

*Dharmabad Shikshan Sanstha's*

**LAL BAHADUR SHASTRI MAHAVIDYALAYA,  
DHARMABAD., DIST. NANDED (M.S.)**

**TRACK ID MHCOGN 10895**



**Annual Quality Assurance Report ( AQAR) 2015 - 2016**

**Annual Quality Assurance Report (AQAR)**  
**Of Internal Quality Assurance Cell (IQAC)**  
**Year 2015-16**

**LAL BHADUR SHASTRI MAHAVIDYALAYA,**  
**DHARMABAD., DIST. NANDED (M.S.)**

**TRACK ID MHCOGN 10895**

*Submitted to*



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

*By*

***Dr. D. R. More***

***Principal and Chairman, IQAC***

***Dharmabad Shikshan Sanstha's***

***Lal Bahadur Shastri Mahavidyalaya, Dharmabad, Dist. Nanded***

***Maharashtra***

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Dharmabad Shikshan Sanstha's Lal Bahadur Shastri Mahavidyalaya, Dharmabad
1.2 Address Line 1	College Road, Near Kailas tekdi, Dharmabad. Dist: Nanded.
Address Line 2	-----
City/Town	Dharmabad
State	Maharashtra
Pin Code	431809
Institution e-mail address	Lbscdab_dss@yahoo.com
Contact Nos.	O: 02465-244158 R: 02465-244109
Name of the Head of the Institution:	Dr. D.R. More
Tel. No. with STD Code:	O: 02465-244158; R: 02465-244109
Mobile:	09423626067

Name of the IQAC Co-ordinator:

Prof. S.B. Patwari

Mobile:

09423626280

IQAC e-mail address:

Sbpatwari67@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879):

MHCOGN10895

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/A & A/33.2

1.5 Website address:

[http://www.dss\\_lbscd.org](http://www.dss_lbscd.org)

Web-link of the AQAR:

[http://www.dss\\_lbscd.org/download](http://www.dss_lbscd.org/download)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>+</sup>	76.50	16/02/2004	15/02/2009
2	2 <sup>nd</sup> Cycle	B	2.87	29/03/2016	28/03/2021
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

30/04/2014.

Date of reformation of IQAC-01/07/2017

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2004-2005 (26/04/2005)
- ii. AQAR 2010-2011 (23-08-2014)
- iii. AQAR 2011-2012 (22/09/2014)
- iv. AQAR 2012-2013 (24/09/2014)
- v. AQAR 2013-2014 (26/09/2014)
- vi. AQAR 2014-2015 (09/09/2015)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(E.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

.....

1.12 Name of the Affiliating University (for the Colleges)

Swami Ramanad Teerth  
Marathwada University, Nanded.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NA"/>		
University with Potential for Excellence	<input type="text" value="NA"/>	UGC-CPE	<input type="text" value="NA"/>
DST Star Scheme	<input type="text" value="NA"/>	UGC-CE	<input type="text" value="NA"/>
UGC-Special Assistance Programme	<input type="text" value="NA"/>	DST-FIST	<input type="text" value="NA"/>
UGC-Innovative PG programmes	<input type="text" value="NA"/>	Any other (Specify)	<input type="text" value="NA"/>
UGC-COP Programmes	<input type="text" value="NA"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="09"/>	
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>	
2.3 No. of students	<input type="text" value="01"/>	
2.4 No. of Management representatives	<input type="text" value="01"/>	
2.5 No. of Alumni	<input type="text" value="01"/>	
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>	
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>	
2.8 No. of other External Experts	<input type="text" value="01"/>	
2.9 Total No. of members	<input type="text" value="17"/>	
2.10 No. of IQAC meetings held : 02	<input type="text" value="02"/>	
2.11 No. of meetings with various stakeholders: No.	<input type="text" value="02"/>	Faculty <input type="text" value="02"/>

Non-Teaching Staff  Student  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

Universuty level

(ii) Themes

- Workshop on **Hindi curriculum** for B.Sc.IIIyr students was organised, Sponsored by SRTMU, Nanded on 21 Aug.2015.
- One-day workshop **on revised (CBCS) curriculum of M.Sc. I & II yr Chemistry** and allied subjects was organised ,sponsored by SRTMU, NANDED on 9 Sept.2015.

