indian Exercise	Dand Baithak (Men), Bent Knee Sit-ups (Women)	Detailed information abnout Dand Baithak
5	Record Book	Attendance of practical periods, Oral (General Sports Knowledge, Discipline/Behaviour)	Students will get to know about the brief history, diagrams, and skills of the above games.

Specific Course Outcome:

The student practically learn how to measure pulse rate. He also acquires knowledge skills of sports such as Kho-Kho.



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Proforma for program and course outcome (2.6.1)

Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A Second Year Semester – IV
Course Code.	:	CCPHY-EDU-I :Paper – VII
Paper Title	:	Fitness and Diet

Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Fitness	Definition and concept of fitness, Need and Important of Fitness, Physical, Mental, Social Fitness	To Know the importance of Health, Fitness and Nutrition for Healthy Lifestyle of Students and Teachers
2	Body Posture	Posture – Definition, Meaning, Concept, need and Important, It's Significant and Benefits, Types of Posture Postural deformities (Kyphosis, Lordosis, Scoliosis, Knock-knee, Bow Leg, Flat Foot) Causes and remedies of Postural Deformities	To Know about the benefits of Health, Fitness and Nutrition.
3	Diet	Definition, Need and Important of diet for Health Components of Balance diet	To know Need and Important of diet for Health Components of Balance diet
4	Nutrition	Concept of Nutrition, Dietary aids, Calorie intake and Expenditure, Energy balance, Eating disorder	To know Nutrition, Dietary aids, Calorie intake and Expenditure, Energy balance, Eating disorder

Specific Course Outcome:

This course teach significance and need of fitness in human life. The student also learns importance of diet and efforts to apply it in his own social life.



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Proforma for program and course outcome (2.6.1)

Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A Second Year Semester – IV
Course Code.	:	CCPHY-EDU-II : Paper – VIII

Paper Title : Practical

Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Practical Project	Blood Pressure (Measure Low and High B.P.)	Inforamtion about Student's Blood Pressure
2	Track and Field's Event	Throwing Event – Discus Throw (Holding, Styles, Delivery and Recovery) Jumpting Event – Triple Jume (Hop-Step-Jump) (Approach Run Take-off, Air Position, Landing)	Skills and Technique in Track and Field events such as throwing events (Holding, Styles, Delivery) and Jumping events (Hop- Step-Jump)
3	Option Game	Cricket, Judo (Fundamental Skills, Knowledge of Rules and Regulation)	Knowledge of optional games such as Cricket and Judo
4	Record Book	All Practical events related – Introduction, Historical development, grounds measurement, rules and regulation and records.	Students will get to know about the brief history, diagrams and skills of the above games.

Specific Course Outcome:

The sutdent practically learn how to measure Blood pressure. He also acquires knowledge skills of Sports – Cricket, Yoga and Atheletics event – Discus Throw, Triple Jump



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Proforma for program and course outcome (2.6.1)

vame or i	eacher :	Prof. Ahmed Abdul Majid Abdul Ra	sheed	
Department :		Physical Education		
Program	:	B A Third Year Semester – V		
Course Co	ode. :	DSE IX : Paper – IX		
Paper Title	e :	Organization and Management in F	Physical Education	
Unit Number	Unit Name	Topics	Unit – Wise Outcome	
1	Scope and Need and Importance of Organization	Scope and Need and Importance of Organization, Principle of organization, Skills organization	To know the basic skills and pricnciple of organization.	
2	Needs and importance of Tournament	Needs and importance of Tournament, Types of Tournament (Knock-out System, League System, Combination System, Challenge System), Care and Maintenance of Play field and equipments	To know about importance, types of tournaments and equipment's.	
3	Definition, Scope, Needs and importance of Management in Physical Education	Definition, Scope, Needs and importance of Management in Physical Education, Principles of Management, Qualification and Qualities of the goods manager, Gym Management, Management of different level tournament	To know the definition, scope needs and importance of management in physical education, principles and qualification of the management.	
4	Function and Importance of Financial Management	Function and Importance of Financial Management, Budget, Crietria of budget, Types of budget, Public Relation, Principles, Needs and importance, methods of public relation., Sponsorship	To know the function and importance of financial managemnt and types of budgets.	

and management and acquires organization skill and knowledge of it. He also learns how to plan the budget for tournaments or event.



