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# **Pro-forma for program and course outcomes (2.6.1)**

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Name of Teacher: SHAIKH Y.S

**Department: Computer Science** 

A.YEAR: 2020-2021

Program:B.ScIst SEM: I Subject: Computer Science (Optional)

Course Code: OCS-101

Paper	Title:	Progra	amming	Logic	Concepts
- aper	110101			Logic	concepts

Unit Number	Unit Name	Topics	Unit-wise Outcome
Ι		Introduction,Generation of Computer,Classification of Computer,Hardware,Software, Application of Computer, Computer Architecture: Central Processing Unit:Arithmetic Unit, Logic Unit, Control Unit, Main Memory Unit,Types of Memory, Input & Output Devices:	Student will be Understand the Basic Knowledge of the computer like as Hardware & Software ,Input & Output Devices,Structure of the Computer.
Π		Introduction to Number System, The Problem Solving Aspects, top – down design, Introduction to Algorithms, implementation of Algorithm, The efficiency of algorithms, the analysis of algorithms, Flowcharts and it's symbols.	Student will be Understand the steps of Algorithms. Student will be Understand the different symbols of Flowcharts.
III		Exchanging the value of two variables, Counting, Summation of set of numbers, Factorial computation, Generation of the Fibonacci sequence, reverses the Digits of an Integer	Student will be Understand with the help of steps of Algorithms as well as Using the symbols to design algorithms & Flowcharts to solve different problems.

IV	The Smallest divisors of an integer, Generating prime numbers, Definition and Memory Representation of Array, Array order reversal, Array Counting, Finding the Maximum number in a set, sorting by exchange, Binary Search.	Student will understand how to solve problems using some Different input and output of the problem in a Algorithms and Flowcharts.

Student will be Understand the Basic Knowledge of the computer Using this Course Developing the steps of Alogrithms and Flowcharts is one type of Technique with the help of flowcharts Programmer easily Understand the logic of the creating Programs by using diagrammatically presentation of a Program.

### **Specify Program Outcome:**

Student will be able to design algorithms to solve different problems. Student will understand how to solve problems using computers. Using this Course Student Want to Ideas of how to Work in Programming Logic how to work or how to Understand the Programmer gathering the requirement of the program.



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### Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: KHARE M.A.

**Department: Computer Science** 

A.YEAR: 2020-2021

Program: B.ScIst SEM: I Subject: Computer Science (Optional)

**Course Code**: OCS-102

Paper Title: Designing of Web Pages Using HTML

Unit Number	Unit Name	Topics	Unit-wise Outcome
Ι		Internet, The Important of the Internet, World Wide Web, URLs, Web Brewers, Web Server, Internet Services, The web flow, objectives of the website, basic interface design, developing a store board for the website, navigation and links within the site,	Student will be Understand the Basic Knowledge of the computer like as Internet ,WWW,Urls,using creating your own web pages.
		checklist for designing.	
Π		HTML, Basic elements, Lists, Linking HTML pages, Linking to URLs, Text formatting, Text Alignment, Character Styles, Fonts and Font Sizes, Using Colors for the Web, Preformatted text, Horizontal lines, Line break, displaying special characters.	Student will be Understand using the HTML programming language
ш		Images in HTML Pages, Tables in HTML, Frames, Creating Frames, frame attribute linking, complex framesets, Inline frames,	Student will be Understand the principles of creating an effective web page with the help of different tags.

	Image maps	
IV	Form designing, Additional Layout features, Intro to CGI Scripting, Active Server Pages, Introduction to Embedding Multimedia and Java Applets, Inserting sound/Audio into Web Pages, Video file formats, Creating Marquee. Into. to JavaScript and Dynamic HTML, Structure of JavaScript.	Student will be Understand the web pages & Basic Knowledge of Scripting and Applets to creating & Designing an effective web page

Develop skills in analyzing the usability of a web site. Learn techniques of responsive web design, including media. Using this Course Student Create your own Web sites as well as creating a web pages and displaying how to Attractive our Websites.