2.14 Significant Activities and contributions made by IQAC

- Time table for UG & PG classes planned in two sessions according to the students convenience & groups allotted to them.
- IQAC has given activities from students & parents.
- IQAC has implemented the process of maintaining and evaluating teaching plan and academic diary to improve teaching learning process.
- IQAC has played very important role in enhancing the activities of career counselling cell existing in the college.
- IQAC & research committee motivate to staff for research and providing them assistance.
- IQAC suggest to all faculty members and students for participation and filling the social activities.
- IQAC has suggested to organise various workshop & conferences.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p><b>Academic calendar</b></p> <p><b>Career counselling &amp; competitive examination centre</b></p> <p><b>University internal examinations</b></p> <p><b>Research activities</b></p> <p><b>Extension activities</b></p>	<p>IQAC prepares academic calendar highlighting functions of various departments, NSS, NCC, sport activities etc. &amp; it is strictly implemented.</p> <p>IQAC encourages to Career Counselling Cell to organise talks on different subjects like competitive examinations, preparations, opportunities &amp; placements in various fields.</p> <p>To improve academic excellence among students the continuous assessment (CA) is made through conducting unit tests, seminars, tutorials and group discussing following the university guidelines.</p> <p>IQAC and research committee instantly encourages teachers and students towards research.</p> <p>Dr. Y. S. Joshi has completed major project of DST &amp; Dr. S.B. Patwari completed minor research project of UGC on 5<sup>th</sup> May 2016.</p> <p>IQAC encourages to faculties to submit the research projects to various funding organisations &amp; increase the research activity.</p> <p>NSS, NCC and sports department played a significant role to render extension services to achieve goals of the institution.</p> <p>NSS camp is organised at ATKUR. 51 students are actively participated in the camp</p>





## Part – B

## Criterion – I

**1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	03	Nil	Nil	Nil
PG ( Science & Commerce)	03	Nil	03	Nil
UG	03	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	09	NA	03	NA
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: **CBCS**(√) /Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG (Arts, Commerce & Science) PG (Science & Commerce)
Trimester	NA
Annual	NA

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, with effect from the academic year 2015-16, our institute has implemented the **Choice Based Credit System (CBCS)** at PG level for M.Sc. & M.Com.I year as per the guidelines of affiliated university. This pattern includes internal as well as external evaluation of the students.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, Recently Department of Physics from our college has been approved as a recognised Research Centre during the academic year 2015-16 by SRTM University, Nanded.

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	24	09	---	--

2.2 No. of permanent faculty with Ph.D. 18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	04	--	--	--	01	--	--	01	05

2.4 No. of Guest and Visiting faculty and Temporary faculty 04 06 07 (CHB)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Regional
Attended	Nil	05	07	Nil
Presented papers	03	08	01	Nil
Resource Persons	Nil	03	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Teaching Report : Annual Teaching Plan is submitted by every Teacher for the subject(s) taught by him/her at the beginning of the academic year. All the teachers maintain Daily Teaching Report in the Academic diary provided by the College and is verified by the Principal at the end of every month.
- 2) Use of LCD projectors, some models and audio-visual facility for teaching.
- 3) Invited lectures by eminent teachers of Universities, research institutes and other reputed colleges were arranged.
- 4) Two Internal tests are conducted for each paper in all subjects during first and second terms and the marks obtained by the students were taken into consideration.
- 5) Field study, seminars and project based dissertation work are arranged in the classes to develop soft skills of the students.
- 6) As per the University syllabi, all UG final year students complete project work.
- 7) Essay writing, science quiz etc were organised.

2.7 Total No. of actual teaching days

During this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions):

College conducts two internal tests/ tutorial/seminar are conducted for each semester course as per the University examination pattern. Absent students are informed to appear for re-examination, only if there is sound reason for absent. Question bank is given to students. Assessed answer-sheets are shown to students.

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

03

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

88 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division ( % )				
		Distinction %	I %	II %	III %	Pass %
B.A.	63	23.81	47.62	4.77	--	76.02
B.Com.	36	33.33	41.66	----	--	75.00
B.Sc.	70	14.30	2.85	----	--	17.15
M.Com.	04	-----	50.00	50.00	--	100
M.Sc. (Chem.)	03	33.33	----	--	--	33.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC in its meeting with faculty member's advices to convey Annual plan meeting in the beginning of each session, assign syllabus to the departmental teachers, prepare time schedule for term tests and to convey term review meetings. It also collects the annual reports from the departments. Besides it IQAC also suggests the departments to organise e-classes, seminars, educational tours and excursions.

