



2021-2022

Dharmabad Shikshan Sanstha's

Lal Bahadur Shastri Mahavidyalaya, Dharmabad 431809

Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA I year

Course Code: Semester I

Subject: Economics

Paper Title: Paper I- Micro Economics

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Basic Concepts of Economics	A) Definition of Economics: Adam Smith & Robbins), Nature and Scope of Economics, significance of Economics B) Micro and Macro Analysis, meaning and features	Basic concepts in Economics. In this course initially consumption, production, exchange and distribution shall be studied. Meaning, nature and scope will be studied in this course.
Unit-2	Demand and Supply Analysis	A) Demand-Meaning Law of Demand, Determinants of Demand B) Elasticity of Demand- Concept and Types of elasticity of demand; Price; Income and Cross elasticity; Methods of Measurement of elasticity of Demand C) Supply-Meaning, Law of Supply. Determinants of Supply	Students will adept more knowledge in the field of modern economics by studying this course. To study the demand and supply analysis and Elasticity of Demand.
Unit-3	Theory of Consumer Behaviour	A) Cardinal Utility Approach – Concept of Utility, Law of Diminishing marginal utility. B) Ordinal Utility Approach – Indifference curve: Meaning, Properties, Price Line, Consumer's equilibrium. Price, Income and Substitution effects.	This course will increase the utility and application to acquire more satisfaction in life. To make the comparative analysis of cardinal and ordinal utility approach.

Specify Course Outcomes: In this course initially consumption, production, exchange and distribution shall be studied. In addition to this, mainly the study of consumption has been the dominant concern in this course. Students will be able to study further on the basis of this knowledge in Economics.



Name of Teacher: Dr.Haldekar M.B.

Department: Economics

Program: BA I year

Course Code: Semester I

Paper Title: Economy of Maharashtra Paper II

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Demographic Features of Maharashtra	A) General Characteristics of Economy of Maharashtra. B) Population- Size and growth rates, Sex ratio, Density of population, Literacy, causes of growth of population C) Unemployment: Meaning, Definition, Causes and remedies. D)Poverty: Meaning, Definition, causes and remedies	Students will understand the various challenges of economy in Maharashtra. Students will study the problems of economy in Maharashtra.
Unit-2	Agriculture in Maharashtra.	A) Role of agriculture in economy of Maharashtra. B) Productivity of Agriculture: Meaning, Definition, Causes and remedies of Low Productivity, C) Green revolution: Meaning, Definition, factor affecting to Green revolution.	Students will study the Role of agriculture in economy of Maharashtra, causes of low productivity of agriculture sector in Maharashtra. To study the concept of green revolution and its effects. .
Unit-3	Industry in Maharashtra	A) Industry: Definition, Structure and importance of Industries. B) Special Economic Zone (SEZ): Meaning, Definition and effects of SEZ.C) Agro-based and small industries: Meaning, problems and remedies. D) New Industrial Policy of Maharashtra- 2013	It focuses on structure and growth of Industries as well as New Industrial policy of Maharashtra – 2013.Students will learn SEZ and its effects.

Specify Course Outcomes: This course introduces and acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on Population, Unemployment, Poverty, Agriculture, Industry and Infrastructure. The students will also be able to understand the problems related to Agriculture, industries in Maharashtra