### **Specify Program Outcome:**

Be able to use the HTML programming language.

# Understand the principles of creating an effective web page using some different tags in HTML.



### Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: SHAIKH Y.S

**Department: Computer Science** 

# A.YEAR: 2020-2021

Program: B.ScIstSEM :II Subject: Computer Science (Optional)

Course Code: OCS-103

Paper Title: Introduction to Data Structure

Unit Number	Unit Name	Topics	Unit-wise Outcome
		Definition of Data	Student will be
		Structure, Elementary data	Understand the Basic
Ι		organization, data structure	Knowledge of Data
		operations, Algorithmic	Structure & Operations of
		notations, Control structure.	its how to organize the
			data in with the help of
			Data Structure.
		Introduction to Linked list,	To Develop application
II		Representation of linked list	using data structures with
		in memory, Traversing,	different operation to how
		Searching in Unsorted	to store the data with
		linked list, Overflow and	different operation like as
		Underflow, Inserting at the	linked list,Searching
		beginning of a list, deleting	Methods etc.
		node following a given	
		Node.	
		Stack: Introduction,	Students develop
		Memory representation of	knowledge of applications
III		Stack, Insert element in	of data structures
		Stack i.e. PUSH operation,	including the ability to
		Delete element from Stack	implement algorithms for
		i.e. POP operation. Queue:	the creation, insertion,
		Introduction, Memory	deletion, searching
		Representation, Insert &	
		Delete operation in Queue.	

	Tree: Introduction,	Students will be develop
	Definition of a Binary tree	knowledge of applications
	& its Memory	of data structures
IV	representation, Traversing a	including the operation to
	Binary Tree, PREORDER,	easily implement
	INORDER, POSTORDER	algorithms for the with the
	Traversal, Threaded binary	help of Tree & Graph.
	tree. Graph: Introduction,	
	Memory Representation of	
	graphs,	

Student Able to write well-structured procedure-orientedprograms. To solve problems using data structures such as linear lists, stacks, queues, hash tables, binary trees, heaps, binary search trees, and graphs and writing programs for these solutions

**Specify** 

#### **Program Outcome:**

Students develop knowledge of applications of data structures including the ability to implement algorithms for the creation, insertion, deletion, searching etc.Studentdevelop application using data structures.



# Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: KHARE M.A

**Department: Computer Science** 

# A.YEAR: 2020-2021

Program: B.ScIst SEM :II Subject: Computer Science (Optional)

Course Code: OCS-104

Paper Title: Programming in C Language

Unit Number	Unit Name	Topics	Unit-wise Outcome
		Introduction to C, Character set, C tokens, Constant and	Student will be Understand the Basic
Ι		Variables, Data types,	Knowledge of the
		declaration of variables, assigning values to	Computer Programming Language.
		variables, Input /Output	Language.
		Statement, all Operators	
		and Structure of C program.	
		If Statement, If-Else	~
II		statement, Nesting of If-	Student will be
		Else statement, switch	Understand complete knowledge of C language
		Statement, goto, Looping statements, while loop, do-	to develop logics
		While, for loop, nested	to develop logics
		loop.	
		Introduction to Array, types of array declaration and	complete knowledge of C language to develop logics
III		initialization, introduction	which will help them to
		to function, recursion,	create programs,
		standard library string	applications in C.
		handling functions: strlen(),	
		<pre>strcpy(), strcmp(), strcat()., Storage Classes: auto,</pre>	
		static, register, extern	

	Introduction to Function,	Student will be
	Introduction to Structure	Understand the more
	and Union, Defining	advanced features of the C
IV	Structure and Accessing	language like as user
	Structure members,	defined function,
	Introduction to Concept of	Structure, Union etc.
	File Handling.	

The course aims to provide exposure to problem-solving through programming.

The student to the Understand basic concepts of the C- programming language and develop the Application of program using different statements.

### **Specify Program Outcome:**

This Course is designed to provide complete knowledge of C language to develop logics which will help them to create programs, applications in C.

