



2018-2019

**Dharmabad Shikshan Sanstha's**

**Lal Bahadur Shastri Mahavidyalaya Dharmabad.**

Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA I year

Course Code: Semester I

Paper Title: Paper I- Micro Economics

| Unit Number | Unit Name                    | Topics   | Unit-wise Outcomes   |
|-------------|------------------------------|--|--|
| Unit-1      | Basic Concepts of Economics  | i) Definition of Economics (Adam Smith, Marshall & Robbins), Nature and Scope of Economics. ii) Micro and Macro Analysis.  | Basic concepts in Economics. In this course initially consumption, production, exchange and distribution shall be studied. Meaning, nature and scope will be studied in this course. |
| Unit-2      | Demand and Supply Analysis   | i) Demand-Law of Demand, Determinants of Demand ii) Elasticity of Demand- Concept and Types of elasticity of demand; Price; Income and Cross elasticity; Determinants of elasticity of demand, Importance of elasticity of demand; Consumer's Surplus. iii) Supply-Law of Supply. Determinants of Supply | Students will adept more knowledge in the field of modern economics by studying this course. To study the demand and supply analysis and Elasticity of Demand.                       |
| Unit-3      | Theory of Consumer Behaviour | A) Cardinal Utility Approach – Concept of Utility, Law of Diminishing marginal utility. B) Ordinal Utility Approach – Indifference curve: Meaning, Properties, Price Line, Consumer's equilibrium. Price, Income and Substitution effects.   | This course will increase the utility and application to acquire more satisfaction in life. To make the comparative analysis of cardinal and ordinal utility approach.               |

Specify Course Outcomes: This introductory Paper to the basic concepts of Economics, Ideas and theories in micro Economics. It seeks explain the definition of Economics and nature as well as scope of Economics the different theories and analysis of Demand and supply. Theories like consumer behaviour theory



Name of Teacher: Dr. Haldekar M.B.

Department: Economics

Program: BA I year

Course Code: Semester I

Paper Title: Co-operation Paper II

| Unit Number | Unit Name   | Topics   | Unit-wise Outcomes   |
|-------------|---|--|--|
| Unit-1      | Theory of Co-operation                                    | 1) Definition, Scope and Principles of co-operation 2) Co-operation and other forms of economic organization such as Capitalist form and Socialist form.   | It gives an in-depth insight to the level of theory as well as function Co-operation. Student also learn other organizations in the society like Capital and Social. |
| Unit-2      | History and Practice of Co-operation in India             | A) Before Independence 1) 1904 and 1912 Act of co-operation 2) Second World War and co-operative movement B) After Independence 1) All India Rural Credit Survey Committee 2) Maharashtra State New Co-operative Act 2013  | It focuses not only present of Co-operation but also its depth insight of history of cooperation in India its focus particularly Maharashtra.                        |
| Unit-3      | Functions and Problems of Co-operative Societies in India | 1) Credit co-operative societies - Primary, District, State and Urban cooperative Bank 2) Non-Credit co-operative societies - Marketing, Consumer's, Housing, Industrial and Processing - Sugar and Dairy co-operative Societies 3) Evaluation of the co-operative movement in India-General progress achievements, weaknesses, Future prospects | Students will learn the various Co-operative societies and its functions as well as problems of co-operative societies in India.                                     |

Specify Course Outcomes: This Paper gives an in-depth insight to the level of theory and History as well as function Co-operation. It focuses not only present of Co-operation but also its depth insight of history of cooperation in India its focus particularly Maharashtra. It flows the functions and problems of co-operative societies in India.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA I year