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA I year

Course Code: Semester II

Paper Title: Paper-III Micro Economics

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Theory of Production, Cost and Revenue	A. Production Function: Concept of Production Function, The Law of Variable Proportion, Law of Returns to Scale. B. Concept of Cost and Cost Curves: Different concept of Cost-Money, Real and Opportunity Cost; Cost Curves- Short Run and Long Run. C. Concept of Revenue and Revenue Curves: Total, Average and Marginal Revenue; Revenue and Revenue Curves under Perfect Competition and Monopoly.	Student will get the knowledge about Production, Cost and Revenue. The course includes the study of theory of production, theory of cost, and theory of revenue.
Unit-2	Market Structure	A) Perfect Competition- Meaning, Characteristics, Price determination, Short-run & Long-run equilibrium of a firm & industry B) Monopoly- Meaning, Characteristics, Short-run & Long-run equilibrium of a firm. C) Monopolistic Competition- Meaning, Characteristics, Short-run & Long-run and equilibrium of a firm, Group equilibrium.	Students will be acquainted with the various markets from the point of view of competition. This course will be helpful to realize the actual market through competitive point of view. The course also emphasizes on the study of market structure, such as, perfect competition, monopoly and monopolistic competition
Unit-3	Theory of Distribution	A) Rent- Ricardian and Modern theories of rent B) Wage- Modern Theory of Wages, Wage determination and Collective Bargaining. C) Interest- Loanable funds and Liquidity preference theories of interest. D) Profit- Uncertainty theory of profit, Innovation theory of profit.	The acquisition of knowledge about providing share of different factors of production. The course also delver the theory of Rent, Wages, Interest and Profit theories are incorporated in the distribution.

Specify Course Outcomes: The course includes the study of theory of production, theory of cost, and theory of revenue. The course also emphasizes on the study of market structure, such as, perfect competition, monopoly and monopolistic competition. The course also delves the theory of distribution. Rent, Wages, Interest and Profit theories are incorporated in the distribution. This course creates a new approach towards the study of Economics.



Name of Teacher: Dr. Haldekar M.B.

Department: Economics

Program: BA I year

Course Code: Semester I

Paper Title: Economy of Maharashtra Paper IV

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Co-operation Movement in Maharashtra	A) Co-operation: Definition, Scope and Principles of co-operation. Progress of co-operative movement in Maharashtra. B) Co-operative Act: Act of 1904, Act of 1912, Maharashtra State New Co-operative Act 2013 C) Co-operative Credit in Maharashtra: Primary agricultural Credit Co-operative societies: functions and Merits. District Co-operative Bank: Functions and Merits State Co-Operative Bank: Functions and Merits	Students will learn the concept of Co-operation as well as Co-operative movement in Maharashtra. Students also study the Co-operative credit system in Maharashtra
Unit-2	Transport and Infrastructure in Maharashtra:	A) Railway Transport: Development, Problems and remedies. B) Road Transport: Development, Problems and remedies. C) Water Transport: Development, Problems and remedies. D) Air Transport: Development, Problems and remedies. E) Generation of electricity: Generation of electricity in different regions of Maharashtra, Problems and remedies of Generation of electricity	The student will be able to understand the problems related to Infrastructure in Maharashtra like Road, Water, Air Transport and electricity. Also suggests remedies for different Problems in economy of Maharashtra.
Unit-3	Regional imbalance in Maharashtra:	A) Regional imbalance: Definition, Nature and Causes of regional imbalance in Maharashtra. B) Marathwada development Board: Structure and function. C) District Planning and Development Council (DPDC): Structure and function.	To distinguish the regional imbalance in Maharashtra. To Study the role of Marathwada Development Board in the development of Economy in Marathwada. To Study the role of District Planning and Development Council (DPDC) in the development of Economy in Maharashtra.

Specify Course Outcomes: This course introduces as well as acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on cooperation, co-operative credit, railway, road, water, air transport and infrastructure. The student will also be able to understand the problems related to Co-operative sector, Infrastructure and Regional Imbalance in Maharashtra.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA II year