In this Course the Basic concept clear as well some advanced features of the C language Student Learn. As per this Course Student Entry in the IT Sector the role of IT Sector after completed this course as a Programmer.



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# Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: KHARE M.A

**Department: Computer Science** 

A.YEAR: 2020-2021

Program: B.ScIInd SEM :III Subject: Computer Science (Optional)

**Course Code** OCS-201 **Paper Title: Operating System** 

Unit Number	Unit Name	Topics	Unit-wise Outcome
I		Introduction to Operating System, Computer-System Architecture, Operating- System Structure,	Student will be Understand the Basic Knowledge of the fundamentals of Operating
		Operating System Operations, Process Management, Memory	System, as well as student easily understansd
		Management, Storage Management, Protection and Security, Distributed Systems.	
II		Operating-System Services, User Operating-System	Students will be understand to the basic
		Interface, System Calls, Types of System Calls, System Programs, Virtual Machines, Operating- System Generation, System Boot	Services of a computer Operating System like as System call, System Program and Booting Process
III		Process Concept, Process Scheduling, Operations on Processes, Inter-process Communication, Examples	Students will be understand to the basic operation of a computer Operating System like as
		of IPC Systems, Communication in Client- Server Systems, Overview of threads, Multithreading	processing, Scheduling. Student also Understand the Knowledge of Models in Operating System like
		Models	as waterfall,Spiral Model Etc.

	Memory Swapping,	Student will be
	Contiguous Memory	Understand and
	Allocation, Paging,	Knowledge of How to
IV	Structure of the Page Table,	Divide the Memory
	Segmentation, virtual	simultanounsily and
	memory, File Concept,	Using the different
	File-System Mounting,	Operating System using in
	File-System Structure	a single Computer like as
		Memory Partition,
		Memory Allocation, File
		System etc.

Student Understand fundamentals of Operating System.

To understand the structure and organization of the file system

# **Specify Program Outcome:**

Students will be able to the basic components of a computer OS.

To learn mechanism of OS

In this Course Student will be able to understand how to work the OS in Computer.



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### Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: SHETTY S.S

**Department: Computer Science** 

# A.YEAR: 2020-2021

Program: B.ScIIndSEM III Subject: Computer Science (Optional)

**Course Code**: OCS-202

Paper Title: Object Oriented Programming using C++

Unit Number	Unit Name	Topics	Unit-wise Outcome
		Basic Concepts of OOP,	Student will be
		Object Oriented Languages,	Understand the Basic
Ι		Applications of OOP,	Concept of OOP's
		Structure of C++ program.	,Structure of C++
		Difference between Top	programming language as
		down & bottom up	well as understand top
		language.	down and bottom to top
			Approach .
		Introduction to Tokens,	Student will be
II		Keywords, Identifiers &	Understand complete
		Constants, Basic Data	knowledge of C++
		Types, Variables Operators	language to develop logics
		in C++, Decision Control &	using different Decision
		Loop Control Structures: If,	making & looping
		If-else, Nested If, Else-if	statement. As well as
		ladder, switch, goto	Student will be also
		Statement, break statement,	develop small
		while, do-while, for loop.	applications of program.
		Introduction to Function,	Student will be
		Function Prototyping, Call	Understand the Scope of
III		by Value & Call by	variables, Overloading
		reference, inline function,	concept as well as Library
		default arguments, Function	Function .
		Overloading, Library	
		Functions	

Member Functions, FriendreuseFunctions. Introduction toConstructors, destructors.Introduction to Inheritance.Intervention	IV	Functions. Introduction to Constructors, destructors.	C++ classes for code
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**To learn OOPS concepts** 

To learn how to design C++ classes for code reuse

Student able to built small applications in C++

# **Specify Program Outcome:**

Upon compilation of this course, students will able to do programming independently and will also be able to built small applications programs in C++ and Ideas about the logic.