Course Code: Semester II

Paper Title: Paper-III Micro Economics

| Unit Number | Unit Name                              | Topics   | Unit-wise Outcomes   |
|-------------|--|--|--|
| Unit-1      | Theory of Production, Cost and Revenue | A. Production Function: Concept of Production Function, The Law of Variable Proportion, Law of Returns to Scale. B. Concept of Cost and Cost Curves: Different concept of Cost-Money, Real and Opportunity Cost; Cost Curves-Short Run and Long Run. C. Concept of Revenue and Revenue Curves: Total, Average and Marginal Revenue; Revenue and Revenue Curves under Perfect Competition and Monopoly. | Student will get the knowledge about Production, Cost and Revenue. The course includes the study of theory of production, theory of cost, and theory of revenue.   |
| Unit-2      | Market Structure                       | A) Perfect Competition-Meaning, Characteristics, Price determination, Short-run & Long-run equilibrium of a firm & industry B) Monopoly- Meaning, Characteristics, Short-run & Long-run equilibrium of a firm, Price Discrimination, C) Monopolistic Competition-Meaning, Characteristics, Short-run & Long-run and equilibrium of a firm, Group equilibrium, Selling cost.                            | Students will be acquainted with the various markets from the point of view of competition. This course will be helpful to realize the actual market through competitive point of view. The course also emphasizes on the study of market structure, such as, perfect competition, monopoly and monopolistic competition |
| Unit-3      | Theory of Distribution                 | A) Marginal productivity Theory of Distribution B) Rent-Ricardian and Modern theories of rent, Quasi rent C) Wage-Modern Theory of Wages, Wage determination and Collective Bargaining. D) Interest- Loanable funds and Liquidity preference theories of interest. E) Profit-Risk and Uncertainty theory of profit, Innovation theory of profit.   | The acquisition of knowledge about providing share of different factors of production. The course also delver the theory of distribution. Rent, Wages, Interest and Profit theories are incorporated in the distribution.  |

Specify Course Outcomes: This paper gives to the basic concepts of Micro Economics. Like Production, cost and revenue, market structure and Distribution.



Name of Teacher: Dr. Haldekar M.B.

Department: Economics

Program: BA I year

Course Code: Semester I

Paper Title: Economy of Maharashtra Paper IV

| Unit Number | Unit Name                                  | Topics   | Unit-wise Outcomes  |
|-------------|--|--|---|
| Unit-1      | Demographic Features of Maharashtra        | 1) Population- Size and growth rates, Sex ratio, Density of population, Literacy, Trends in birth and death rates. 2) Urbanization and Migration of Rural population.  | This course introduces and acquaints the students with various issues and sectors in Economy of Maharashtra. It gives an in-depth insight to the level of Demographics features of Maharashtra  |
| Unit-2      | Agriculture in Maharashtra.                | 1) Land utilization and Cropping pattern. 2) Productivity of Agriculture –Causes of Low Productivity, 3) Land Reforms, Green revolution, Irrigation in Maharashtra   | Students will study the land Utilization and cropping pattern, causes of low productivity of agriculture sector in Maharashtra. To study the concept of Green revolution and Irrigation.  |
| Unit-3      | Industry and Infrastructure in Maharashtra | 1) Structure and Growth of Industries- Industrial investment, FDI, SEZ, 2) Regional Imbalance in Economic Development and Marathwada Statutory Development Board 3) New Industrial Policy of Maharashtra - 2013 4) Development of Railways, Roads, Water, Air Transport and communication. | It focuses on structure and growth of Industries as well as New Industrial policy of Maharashtra - 2013 and Development of Railway Roads water, air Transport and commutation means that all aspect Which is related to Economy of Maharashtra. |

Specify Course Outcomes: This Paper gives an in-depth insight to the level of Demographics features of Maharashtra in this context it offers to study the patterns of Agriculture in Maharashtra, Productivity of Agriculture. It not only deals with Agriculture but focus on industry and in fracture In Maharashtra. It focuses on structure and growth of Industries as well as New Industrial policy of Maharashtra - 2013 and Development of Railway Roads water, air Transport and commutation means that all aspect Which is related to Economy of Maharashtra.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA II year