Course Code: Semester III

Paper Title: Paper - V - Macro Economics

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Introduction to macroeconomics.	1.1 Nature and Scope of macroeconomics; 1.2 Basic issues studied in macroeconomics; 1.3 Circular Flow of Income	The course introduces students to the basic concepts and framework of Macroeconomics. Macroeconomics deals with the aggregate economy.
Unit-2	National Income Accounting	2.1 Meaning, Features and Importance of National Income Accounting; 2.2 Methods of National Income Accounting and Difficulties in the measurement of National Income; 2.3 Concept of real versus nominal GDP, Depreciation, and GNP, NNP, Personal Income, Disposable Income and Per Capita Income.	discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like GDP, income determination in a closed economy.
Unit-3	Role of Money in the Economy	3.1 Definition and Functions of Money; 3.2 Value of money and its measurement: Index Number; 3.3 Quantity Theory of Money: Fisher and Cambridge Approaches.	This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon money supply and their interlinkages
Unit-4	Inflation and Deflation	4.1 Meaning and types of Inflation; 4.2 Inflation and its effects; 4.3 Deflation and its effects.	students to understand and comment upon inflation and deflation and its effect on the economy
Unit-5	Income and Employment determination in closed economy	5.1 Says law of Market; 5.2 Keynesian system and closed economy in short run: Consumption Function; 5.3 Keynesian model of income and employment determination.	It also introduces students to simple analytical frameworks for determination of equilibrium output.

Specify Course Outcomes: The course introduces students to the basic concepts and framework of Macroeconomics. Macroeconomics deals with the aggregate economy. This first module discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like GDP, money, inflation, and the income determination in a closed economy. It also introduces students to simple analytical frameworks for determination of equilibrium output.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA II year

Course Code: Semester III

Paper Title: Paper - VI - Economics of Development (Optional)

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Economic Development and Growth	1.1 Concept of Economic Development. 1.2 Concept of Economic Growth - Indicators of Economic Growth. 1.3 Difference between Economic Development and Economic Growth.	Course will be useful in understanding the concept of development from many dimensions.
Unit-2	Theories of Economic Development - I	2.1 Adam Smith's Theory of Economic Development 2.2 David Ricardo's Theory of Economic Development 2.3 Malthusian Theory of Economic Development.	Learners will be aware of the different approaches towards development.
Unit-3	Theories of Economic Development – II	3.1 Karl Marx's Theory of Economic Development. 3.2 Rostow's Stages of Economic Growth. 3.3 Lewis Theory of Unlimited Supply of Labour	enables students to acquaint not only with classical theories but also introduces them with other theories of Economic Development.
Unit-4	Factors in the Economic Development Process	4.1 Natural Resources - Renewable and Non-renewable 4.2 Population - Theory of Optimum Population 4.3 Saving - The Role of Savings in Economic Development	it highlights the factors in Economic Development process such as, Natural Resources, Population etc.
Unit-5	Government Policies and Economic Development. 10	5.1 Mahatma Gandhi National Rural Employment Guarantee scheme- Features, importance and scope. 5.2 Pradhan Mantri Gram Sadak Yojana – Features, importance and scope. 5.3 Pradhan Mantri Awas Yojana - Features, importance and scope,	Course will be useful in understanding different government scheme in the process of economic development.

Specify Course Outcomes: This paper deals with the concepts of Economic Development and Economic Growth explaining the differences between them. It also throws light on the indicators of Economic Growth and measurements of Economic Developments. This paper enables students to acquaint not only with classical theories but also introduces them with other theories of Economic Development. Furthermore, it highlights the factors in Economic Development process such as, Natural Resources, Population etc.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA II year

Course Code: Semester IV

Paper Title: Paper - VII - Macro Economics

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Investment Function and Multiplier Effect	1.1 Marginal efficiency of Capital and Investment; 1.2 Investment Multiplier: Meaning and working; 1.3 Leakages in the investment multiplier.	This course introduces students to formal modelling of the macro economy in terms of analytical tools.
Unit-2	Investment and Acceleration Principle	2.1 Meaning and theory of acceleration; 2.2 Limitations of Acceleration 2.3 Interaction between Multiplier and Acceleration.	This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like employment and multiplier, acceleration, banking system, open economy, and their interlinkages
Unit-3	Banking	3.1 Commercial banks: Meaning and Functions; 3.2 Credit creation by commercial banks; 3.3 Central Bank: Functions and Credit control measures of central bank.	This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon banking system. Functions of Commercial and central banking.
Unit-4	Business Cycles	4.1 Meaning, features and types of business cycles; 4.2 Keynesian theory of business cycle; 4.3 Measures to control business cycles.	The course also deals with the business cycles. It also introduces students to simple analytical frameworks for determination of equilibrium output.
Unit-5	Open economy Macroeconomics	5.1 Importance of International Trade, Finance and Investment; 5.2 Ricardian (comparative cost theory) and Heckscher-Ohlin theory of international trade; 5.3 National Income accounting for an open economy.	To equip students to analyses the globalized world economic issues in a rational.