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Proforma for program and course outcome (2.6.1)

Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A Third Year Semester – V
Course Code.	:	SEC III :SKILL ENHANCEMENT COURSE
Paper Title	:	Yogic Therapies and Sports Physiotherapy

Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Yoga for Diabetic Patients	Yoga for Diabetic Patients, Yoga for Hyper and Hypotension, Yoga for Obesity	To know about Yoga in Diabetic Patients, Hyper and Hypotension and Obesity.
2	Yoga for Pain Management	Yoga for Pain Management, Yoga for Postural Deformities, Yoga for Cardiac Patients, Yoga for Kids and Children's	To Know about Yoga for Paid Management Postural Deformities, Cardiac Patients and for kids and children.
3	Basics of Sports Physiotherapy	Basics of Sports Physiotherapy, Needs of Sports Physiotherapy, Types of Physiotherapy, Physiotherapy for disable person	Basics knowledge and needs of sports in physiotherapy and physiotherapy in disabled person.
4	Rehabilitation and Physiotherapy	Rehabilitation and Physiotherapy, Physiotherapy for Injured Athletes, Physiotherapy for Muscle Release	To know about rehabilitation and Physiotherapy for inured athletes and for muscle release.

Specific Course Outcome:

To know about Yoga helpful for hyper and hypotension, rehabilitation of individual and players.



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Proforma for program and course outcome (2.6.1)

Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A Third Year Semester – V
Course Code.	:	GE II : Paper – X
Paper Title	:	Practical

Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Practical Project	Fat Percentage, BMI, WHR	Inforamtion about student's fat percentage.
2	Track & Field event	Javeline throw	Skills and technique in Track and Field event in Javeline throw.
3	Cardio Vascular Endurance	12/9M, Run & Walk – Men/Women	Knowledge of Cardiovascular Endurance and their rules.
4	Opetional Games	Wrestiling, Badminton (Knowledge about Historical Development, Grounds Measurements, Rules and Regulations, Awards, Records)	Knowledge about wrestling
5	Oral	Related to all practical events (Knowledge about Historical development, ground measurements, rules and regulation, Awards, Records)	Student will get to know about the brief history, various diagrams and fundamental skills of the given games.

Specific Course Outcome: The sutdent practically acquire the skills and knowledge of different test fat percentage, cardiovascular endurance skills and knowledge to Javalin Throw, Wrestling & Badminton.



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Proforma for program and course outcome (2.6.1)

Name of Teacher : Prof. Ahmed Abdul Maji			Il Rasheed	
Department :		Physical Education		
Program		B A Third Year Semester – VI		
Course Co		DSE XI : Paper – XI		
Paper Title		Test Measurement and Psycho	logy in Physical	
•		Education and Sports	0, ,	
Unit Number	Unit Name	Topics	Unit – Wise Outcome	
1	Definition of Test and Measurement	Definition of Test and Measurement, Needs and Importance of Test and Measurement, Principles of Test and Measurement.	To know the definition, needs and importance of test measurement.	
2	Construction and Classification of Test	Construction and Classification of Test, Criteria of Good Test, Test of Physical Fitness (JCR, Hardward Stop Test, Sargent Test, AAHPERD Youth Physical Fitness Test)	Classificaiton and Test of Physical Fitness.	
3	Definition, Nature and Scope of Sports Psychology	Definition, Nature and Scope of Sports Psychology, Learning Process – Theories Laws of Learning, personality – Meaning, Dimensions & Personality of sports-man	To know the nature and scope of sports psychology and learning process.	
4	Affecting Factors in Growth and Development- Heredity and Environment	Affecting Factors in Growth and Development- Heredity and Environment, Relationship between Sports Psychology and Performance of players	Factors affecting in growth and development and relationship between Sports psychology and performance of players.	