Course Code: Semester III

Paper Title: Paper - V - Macro Economics

| Unit Number | Unit Name                           | Topics  | Unit-wise Outcomes  |
|-------------|-------------------------------------|---|---|
| Unit-1      | National Income:                    | Meaning, Features and Importance of National Income 2. Concepts of GNP, NNP, GDP, Personal Income, Disposable Income, Per Capita Income 3. Measuring Methods of National Income; Difficulties in Measurement of National Income   | It discusses national income and elaborates its meaning, importance and features. It also introduces the concepts like GNP, NNP, GDP, Personal Income, Disposable Income and Per Capita Income.   |
| Unit-2      | Theory of Money and Business Cycle: | Definitions, Functions and Importance of Money. 2. Value of Money and its Measurement. 3. Quantitative Theory of Money - Fisher's Transaction Approach, Cambridge Cash Balance Approach. 4. Business Cycle - Meaning, Characteristics and Phases of Business Cycle, Keynesian Theory of Business Cycle. | It studies theory of money, illustrating its definitions, functions and importance as well as value and measurement. Not only it focuses on quantitative theories of money of Fisher and Cambridge approach but also covers business cycle, its meaning, characters and phases; including Keynesian theory. |
| Unit-3      | Theory of Income and Employment     | 1. The Classical Theory of Employment - Say's Law of Market, Keynesian Theory of Income and Employment. 2. The concept of Consumption Function, Investment Function, Marginal Efficiency of Capital, Multipliers and Acceleration.  | Students will learn the classical theories of employment and Keynesian theory of income and employment. It is extended to the concept of consumption and other elements.  |

Specify Course Outcomes: The present paper discusses on macroeconomic concept like national the measuring methods of national income and difficulties in it. It studies theory of money, illustrating its definitions, functions and importance as well as value and measurement. Not only it focuses on quantitative theories of money but also covers business cycle, its meaning, characters and phases; The paper includes the classical theories of employment of Say's Law of market and Keynesian theory of income and employment.



Name of Teacher: Dr. Haldekar M.B. and Dugade S.

Department: Economics

Program: BA II year

Course Code: Semester III

Paper Title: Paper - VI - Economics of Development (Optional)

| Unit Number | Unit Name                           | Topics   | Unit-wise Outcomes   |
|-------------|-------------------------------------|--|--|
| Unit-1      | Economic Development and Growth     | 1. Concept of Economic Development - Meaning and Measurement of Economic Development 2. Concept of Economic Growth - Indicators of Economic Growth. 3. Difference between Economic Development and Economic Growth.                                | Course will be useful in understanding the concept of economic development and growth from many dimensions.                            |
| Unit-2      | Theories of Economic Development:   | Classical Theories - Adam Smith, Ricardo and Malthus 2. Karl Marx's Theory of Economic Development. 3. Rostow's Stages of Economic Growth 4. Lewis's theory of Unlimited Supply of Labour.   | enables students to acquaint not only with classical theories but also introduces them with other theories of Economic Development.    |
| Unit-3      | Factors in the Development Process: | 1. Natural Resources - Renewable and Non-renewable 2. Population - Theory of Optimum Population 3. Saving - The Role of Savings in Economic Development 4. Capital Formation - Reasons of Low Rate of Capital Formation in Underdeveloped Country. | it highlights the factors in Economic Development process such as, Natural Resources, Population, Saving, Capital formation and so on. |

Specify Course outcomes: This paper deals with the concepts of Economic Development and Economic Growth explaining the differences between them. It also throws light on the indicators of Economic Growth and measurements of Economic Developments. This paper enables students to acquaint not only with classical theories but also introduces them with other theories of Economic Development. Furthermore, it highlights the factors in Economic Development process such as, Natural Resources, Population, Saving, Capital formation and so on.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA II year

Course Code: Semester IV

Paper Title: Banking (Paper-VII)

| Unit Number | Unit Name                         | Topics  | Unit-wise Outcomes  |
|-------------|-----------------------------------|---|---|
| Unit-1      | Commercial Bank.                  | Meaning and Functions of Bank, Evolution of Banking System in India. Commercial Banking and Credit Creation. Critical appraisal and Progress of Commercial Banking after Nationalization  | to illustrate the concept of Bank in detail emphasising meaning, function and evolution of banking system in India. It throws light on commercial banking and credit creation and their progress after nationalization of banking.  |
| Unit-2      | Central Bank                      | Definition, Functions and Development of Central Bank, Credit Control - Meaning and Types.  | This paper also encompasses the definition, function and development of central bank.   |
| Unit-3      | Financial Institutions & Concepts | Regional Rural Banks, Functions and Development of IDBI, NABARD, ICICI, EXIM Bank. Recent reforms in Banking sector of India, Current trends in Banking services – e-banking, ATM, Debit Card, Credit Card, Core Banking, Education Loan, Types of Electronic Clearing Services | It explores the pivotal financial institutions such as IDBI, NABARD, ICICI, EXIM etc. and their function and development. The paper also intends to make students aware of the current trends and reformations in banking services, for example E-banking, ATMs, Debit Cards, Educational Loan, Core Banking and other electronic services. |

Specify Course Outcomes: This paper aims to illustrate the concept of Bank in detail emphasising meaning, function and evolution of banking system in India.