Specify Course Outcomes: This is the second module of Macroeconomics. This course introduces students to formal modeling of the macro economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy. The course also deals with the business cycles and international trade. It also introduces students to simple analytical frameworks for determination of equilibrium output.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA II year

Course Code: Semester III

Paper Title: Paper - VIII – Economics of Development and Environment (Optional)

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Economic Development: an overview	1.1 Concept of less developed countries. Characteristics of Less developed countries (LDC's) 1.2 Factors promoting economic development 1.3 Obstacles to economic development.	to understand the concept of Less Development Countries and their characteristics. It also gives emphasis on factors promoting to and obstacles of Economic Development.
Unit-2	Sectoral view of Development	2.1 Role of Agriculture in Economic Development 2.2 Role of Industrialization in Economic Development. 2.3 Infrastructure and its importance in Economic Development	enables students to comprehend the role of agriculture and industrialization in Economic Development. it illuminates the importance of infrastructure in Economic Development.
Unit-3	Environment and Economic Development	3.1 Meaning, Definition and scope of Environment 3.2 Importance of Environment in economic development. 3.3 Concept and Indicators of Sustainable Development.	Students will know the role of environment in the process of development. it also brings in light the environmental concepts related with Economic Development. Students will have an idea about sustainable development & natural resource management.
Unit-4	Resources and Economic Development.	4.1 Forest resources: Meaning and Importance 4.2 Water resources: Meaning and Importance 4.3 Food Resources: Meaning and Importance, World food problem.	it highlights the factors in Economic Development process such as, Natural Resources.
Unit-5	Pollution and Economic Development.	5.1 Air Pollution: Causes, effects and Control measures. 5.2 Water Pollution: Causes, effects and Control measures. 5.3 Sound (noise) Pollution: Causes, effects and Control measures.,	Course will be useful in understanding different types of pollution. Its Causes, effects and measures to control.

Specify Course Outcomes: This paper enables students to comprehend the role of agriculture and industrialization in Economic Development. Not only it illuminates the importance of infrastructure in Economic Development, but emphasizes the importance of agricultural growth in globalization in terms of Economic Development. At times, it also brings in light the environmental concepts related with Economic Development such as Natural resources, pollution, sustainable development etc.





Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA II year

Course Code: Semester III

Paper Title: Skill Enhancement Course- Cashless Transaction (SEC-I)

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Nature and Significance of Money:	Money: Definition, Barter System, Evolution of Money, Characteristics and Functions of Money	Discuss Banking systems in existence and how they are structured. To learn basic knowledge of Money and Banking systems.
Unit-2	Evolution of Bank:	Bank: Definition, Evolution of Banking in India, Classification of Banks, Formalities and Procedures of Opening Accounts, Operation of Bank Accounts.	Students study the Evolution and classifications as well as procedures of Bank accounts.
Unit-3	Cashless Economy:	Meaning of Cashless Economy, Types and Modes of Payment of Cashless Economy, Advantages and Disadvantages of Cashless Economy, Challenges in Transforming Cashless India.	Explain the relative importance of new modes of payments (cashless) in transactions. Discuss the main types of cashless instruments and challenges before transforming cashless India.