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# Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: KHARE M.A

**Department: Computer Science** 

A.YEAR: 2020-2021

Program: B.ScIIndSEM IVSubject: Computer Science (Optional)

**Course Code**: OCS-205 **Paper Title: Computer Networks** 

Unit Number	Unit Name	Topics	Unit-wise Outcome
		Computer Network	Student will be
		definition & Applications,	Understand basics of
I		Data Transmission Modes,	computer networking,
		Protocol Hierarchies,	connectivity techniques,
		Design issues for layers,	related protocols and
		Connection Oriented &	OSI/ISO Reference
		Connectionless services.	Model.
		Service Primitives.	
		Network Models – OSI/ISO	
		Reference Model & TCP/IP	
		Model	
		Network Topologies,	Student will be
II		Network Devices - NIC	Understand different
		Cards, Hub, Switch,	Topologies Using this
		Bridges, Wireless access	Topologies Connectivity
		points, Router, Gateways,	of different computer is
		Modems, Repeaters, Types	easily created.
		of Networks.	
		Magnetic Media, Twisted	Understand the students
		pair, Co-axial cable, fibre	to computer networks and
III		optics, radio transmission,	concentrate on building a
		Wireless transmission,	firm foundation for
		Bluetooth. Structure of	understanding data
		telephone system,	communication Using
		Transmission & Switching.	different.
		Email Architecture,	

	Network Protocols, Web	Student will be
	server, Browsers, Domain	Understand the IP address
	Name System, introduction	using the Network
IV	to IP addresses & IP	Protocol as well as
	Protocol, Introduction to	connect your own PC with
	Wi-Fi & 4G technology,	Advanced Technologies
	Introduction to Security &	like as Wi –Fi & 4G,as
	Cryptography, Firewall	well as Understand the
		Basics Knowledge of
		Cryptography.

Understanding basics of computer networking, connectivity techniques and related protocols.

Students to computer networks and concentrate on building a firm foundation for understanding data communication.

#### **Specify Program Outcome:**

Students would be able to choose, escalate and establish a computer network.

Students to computer networks and concentrate on building a firm foundation.

In this Course Student entry to the IT Sector & handle the connectivity of the system is easily they work do.



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# Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: SHETTY S.S

**Department: Computer Science** 

A.YEAR: 2020-2021

Program: B.ScIInd SEM: IVSubject: Computer Science (Optional)

Course Code: OCS-206 Paper Title :Java Programming

Unit Number	Unit Name	Topics	Unit-wise Outcome
		Java Features, how java	Student will be
		differs From C and C++,	Understand the Basic
Ι		Java and Internet, Java &	Knowledge of the
		www, Web Browsers, Java	JAVAProgramming
		support systems, JVM, Java	Language and how to
		program structure,.	install JDK in Computer.
		Java Tokens, Constants,	
II		Variables, Data Types,	Student will be
		Declaration of variable,	Understand Java
		Giving Values to variables,	integrated development
		Scope of Variables,	environment to write,
		Symbolic Constants,	compile, run, and test
		Command Line Arguments,	simple object-oriented
		Java Statements, simple	Java programs
		java program,,	
		Introduction & defining a	Student will be
		class, adding variables,	Understand complete
III		Adding Methods, Creating	knowledge of JAVA
		Objects, Accessing Class	language to develop logics
		Members, Constructors.	using different Methods.
		Method Overloading, Static	As well as Student will be
		Members, Inheritance:	also Understand the
		Extending a class,	concept of Inheritance.
		Overriding Method, Final	-
		variable and Methods.	

IV	Int Int	roduction, Defining erface, Extending erface, Implementing erface, Accessing	Student will be able to make elementary modifications to Java programs that solve real-
	Int Int	erface Variables, roduction to Arrays. roduction to Java API ckage	world problems.

Student understand how to implement object-oriented designs with Java Program.

Student identify Java language components and how they work together in applications.

# **Specify Program Outcome:**

completion of the course the student would be able to use Java integrated development environment to write, compile, run, and test simple object-oriented Java programs. Further, they would be able to make elementary modifications to Java programs that solve real-world problems.