IQAC has decided to undertake following processes in future:

1. To establish a centre for Teaching, learning and evaluation.
2. To enhance the quality of education in the college.
3. To enhance a centre for promotion of research.

4. To enhance a centre for guidance for promotion of competitive examinations to encourage and guide the students.
5. IQAC would like to organise lecture series, seminars and conferences for felicitating interaction with experts in respective fields.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	04

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	38	04	--	--
Technical Staff	--	--	--	--

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC & research committee motivate to staff & students for research.
- IQAC regularly informs & encourages the faculty members apply for research projects & grants to UGC, DST, DBT etc. The college authorities provide all necessary infrastructural support, including space for carrying out research work.
- Teachers are provided with on duty leave for research activities like seminar, workshops, conferences etc with financial support( registration/ TA/DA).
- Internet facilities are available for all the teachers within college campus.
- IQAC encourages to M.Phil/ Ph.D. scholars to complete the research within time.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	Nil	Nil
Outlay in Rs. Lakhs	Nil	19.98 Lakh	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	Nil	01	07
Outlay in Rs. Lakhs	1.56	Nil	0.70	24.50

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	02	Nil
Non-Peer Review Journals	01	Nil	01
e-Journals	Nil	Nil	Nil
Conference proceedings	01	01	Nil

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other

Organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03 (2014-17)	SERB, DST, New Delhi	19.98	1.60Lakh
Minor Projects	02(2014-16)	UGC,WRO,Pune	1.56	155600/-
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy :

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	02	Nil
Sponsoring agencies	Nil	Nil	Nil	SRTMU, Nanded	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other



3.14. No. of linkages created during this year:

3.15. Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

Total registered students: **44**

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22. No. of students participated in NCC events:

University level	54	State level	07
National level	00	International level	139

3.23. No. of Awards won in NSS:

University level	00	State level	00
National level	01	International level	00

3.24 No. of Awards won in NCC:

University level	05	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	04		
NCC	01	NSS	12	Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Adoption of village, ATKUR (Jan-16), NSS activity.
- Blood donation camp (50 students & 05 teachers donated their bloods) in feb. 2016.
- Women health & social awareness programme through NSS, NCC programmes.
- Raising awareness about snake.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	56 acres	Nil	Nil	56.acres
Class rooms	25	Nil	UGC	25
Laboratories	17	Nil	UGC+ Self finance	17
Seminar Halls	03	Nil	UGC	03
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.	216	Nil	Nil	216
Value of the equipment purchased during the year (Rs. in Lakhs)	2876515=00	Nil	Nil	2876515=00
Others	1).Adm.building*(GF+FF)-1024.56sq.m. 2).Library(GF)-23.08sq.m. 3).Main building (GF+FF)-3994sq.m. 4). MCVV (GF+FF+SF)-1157.4816sq.m. 5). Canteen-105.35sq.m. 6). Games & sports-500sq.m. 7).Boy's Hostel GF+FF+SF)-3166.25sq.m. 8).Girls Hostel(GF+FF)-611sq.m. 9).Auditorium.	Nil	Nil	Nil

4.2 Computerization of administration and library

- |      |   |
|------|---|
| i.   | A separate administrative building is available for office & is in use for office administration purpose. |
| ii.  | All academic records of the students are computerised.  |
| iii. | Administration building and library having internet facility.   |
| iv.  | Library automation software SOUL 2.0 has been installed.  |

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23219	967361=00	468	141182=00	23687	1108543=00
Reference Books	12569	1790920=00	57	24971=00	12626	1815891=00
e-Books	N-LIST	Nil	Nil	Nil	Nil	Nil
Journals	14	22923=00	03	9050=00	17	31973=00
e-Journals	N-LIST	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	10 & 12	Nil	Nil	Nil	10 & 12	Nil
Others (Maps)	50	Nil	Nil	Nil	50	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	01	14	01	01	01	07	--
Added	00	Nil	Nil	Nil	Nil	Nil	--	--
Total	57	01	14	01	01	01	07	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- |   |
|---|
| <ul style="list-style-type: none"> <li>Library staff has been taken training at INFLIBNET centre Gandinagar Gujarat.</li> </ul> |
|---|