Specify Course Outcomes: An introduction to Money and Banking and the role of banks in the economy, not only the students learn about traditional modes of payments but they are also able to know about the modern modes of payments which help in making cashless economy.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA II year

Course Code: Semester IV

Paper Title: Skill Enhancement Course Data Collection (SEC-II)

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Introduction to Research:	Meaning, Objectives, Types and Significance, Research Problem and Steps of Research	To develop the understanding of the basic concept of research.
Unit-2	Techniques of Sampling:	Census Method; Sample Survey- Methods of Sampling.	Demonstrate his/her understanding of sampling methods and the ability to use collection of data Identify the appropriate sample techniques for different kinds of research questions
Unit-3	Methods of Data Collection:	Meaning- Primary and Secondary data. Sources of Primary and Secondary Data, Methods of Collecting Primary and Secondary Data. Classification and Tabulation of data. Frequency Distribution and Graphical Presentation of data.	Identify the appropriate source of data in relation to the collection of research data. Able to classify and present the collected data in the form of graph, bar diagram, chart etc.

Specify Course Outcomes: The course will be given in the form of lectures and practical work. Lectures will focus on research, especially with regard to sampling methods, data collection and data preparation. The course will focus on the practical implementation of diverse sample techniques. Students are expected to collect and classify the data.



Name of Teacher: Dr. Haldekar M.B.

Department: Economics

Program: BA III year

Course Code: Semester V

Paper Title: HISTORY OF ECONOMIC THOUGHTS-I (Optional) DSE-ECO-I (IX)

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Early Period: Periods	1.1 Mercantilism - Causes of rise of Mercantilism and Main features of Mercantilism. 1.2 Physiocracy - Causes of rise of Physiocracy and Main features (The Natural order, The Net Product & The circulation of wealth) of physiocracy	Students has been analysed understands the economic thinkers medieval period mercantilism and physiocracy
Unit-2	Classical Period: Periods	2.1 Adam Smith- Division of Labour and Theory of value. 2.2 David Ricardo- Theory of value & thoughts on wages. 2.3 Thomas Malthus- Theory of population. 2.4 Karl Marx- Theory of surplus value & crisis of capitalism.	To study the applicability of western economic thought for the Indian contest the father of Economics Adam Smith up to Karl Marx, classical thoughts are framed in the present course.
Unit-3	Neo Classical Period: Periods	3.1 Fredrich List - Stages of Economic Development and theory of protection. 3.2 Alfred Marshall- Role of time in price determination. Concepts of Internal & External Economics. 3.3 Arthur Cecil Pigou- Ideas on Economic welfare. 3.4 Josef A. Schumpeter- Role of innovation in Economic Development.	Students will acquire the judgment power by studying the comparative approach. Students will learn western economic thoughts of Fredrich List, Alfred Marshall, Arthur Pigou, and Schumpeter

Specify Course Outcomes: In this course an analysis of Western Economic thinkers has been taken. One should not analyse present economic thoughts without studying history of economic thoughts. Economic situation is presently changing hence the study of this course must. So the present paper has been framed for the study



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA III year

Course Code: Semester V

Paper Title: INDIAN ECONOMY- GE - ECO –I (Compulsory) (X)

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Nature of Economy: Periods	1.1 Meaning and Types of Economy - Capitalist, Socialist, Mixed, Closed and Open Economy. (In brief) 1.2 Nature and Challenges of Indian Economy - Population, Poverty, Unemployment, Fluctuations in Agricultural commodity Prices, farmers suicides, etc. 1.3 Role of Agriculture, Industry and Service Sectors in Indian Economic Development. (Sectoral share in GDP, Employment and Growth rates) 1.4 Human Development Index – Concept and Components.	Student will acquire the knowledge of Indian Economy. Student will understand various challenges of Indian Economy. Also, they will learn of Agriculture, Industry and Service sector role in the Indian Economy.
Unit-2	Economic Planning and Infrastructure: Periods	2.1 Economic Planning – Definition, Meaning, Needs and Objectives. 12th Five Year Plan-Objectives and Achievements 2.2 National Institutions for Transforming India (NITI) Commission - Objectives and Structure. 2.3 Infrastructure – Transport, Energy, Education and Health	Students will learn Economic Planning and Objectives and NITI Commission as well as Infrastructures.
Unit-3	Economic Reforms in India: Periods	3.1 New Economic Reforms – Liberalization, Privatization and Globalization and its Impact on Indian Economy. 3.2 Role of Foreign Capital in Economic Development 3.3 Foreign Direct Investment & Foreign Institutional Investment - Meaning and Policy. 3.4 Impact of foreign Capital on Indian Economy (Merits & Demerits).	The unit illustrates the impact of new economic reforms on Indian Economy. It also deals with the concept of foreign direct & Indirect Investment policy of India.