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Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: SHETTY S.S.

**Department: Computer Science** 

A.YEAR: 2020-2021

Program: B.ScIIIrd SEM:V Subject: Computer Science (Optional)

**Course Code**: OCS-301 **Paper Title: Software Engineering** 

Unit Number	Unit Name	Topics	Unit-wise Outcome
	The Nature of	The Nature of Software,	Student will be
	Software &	The Changing Nature of	Understand the Software
Ι	Software	Software, Defining the	Engineering Process
	Engineering	Discipline, Software	
		engineering process,	
		Software engineering	
		practice, Software Myths	
	Software	A Generic process model,	Student will be
II	Process	defining a framework	Understand Requirements
	Structure &	activity, Process patterns,	and components of
	Models	Process assessment	Software Engineering
		&improvement,	
		Prescriptive process	
		models, Personal & team	
		process models.	~
	Agility	Introduction to Agility,	Student will be
TT	development	Agility & Cost of Change,	Understand to prepare
III	& Human	Agility principles, Extreme	detailed plans and designs
	Aspects	programming,	as per developing
		Characteristics of Software	Software ideas.
		engineer, Psychology of	
		Software engineering,	
		Software team structures	

IV	Understanding Requirements & Design Concepts	Requirement Engineering ,Building the analysis model, Requirement Analysis, Design within the context of software engineering, The design process, Design model, Software Architecture, Element of quality	Student will be designs as per customer's demands, carry out testing, develop intuitive user interfaces, and integrate allthese activities into a system.
		Element of quality assurance, Software testing fundamentals	
		Tundamentars	

**Understand Software Engineering Process.** 

Understand Requirements and components of Software Engineering.

Understand software design and software testing fundamentals

### **Specify Program Outcome:**

Confidence of becoming a Software developer in order to get placement as well research activities.

It aims to prepare detailed plans and designs as per customer's demands, carry out testing, develop intuitive user interfaces, and integrate all these activities into a system.



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# Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: SHAIKH Y.S

**Department: Computer Science** 

A.YEAR: 2020-2021

Program: B.ScIIIrd SEM:V Subject: Computer Science (Optional)

Course Code: Paper Title :Visual Programming

# Paper No. XIII [A]

Unit Number	Unit Name	Topics	Unit-wise Outcome
Ι	Getting Started with VB	The IDE, The Elements of user interface, Designing user interface, Programming an Application Visual Development and Event Driven Programming.	Student will be Understand the Basic Knowledge of the Visual Basic Graphical User Interface Language.
П	Visual Basic The language	Variable, Constants, operators, data types, arrays, collections, Procedures, control flow & loop statements,	Student will be Understand complete knowledge of Visual Basic Programming language to develop logics using different Decision Making & Looping Statement
III	Working with forms	Form types, Appearance of forms, Form properties, Designing menu structure, Building dynamic forms at run time, Introduction to MDI forms	Student will be Understand design various forms and reports by drag and drop models as well as Basic Knowledge of MDI Forms
IV	Basic Active X controls	Command button, control- properties, Text Box control- properties, List Box & Combo Box control - properties, combo Box control-properties, Scroll	Student will be Understand To develop an application using GUI Language. Implement VB programs to solve simple problems. Confidence of

	Bar control-properties, Slider control properties, Understanding Visual data manager	becoming a Software developer
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**Understand & develop Graphical User Interface Language.** 

Knowledge of programming to develop an application using GUI Language

Implement VB programs develop your own application.

#### **Specify Program Outcome:**

Visual Basics is a Graphical User Interface language. We can design various forms and reports by drag and drop models. It is very convenient GUI platform for modern software designing.

Student deep Knowledge of programming.