Name of Teacher: Dr. Haldekar M.B. and Dugade S.

Department: Economics

Program: BA II year

Course Code: Semester III

Paper Title: Paper - VIII – Economics of Development and Environment (Optional)

| Unit Number | Unit Name                            | Topics   | Unit-wise Outcomes  |
|-------------|--------------------------------------|--|---|
| Unit-1      | Economic Development: an overview    | 1. Concept of less developed countries. Characteristics of Less developed countries (LDC's) 2. Factors promoting economic development 3. Obstacles to economic development.  | to understand the concept of Less Development Countries and their characteristics. It also gives emphasis on factors promoting to and obstacles of Economic Development.  |
| Unit-2      | Sectoral view of Development         | 1. Role of Agriculture in Economic Development 2. Role of Industrialization in Economic Development. 3. Globalization and Agricultural growth. 4. Infrastructure and its importance in Economic Development  | enables students to comprehend the role of agriculture and industrialization in Economic Development. it illuminates the importance of infrastructure in Economic Development.  |
| Unit-3      | Environment and Economic Development | 1. Meaning of Environment, Importance of Environment in Economic Development 2. Meaning of Pollution, types of Pollution - Causes and Effects 3. Control of Environmental Pollution. 4. Concept of Sustainable Development, Indicators of Sustainable Development. | Students will know the role of environment in the process of development. it also brings in light the environmental concepts related with Economic Development. Students will have an idea about sustainable development & natural resource management. |

Specify Course Outcomes: This paper glances rapidly on the term Economic Development only to understand the concept of Less Development Countries and their characteristics. It also gives emphasis on factors promoting to and obstacles of Economic Development. This paper enables students to comprehend the role of agriculture and industrialization in Economic Development. Not only it illuminates the importance of infrastructure in Economic Development, but emphasises the importance of agricultural growth in globalization in terms of Economic Development. At times, it also brings in light the environmental concepts related with Economic Development such as pollution, sustainable development etc.





Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA II year

Course Code: Semester III

Paper Title: Skill Enhancement Course- Cashless Transaction (SEC-I)

| Unit Number | Unit Name                         | Topics  | Unit-wise Outcomes   |
|-------------|-----------------------------------|---|--|
| Unit-1      | Nature and Significance of Money: | Money: Definition, Barter System, Evolution of Money, Characteristics and Functions of Money  | Discuss Banking systems in existence and how they are structured. To learn basic knowledge of Money and Banking systems.   |
| Unit-2      | Evolution of Bank:                | Bank: Definition, Evolution of Banking in India, Classification of Banks, Formalities and Procedures of Opening Accounts, Operation of Bank Accounts.                     | Students study the Evolution and classifications as well as procedures of Bank accounts.   |
| Unit-3      | Cashless Economy:                 | Meaning of Cashless Economy, Types and Modes of Payment of Cashless Economy, Advantages and Disadvantages of Cashless Economy, Challenges in Transforming Cashless India. | Explain the relative importance of new modes of payments (cashless) in transactions. Discuss the main types of cashless instruments and challenges before transforming cashless India. |

Specify Course Outcomes: An introduction to Money and Banking and the role of banks in the economy, not only the students learn about traditional modes of payments but they are also able to know about the modern modes of payments which help in making cashless economy



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA II year

Course Code: Semester IV

Paper Title: Skill Enhancement Course Data Collection (SEC-II)

| Unit Number | Unit Name                   | Topics  | Unit-wise Outcomes  |
|-------------|-----------------------------|---|---|
| Unit-1      | Introduction to Research:   | Meaning, Objectives, Types and Significance, Research Problem and Steps of Research   | To develop the understanding of the basic concept of research.  |
| Unit-2      | Techniques of Sampling:     | Census Method; Sample Survey- Methods of Sampling.  | Demonstrate his/her understanding of sampling methods and the ability to use collection of data<br>Identify the appropriate sample techniques for different kinds of research questions |
| Unit-3      | Methods of Data Collection: | Meaning- Primary and Secondary data. Sources of Primary and Secondary Data, Methods of Collecting Primary and Secondary Data. Classification and Tabulation of data. Frequency Distribution and Graphical Presentation of data. | Identify the appropriate source of data in relation to the collection of research data. Able to classify and present the collected data in the form of graph, bar diagram, chart etc.   |