Specify Course Outcomes: This course is not only highly relevant to students and scholars interested in expanding their knowledge of Indian Economy, but also policymakers wanting to know more about opportunities offered by Indian Economy. This paper introduces types and challenges of Indian Economy like increasing population, Unemployment, Poverty, Inflation, Crises in Agricultural Sectors, etc. The present paper also introduces the role of different sectors in Indian Economy.



Name of Teacher: Dr.Haldekar M.B.

Department: Economics

Program: BA III year

Course Code: Semester VI

Paper Title: HISTORY OF ECONOMIC THOUGHTS -II ( Optional ) DSE – ECO – II (XI)

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Ancient Economic Thoughts:	Koutilya- Ideas on wealth & Agriculture. Role of Government in Economic development & social welfare.	Students understands the economic thoughts Koutilya
Unit-2	Modern Economic Thoughts:	2.1 Dadabhai Naoroji- Drain Theory and views on measurement of Indian National Income. 2.2 Mahatma Phule- views on Agriculture. 2.3 Rajarshi Shahu- Main economic ideas 2.4 Dr. Babasaheb Ambedkar- Problem of Indian Rupee & Thoughts on Agriculture.	Students will learn the economic thoughts of Dadabhai Naoroji, Mahatma Phule, Rajarshi Shahu and Dr. Babasaheb Ambedkar.
Unit-3	Recent Economic Thoughts:	3.1 Yeshwantrao Chavan- Main Economic Ideas. 3.2 Shankarrao Chavan- Main Economic Ideas. 3.3 Amartya Sen- Poverty & Welfare. 3.4 Mahammad Yunis- views on micro credit and Grameen Bank.	The students will know the importance of Eastern Economic Ideas on the world level.They analyse the economic thoughts of Mohmmad Yunus, Amartya Sen , Yeshwantrao and Shankarrao Chavan

Specify Course Outcomes: In this course a study and analysis of eastern economic thoughts is made. Ancient thoughts and modern thoughts are also analysed in the course. Kausalya's thoughts express the prosperity of ancient Indian Economy. The course also emphasizes the need of contemporary economic thoughts of Dadabhai Naoroji, Mahatma Phule, Rajarshi Shahu, Dr Babasaheb Ambedkar, Yashwantrao Chavan, Shankarrao Chavan Dr. Amartya Sen and Prof. Mahammad Yunus. etc.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA III year

Course Code: Semester VI

Paper Title: PUBLIC FINANCE -GE – ECO - II (Compulsory) (XII)

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Public Finance and Budget:	1.1 Public Finance - Meaning, Nature, Scope. 1.2 Fiscal Policy – Concept, Objectives and instruments. 1.3 Budget – Meaning, Types and Importance.	Student will able to analyse different concept of public finance as well as covers different concepts of public finance i.e., public finance, Fiscal Policy, Budget & Deficits
Unit-2	Public Revenue and Expenditure:	2.1 Sources of Public Revenue - Union and States. 2.2 Taxation - Concept- (Impact of Tax, Shifting of Tax & Incidence of Tax), Types of Taxes in India, Goods and Services Taxes 2.3 Public Debt – Sources of Public Debt. 2.4 Public Expenditure – Components and causes of increasing public expenditure. 2.5 Deficit Financing – Components and causes of increasing deficits.	The unit includes explanation of Public Revenue & Public Expenditure; hence students will understand the imbalance between Public Revenue & Public Expenditure.
Unit-3	Federal Finance: Periods	3.1 Centre - State Financial Relations in India – Fiscal imbalance 3.2 Functions of Finance Commission 3.3 Overview of Recent finance Commission. (Resource transfer from Union to States	Students discusses on Centre & State financial relations in India. The students will suggest various measures to decrease deficit. The student will be able to evaluate working of recent finance commission.