Confidence of becoming a Software developer in order to get placement as well as in research activities



Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: SHAIKH Y.S

**Department: Computer Science** 

A.YEAR: 2020-2021

Program: B.ScIIIrd SEM:VI Subject: Computer Science (Optional)

Course Code:

Paper Title: Relational Database Management Systems & PL/SQL Paper No. XIV

Unit Number	Unit Name	Topics	Unit-wise Outcome
I	Introduction	Introduction to DBMS, Applications of DBMS, Data Models, Database Architecture, Database Users & Administrators, Entity, Attributes & Entity Set, Database Languages,	Student will be Understand the Basic Knowledge of DBMS. Introduced the Database Language Create,Update,Delete records in the database.
		DDL,DML,DCL.	
II	Relational Algebra and Calculus	Introduction to Selection, Projection, Union, and Joins, introduction to SQL, Basic SQL Query and Examples of SQL Queries: select, where, from, Introduction to views, Aggregate Operators Group by & Order by Clause	Student will be Understand the fundamental concepts of SQL Queriess
III	Integrity Constraints	Introduction, Domain Constraint, Primary Key, Unique Key, Foreign Key	Student will be Understand the fundamental concepts of RDBMS inside the Records.

Introduction to PL/SQL IV	Introduction, Architecture of PL/SQL, Data types, operators, Decision making and looping statements, Simple PL/SQL programs, Introduction to Triggers.	Student will be Understand the Knowledge and Use of SQL & PL/SQL for RDBMS Programming Logic using SQL
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# **Relational Database Management system and database languages**

Relational Algebra and Calculus integrity Constraints and PL/SQL

# **Specify Program Outcome:**

**Knowledge of RDBMS** 

Knowledge about the Use of SQL & PL/SQL for RDBMS

After Complete this Course Student easily Entry in the IT Sector which is responsible for the handling data and record Confidence of becoming after completed role handle DBA.



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# Pro-forma for program and course outcomes (2.6.1)

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Name of Teacher: SHETTY S.S

**Department: Computer Science** 

# A.YEAR: 2020-2021

Program:B.ScIIIrd SEM:VI

Subject: Computer Science (Optional)

**Course Code**:

# **Paper Title: E-Commerce**

# Paper No. XV [B]

Unit Number	Unit Name	Topics	Unit-wise Outcome
	Electronic	Introduction, E-Commerce	Student will be
	Commerce	types, Value Added	Understand the Basic
I		Networks, Electronic	Ideas of the E-commerce.
		commerce over the Internet	E- commerce is a new
			revolution in the
			traditional market place
			where people buy from
	Intranet	Introduction to Intranet,	internet. Student will be
П	Initialiet	Introduction to intranet, Intranet services, Intranet	Understand the role of
11		Implementation	Intranet & they Provide
		Implementation	Which Services is Easily
			Understood
	Internet	Internet-Introduction,	Student will be
		Internet Engineering Task	Understand the
III		Force, Internet Architecture	Knowledge of Internet is
		Board, Internet	how much essential for us
		Communication Protocols,	in a now a day's.
		Internet Search Tools:	
		Telnet, FTP, World Wide	
		Web. Gopher, HTTP,	
		Concerns about Internet.	

	Electronic	EDI introduction, Cost &	Student will be
	Data	Benefits of EDI,	Understand Electronic
	Interchange	Components of EDI	Data Interchange Online
IV		Systems: EDI Standards,	purchase from Amazon,
		EDI Software's, EDI	Snapdeal, Flipkart, etc
		Communication Networks,	comes under e-commerce
		EAN system, EAN/COM,	
		Article numbering system,	
		Bar-coding, Serial Shipping	
		Container Code & EAN	
		label.	

This course introduces common terminology related with e-commerce and their work association.

Understand fundamental concepts of E-Commerce.

**Understand Electronic Data Interchange** 

**Electronic Commerce market place and Internet** 

### **Specify Program Outcome:**

Student will be Understand the role of Intranet & they Provide Which Services is Easily Understood Basic Ideas of the E-commerce.

E- commerce is a new revolution in the traditional market place where people buy from internet.

Job opportunities in BPO, E-commerce companies, Logistics companies, E-commerce framework consultant