Specify Course Outcomes: The course will be given in the form of lectures and practical work. Lectures will focus on research, especially with regard to sampling methods, data collection and data preparation. The course will focus on the practical implementation of diverse sample techniques. Students are expected to collect and classify the data.



Name of Teacher: Dr. Haldekar M.B.

Department: Economics

Program: BA III year

Course Code: Semester V

Paper Title: HISTORY OF ECONOMIC THOUGHTS-I (Optional) DSE-ECO-I (IX)

| Unit Number | Unit Name                     | Topics  | Unit-wise Outcomes   |
|-------------|-------------------------------|---|--|
| Unit-1      | Early Period: Periods         | 1.1 Mercantilism - Causes of rise of Mercantilism and Main features of Mercantilism. 1.2 Physiocracy - Causes of rise of Physiocracy and Main features (The Natural order, The Net Product & The circulation of wealth) of physiocracy  | Students has been analysed understands the economic thinkers medieval period mercantilism and physiocracy  |
| Unit-2      | Classical Period: Periods     | 2.1 Adam Smith- Division of Labour and Theory of value. 2.2 David Ricardo- Theory of value & thoughts on wages. 2.3 Thomas Malthus- Theory of population. 2.4 Karl Marx- Theory of surplus value & crisis of capitalism.  | To study the applicability of western economic thought for the Indian contest the father of Economics Adam Smith up to Karl Marx, classical thoughts are framed in the present course.       |
| Unit-3      | Neo Classical Period: Periods | 3.1 Fredrich List - Stages of Economic Development and theory of protection. 3.2 Alfred Marshall- Role of time in price determination. Concepts of Internal & External Economics. 3.3 Arthur Cecil Pigou- Ideas on Economic welfare. 3.4 Josef A. Schumpeter- Role of innovation in Economic Development. | Students will acquire the judgment power by studying the comparative approach. Students will learn western economic thoughts of Fredrich List, Alfred Marshall, Arthur Pigou, and Schumpeter |

Specify Course Outcomes: In this course an analysis of Western Economic thinkers has been taken. One should not analyse present economic thoughts without studying history of economic thoughts. Economic situation is presently changing hence the study of this course must. So the present paper has been framed for the study



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA III year

Course Code: Semester V

Paper Title: INDIAN ECONOMY- GE - ECO –I (Compulsory) (X)

| Unit Number | Unit Name                                     | Topics   | Unit-wise Outcomes  |
|-------------|---|--|---|
| Unit-1      | Nature of Economy: Periods                    | 1.1 Meaning and Types of Economy - Capitalist, Socialist, Mixed, Closed and Open Economy. (In brief) 1.2 Nature and Challenges of Indian Economy - Population, Poverty, Unemployment, Fluctuations in Agricultural commodity Prices, farmers suicides, etc. 1.3 Role of Agriculture, Industry and Service Sectors in Indian Economic Development. (Sectoral share in GDP, Employment and Growth rates) 1.4 Human Development Index – Concept and Components. | Student will acquire the knowledge of Indian Economy. Student will understand various challenges of Indian Economy. Also, they will learn of Agriculture, Industry and Service sector role in the Indian Economy. |
| Unit-2      | Economic Planning and Infrastructure: Periods | 2.1 Economic Planning – Definition, Meaning, Needs and Objectives. 12th Five Year Plan-Objectives and Achievements 2.2 National Institutions for Transforming India (NITI) Commission - Objectives and Structure. 2.3 Infrastructure – Transport, Energy, Education and Health   | Students will learn Economic Planning and Objectives and NITI Commission as well as Infrastructures.  |
| Unit-3      | Economic Reforms in India: Periods            | 3.1 New Economic Reforms – Liberalization, Privatization and Globalization and its Impact on Indian Economy. 3.2 Role of Foreign Capital in Economic Development 3.3 Foreign Direct Investment & Foreign Institutional Investment - Meaning and Policy. 3.4 Impact of foreign Capital on Indian Economy (Merits & Demerits).   | The unit illustrates the impact of new economic reforms on Indian Economy. It also deals with the concept of foreign direct & Indirect Investment policy of India.  |