4.6 Amount spent on maintenance in lakhs:

i) ICT	----
ii) Campus Infrastructure and facilities	348975/-
iii) Equipments	152082/-
iv) Others	133155/-
<b>Total:</b>	<b>634212/-</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The IQAC invites experts and professional to provide proper guidance in the respective subjects.
2. Government Scholarships and Free ships.
3. Career counselling and competitive examination centre encourages the students in competitive examinations and placement opportunities.
4. Set up of First Aid Box in the College for primary treatment.
5. Proper arrangement of purified drinking water in the college campus.
6. Instalments and concession in fees.
7. IQAC initiates to the students for extra- curricular activities in the college and outside the colleges (Other colleges/Universities/Organisations/State or Central Govt.).
8. IQAC organises an awareness programme regarding the importance of Women's voting right.
9. Blood donation camp organisation.

5.2 Efforts made by the institution for tracking the progression

1. Through the telephonic conversation, exchange of WhatsApp message, e-mails and through the interaction of the former students.
2. Regular feedback of the students is taken.
3. Institute guides the students to reach higher goals in life and achieve higher academics and jobs.
4. IQAC also includes the suggestions of members of Student Council to set the policies regarding student progression and the problems raised and solved in Consecutive meeting.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
912	78	44	Nil

(b) No. of students outside the state

04

(c) No. of international students

01

Men	No	%	Women	No	%
	627	60.63		407	39.37

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
608	136	119	198	Nil	1061	542	136	97	240	Nil	1015

Demand ratio 1:1

Dropout: 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are motivated by competitive examinations by Career counselling and competitive examination cell existed in the college.

No. of student's beneficiaries:

02

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance:

- The college has women cell, students career counselling and competitive examination centre, which guide students in many personal, social and psychological issues. This cell is very active in the campus and organises the talks by resource person with respect to competitive examinations, Opportunities (Placements) and challenges. to face them.

No. of students benefitted

Nil

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	07	02	Nil

5.8 Details of gender sensitization programmes

- College has Women Grievance Committee. This committee take care of day-to-day student support as when needed. IQAC regularly interact with this committee. Apart from this, complaint box is placed at the entrance of the college to receive the grievances of students, which are regularly checked & readdressed.

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	473	1920399/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Vision:**

- Giving Emphasis on Girl's education.
- Running different career oriented courses for students. Establishment and running hostels for students.
- Imbibing among students qualities such as moral conducts and creative thinking.
- Making endeavours for promoting environmental awareness.
- Planning and evaluating Teaching Learning process frequently.
- Imparting education to the downtrodden for their socio-economic upliftment.
- Promoting research activities between both: the teachers and students.

##### **Mission:**

- The conviction of our college is "*Bahujan Hitaya Bahujan Sukhaya*"
- Welfare and happiness of the masses.
- Inculcating among students virtues such as discipline, honesty, patriotism and sacrifice so as to make them ideal citizens of the nation.
- Bringing about the all round personality development of learners.
- Excellence in higher education and dissemination of knowledge keeping pace with information technology and scientific advancements.

The vision and mission statements are in keeping with the intellectual potential and needs of the region. Most of the students seeking higher education are from rural areas and most of them are first generational learners. They are from economically weaker section of the society. The college has thus made higher education accessible to all. The college ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by offering the benefit of education to all without fixing any cut-off list, facilitating economic empowerment of students through the scholarships and free-ships for higher education.

6.2. Does the Institution has a management Information System:

The institute does not have a MIS

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution implements the curriculum designed by Parent University. Our staff members are working on different academic bodies to design and modify the curriculum. Our teachers suggest their modifications to enrich the curriculum via principal to the university as per their experiences and difficulties for the benefit of the students. CBCS pattern is introduced by the university and our college implemented it nicely. Every department has its own calendar to run and complete the syllabus.

6.3.2 Teaching and Learning

**Teaching:** As an affiliated college the institution, conform to the academic calendar issued by Parent University. The faculties have been instructed to stick on to the academic schedule of the university. Portions allotted to individual teachers are monitored periodically and internal evaluation is conducted as stipulated by the university. Results of the internal exams are forwarded to the university, valued and corrected answer sheets are circulated among the students for perusal, doubts are cleared and deficiencies are pointed out.