Specify Course Outcomes: The paper includes explanation of Public Revenue & Public Expenditure, Hence students will understand the imbalance between Public Revenue & Public Expenditure. It will clarify the concept of deficit. This Paper also discusses Centre & State financial relations in India. It has been extended to the overview of recent finance commission.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA III year

Course Code: Semester V

Paper Title: Skill Enhancement Course - Financial Inclusion and Financial Literacy (SEC-III)

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Financial Inclusion:	Meaning, Definitions, Importance and Merits and Demerits, Financial inclusion in India, Jan Dhan Yojana, Pradhan Mantri Suraksha Bima Yojana (PMSBY), Pradhan Mantri Jeevan Jyoti Bima Yojana (PMJJBY).	Students understanding of the basic concept of financial inclusion. They also study the different financial inclusion scheme of India.
Unit-2	Financial Literacy:	Meaning, Definitions, Importance and Merits and Demerits, Financial Planning, Goal Setting, Risks Vs Returns, The Power of Compounding	Student will be aware about financial inclusion and financial literacy.
Unit-3	Saving and Investment:	a) Saving: Meaning, Definitions, Importance, Sources of Savings. Role of Saving in Indian Economy. b) Investment: Meaning, Definitions, Importance, Types of Investment, Role of Investment in Indian Economy.	Student will propose a personal saving and Investment plan.

Specify Course Outcomes: The course will be given in the form of lectures and practical work. Financial inclusion and financial literacy are the base of Cashless Transactions. As the majority of population is still not included in the inclusive growth. The Growth of financial inclusion becomes a challenge for the Indian Economy. Financial literacy is considered as important adjunct for promoting financial inclusion, consumer protection and ultimately financial stability. The aims of the Skill Enhancement Course are to focus on financial inclusion and financial literacy for the Indian formal sector.



Name of Teacher: Shewlikar R.G.

Department: Economics

Program: BA III year

Course Code: Semester VI

Paper Title: Skill Enhancement Course - Entrepreneurship Development (SEC-IV)

Unit Number	Unit Name	Topics	Unit-wise Outcomes
Unit-1	Entrepreneurship: Introduction:	Entrepreneurship- Concept, Process Types of Entrepreneurs, Competencies and Characteristics; Values, Attitudes and Motivation of an entrepreneur. Risk, Innovations and Entrepreneurial Ventures, The role of technology/ social media and Entrepreneurial Ventures	Understand the concept of entrepreneurship and its functions. The student will also be able to describe the process of entrepreneurship.
Unit-2	Entrepreneurship Journey:	Generation of Ideas. Market Survey: Concept, Importance and Process Business Plan, Preparation Resource Mobilization, Execution of Business Plan Marketing Income Statement, Cash flow Projections Role of Family and Government in the growth of an entrepreneur. Challenges faced by women in Entrepreneurship.	Explain the competencies of an entrepreneur. Understand the meaning and ways of generating ideas and able to prepare a business plan.
Unit-3	Case Studies of Selected Indian Entrepreneurs:	N.R. Narayan Murthy, B.B. Thombre – Natural Sugar Group, Osmanabad Hanumant Gaikwad – B.V. Group, Satara Prakash Rathi – Paper Mill, Aurangabad Ram Bhogale – Nirlep, Aurangabad	Identify the various support structure available for promoting entrepreneurship. Students will study the various Entrepreneurs in Marathwada and India.

Specify Course Outcomes: The course is designed to provide the knowledge, skills and attitudes in entrepreneurship development that will meet the needs of a developing economy. On completion of this syllabus the students will gain knowledge and comprehension for the development and application of ideas for entrepreneurship.