Specify Course Outcomes: This course is not only highly relevant to students and scholars interested in expanding their knowledge of Indian Economy, but also policymakers wanting to know more about opportunities offered by Indian Economy. This paper introduces types and challenges of Indian Economy like increasing population, Unemployment, Poverty, Inflation, Crises in Agricultural Sectors, etc. The present paper also introduces the role of different sectors in Indian Economy.



Name of Teacher: Dr. Haldekar M.B.

Department: Economics

Program: BA III year

Course Code: Semester VI

Paper Title: HISTORY OF ECONOMIC THOUGHTS -II ( Optional ) DSE – ECO – II (XI)

| Unit Number | Unit Name                  | Topics   | Unit-wise Outcomes  |
|-------------|----------------------------|--|---|
| Unit-1      | Ancient Economic Thoughts: | Koutilya- Ideas on wealth & Agriculture. Role of Government in Economic development & social welfare.  | Students understands the economic thoughts Koutilya   |
| Unit-2      | Modern Economic Thoughts:  | 2.1 Dadabhai Naoroji- Drain Theory and views on measurement of Indian National Income. 2.2 Mahatma Phule- views on Agriculture. 2.3 Rajarshi Shahu- Main economic ideas 2.4 Dr. Babasaheb Ambedkar- Problem of Indian Rupee & Thoughts on Agriculture. | Students will learn the economic thoughts of Dadabhai Naoroji, Mahatma Phule, Rajarshi Shahu and Dr. Babasaheb Ambedkar.  |
| Unit-3      | Recent Economic Thoughts:  | 3.1 Yeshwantrao Chavan- Main Economic Ideas. 3.2 Shankarrao Chavan- Main Economic Ideas. 3.3 Amartya Sen- Poverty & Welfare. 3.4 Mahammad Yunis- views on micro credit and Grameen Bank.   | The students will know the importance of Eastern Economic Ideas on the world level.They analyse the economic thoughts of Mohmmad Yunus, Amartya Sen , Yeshwantrao and Shankarrao Chavan |

Specify Course Outcomes: In this course a study and analysis of eastern economic thoughts is made. Ancient thoughts and modern thoughts are also analysed in the course. Kausalya's thoughts express the prosperity of ancient Indian Economy. The course also emphasizes the need of contemporary economic thoughts of Dadabhai Naoroji, Mahatma Phule, Rajarshi Shahu, Dr Babasaheb Ambedkar, Yashwantrao Chavan, Shankarrao Chavan Dr. Amartya Sen and Prof. Mahammad Yunus. etc.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA III year

Course Code: Semester VI

Paper Title: PUBLIC FINANCE -GE – ECO - II (Compulsory) (XII)

| Unit Number | Unit Name                       | Topics  | Unit-wise Outcomes  |
|-------------|---------------------------------|---|---|
| Unit-1      | Public Finance and Budget:      | 1.1 Public Finance - Meaning, Nature, Scope. 1.2 Fiscal Policy – Concept, Objectives and instruments. 1.3 Budget – Meaning, Types and Importance.   | Student will able to analyse different concept of public finance as well as covers different concepts of public finance i.e., public finance, Fiscal Policy, Budget & Deficits                                |
| Unit-2      | Public Revenue and Expenditure: | 2.1 Sources of Public Revenue - Union and States. 2.2 Taxation - Concept- (Impact of Tax, Shifting of Tax & Incidence of Tax), Types of Taxes in India, Goods and Services Taxes 2.3 Public Debt – Sources of Public Debt. 2.4 Public Expenditure – Components and causes of increasing public expenditure. 2.5 Deficit Financing – Components and causes of increasing deficits. | The unit includes explanation of Public Revenue & Public Expenditure; hence students will understand the imbalance between Public Revenue & Public Expenditure.   |
| Unit-3      | Federal Finance: Periods        | 3.1 Centre - State Financial Relations in India – Fiscal imbalance 3.2 Functions of Finance Commission 3.3 Overview of Recent finance Commission. (Resource transfer from Union to States   | Students discusses on Centre & State financial relations in India. The students will suggest various measures to decrease deficit. The student will be able to evaluate working of recent finance commission. |