Specific Course Outcome:

To know the test and measurement physical fitness nature and scope of sports psychology and learning process. Development and relationship between sports psychology and performance of players.



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Proforma for program and course outcome (2.6.1)

Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A Third Year Semester – VI
Course Code.	:	SEC-IV : SKILL ENHANCEMENT COURSE
Paper Title	:	Officiating and Coaching

Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Officiating	Officiating in Kabbadi, Officiating in Kho-Kho, Officiating in Volley Ball, Officiating in Cricket, Officiating in Track and Field	To know about the knowledge in track and field various games.
2	Ground Management	Ground Management in Kabbadi, Ground Management in Kho-kho, Ground Management in Volley Ball, Ground Management in Cricket	Duties of Official Personal before, during and after sports
3	Coaching of Basic Skills	Coaching of Basic Skills in Kabaddi, Coaching of Basic Skills in Kho-kho, Coaching of Basic Skills in Volley Ball, Coaching of Basic Skills in Cricket.	Knowledge of Measurements of grounds.
4	Coaching for	Coaching for Conditioning Exercise, Coaching for General Physical Fitness, Coaching for Motor Fitness, Coaching for Kids and Children's	Basic Coaching skills of sports

Specific Course Outcome:

To learn the knowledge in Track and Field, Atheletics various games. Duties of official measurement of grounds, Basic coaching skills of games and sports.



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Name of Teacher	:	Prof. Ahmed Abdul Majid Abdul Rasheed
Department	:	Physical Education
Program	:	B A Third Year Semester – VI
Course Code.	:	GE XII : Paper – XII
Paper Title	:	Physical Education Practical

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Unit Number	Unit Name	Topics	Unit – Wise Outcome
1	Practical Project	Flexibility measures (Sit & Reach or Bend and Reach), Arm Strength (Grip Dynamometer)	Information about student's flexibility mesurement.
2	Track & Field event :	High Jump	Skills and technique in high jump
3	Aerobics Activities	Aerobics Activities (Men / Women)	Knowleege of Aerobics activities and their rules
4	Optional Games : One Foregign Game	Volley Ball, Hand Ball	Fundamental Skills and Techniques about volleyball and hand ball
5	Oral	Related to all practical events (Historical development, ground measurements, Rules and Regulation, Records and Awards)	Student will get to know about the brief history, various diagrams and fundamental skills of the given games

Specific Course Outcome: The students practically acquire the skills and knowledge of Sit ups, High Jump, Arms Strenth, Flexibility. He also acquire skills and knowledge of sports such as Volley Ball, fundamental and advanced skills.



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Programme Outcomes of Physical Education

- 1. **Positive thinking:** The student after graduation will be positive towards himself society and nation. He will act positively through this life. His positivity will inspire the youths around.
- 2. **Moral:** The student will identify various social value. Systems in the society, morality will be the base of this actions and decisions.
- Responsible Citizen: The student will behave as responsible citizen. Recognize assigned role and response confidently.
- Effective communication: The student will develop the skills of reading, writing, speaking and listening and will be capable to communicate in English. This interaction with rest of the society will be affectively.
- 5. **Leadership:** The student will lead the society through his active participation for social political cause. Determine code of conduct in socio political aspect of life.
- 6. **Administration:** Learns basic concept of administration performs as good administrator in individual and social life.
- 7. **Health awareness:** The students studies it and becomes aware of maintenance of body. He also fitness of health in the society.
- 8. **National integration:** A student of physical education learns the principle of equality. During his study as well as during his performance on play field the learn importance of unity and contributes for national integration.
- 9. Life Long Skills: During three years study of various sports and games included in the curriculum of physical education. The student learn skills such as throwing jumping running. Team events catching practically these are lifelong skills he acquires and usage it in his day today life and behave as a confident youth.