Specify Course Outcomes: The paper includes explanation of Public Revenue & Public Expenditure, Hence students will understand the imbalance between Public Revenue & Public Expenditure. It will clarify the concept of deficit. This Paper also discusses Centre & State financial relations in India. It has been extended to the overview of recent finance commission.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA III year

Course Code: Semester V

Paper Title: Skill Enhancement Course - Financial Inclusion and Financial Literacy (SEC-III)

| Unit Number | Unit Name              | Topics   | Unit-wise Outcomes   |
|-------------|------------------------|--|--|
| Unit-1      | Financial Inclusion:   | Meaning, Definitions, Importance and Merits and Demerits, Financial inclusion in India, Jan Dhan Yojana, Pradhan Mantri Suraksha Bima Yojana (PMSBY), Pradhan Mantri Jeevan Jyoti Bima Yojana (PMJJBY).        | Students understanding of the basic concept of financial inclusion. They also study the different financial inclusion scheme of India. |
| Unit-2      | Financial Literacy:    | Meaning, Definitions, Importance and Merits and Demerits, Financial Planning, Goal Setting, Risks Vs Returns, The Power of Compounding   | Student will be aware about financial inclusion and financial literacy.  |
| Unit-3      | Saving and Investment: | a) Saving: Meaning, Definitions, Importance, Sources of Savings. Role of Saving in Indian Economy. b) Investment: Meaning, Definitions, Importance, Types of Investment, Role of Investment in Indian Economy. | Student will propose a personal saving and Investment plan.  |

Specify Course Outcomes: The course will be given in the form of lectures and practical work. Financial inclusion and financial literacy are the base of Cashless Transactions. As the majority of population is still not included in the inclusive growth. The Growth of financial inclusion becomes a challenge for the Indian Economy. Financial literacy is considered as important adjunct for promoting financial inclusion, consumer protection and ultimately financial stability. The aims of the Skill Enhancement Course are to focus on financial inclusion and financial literacy for the Indian formal sector.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA III year

Course Code: Semester VI

Paper Title: Skill Enhancement Course - Entrepreneurship Development (SEC-IV)

| Unit Number | Unit Name                                      | Topics  | Unit-wise Outcomes  |
|-------------|--|---|---|
| Unit-1      | Entrepreneurship: Introduction:                | Entrepreneurship- Concept, Process Types of Entrepreneurs, Competencies and Characteristics; Values, Attitudes and Motivation of an entrepreneur. Risk, Innovations and Entrepreneurial Ventures, The role of technology/ social media and Entrepreneurial Ventures   | Understand the concept of entrepreneurship and its functions. The student will also be able to describe the process of entrepreneurship.                |
| Unit-2      | Entrepreneurship Journey:                      | Generation of Ideas. Market Survey: Concept, Importance and Process Business Plan, Preparation Resource Mobilization, Execution of Business Plan Marketing Income Statement, Cash flow Projections Role of Family and Government in the growth of an entrepreneur. Challenges faced by women in Entrepreneurship. | Explain the competencies of an entrepreneur. Understand the meaning and ways of generating ideas and able to prepare a business plan.                   |
| Unit-3      | Case Studies of Selected Indian Entrepreneurs: | N.R. Narayan Murthy, B.B. Thombre – Natural Sugar Group, Osmanabad Hanumant Gaikwad – B.V. Group, Satara Prakash Rathi – Paper Mill, Aurangabad Ram Bhogale – Nirlep, Aurangabad  | Identify the various support structure available for promoting entrepreneurship. Students will study the various Entrepreneurs in Marathwada and India. |

Specify Course Outcomes: The course is designed to provide the knowledge, skills and attitudes in entrepreneurship development that will meet the needs of a developing economy. On completion of this syllabus the students will gain knowledge and comprehension for the development and application of ideas for entrepreneurship.