The college follows a well-planned schedule. Academic calendar of the college that depicts schedules of classes and examinations is prepared through the meeting of the heads of various departments and the principal of the college. With regard to Teaching Plan, each department prepares modules for syllabus for two semesters, from the beginning of June to October and from November to April.

The modules are distributed among the teachers well conversant to the respective modules. Each teacher makes his own teaching plan. The teachers also maintain records of the syllabus completed during the scheduled period. In addition, at the end of semester, they produce Syllabus Completion Certificates to the office.

**Learning:** Lal Bahadur Shastri Mahavidyalaya is located in a socially, economically and educationally backward area, and a majority of our students are from economically and educationally backward families and from rural areas. A realistic assessment of factors such as the quantum of previously acquired knowledge and calibre of the students, and the range of locally available learning resources, has dissuaded us from being mere ‘facilitators’ in the classroom. A consensus has been evolved among the faculty that a thorough foundation of subject awareness shall be laid in the learners through traditional methods of classroom lecture. A group of students has facilitated an institutional mechanism through the practice of seminar preparation and presentation as a collective effort. UG and PG students of all Departments are required to complete a project work.

### 6.3.3 Examination and Evaluation

Every student has to appear for internal examinations to be conducted twice in a semester. First test is carried out in the month of August, Second in the month of October. In the Month of January third and in the month of March, fourth test is engaged. The nature of the question papers set for these examinations is in line with SRTMU Nanded.

According to Swami Ramanand Teerth Marathwada University Rule, a U.G. and PG student has to get 75% attendance to qualify for the final examination. This criterion is well publicized through prospectus. The attendance of students is taken daily.

The Institution maintains regular contact with the University administration by regularly attending meetings regarding examinations. Faculty members are appointed as paper setters, moderators and/or examiners. Some of the teachers as the member of the Board of Studies express and exchange views with teachers of the University and other colleges. The College administration implements the reforms through the University Examination Committee.

**Evaluation process:** For every internal test of 30 Marks, this then is converted into 10 (and 20marks for languages). The internal marks of the students are given based on his/her performance in these tests. University conducts examination twice in a year and declares the result in the stipulated time.

Individually teachers interact with specific groups of students, and support them mentally, morally and materially for their further improvement in examination.

#### 6.3.4 Research and Development

Department of Botany, Chemistry and physics have been recognized as Ph D research centers by Swami Ramanand Teerth Marathwada University, Nanded.

Following measures provides by the Institution to facilitate research

- Autonomy to the principal investigator.
- Timely availability or release of resources.
- Adequate infrastructure and human resources.
- Special leave or duty leave etc. to teachers.
- Support in terms of technology and information needs.
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.

The college administration encourages the faculty members to pursue M.Phil / Ph.D. or other research programs on part time/Full Time basis.

The institution has a research committee to carry out research activities and monitor the development. The committee comprises of FIVE members.

Names of the research committee:

<b>Sr. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Research guide in the subject</b>
1	Dr. D. R. More	Principal	Botany
2	Dr. S. B. Patwari	Professor	Chemistry
3	Dr. P. Suheela	Asst. Professor	English
4	Dr. P.G Yerekar	Asst. Professor	Hindi
5	Dr. Y.S. Joshi	Asst. Professor	Electronics

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library:**

The institute has well equipped and furnished library with internet facility includes separate reading room for girls and boys. The total area of the library is 2400sq.ft.

The library is kept open throughout the year from 10.00am to 6.00pm & during the examination period night reading room facility is made available for the students.

An Advisory Committee, which comprises of the principal as the chairperson, the librarian as the coordinator, teachers representative & student's representative. The committee recommends books which are needed by the students. It also monitors the purchase of latest edition of books, distribution of funds, selection of journals etc. The librarian takes care of preservation and accession of the books.

**ICT:**

The college helps the students for online filling of all forms including competitive examination to developing their curriculum vitae.

Scientific environment and research culture among students is introducing through promotions of use of ICT and modern technology and by enhancing research activities in the campus.

**Infrastructure /Instrumentations:**

Well equipped laboratories, big-library, computers, instruments, seminar hall, auditorium, separate administrative building separate sport department, boys and girl hostel exists in the campus, which can be utilized by teachers, researchers and students.

### 6.3.6 Human Resource Management

The institute has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for faculty development and obtaining feedback on lecturers. There are many staff welfare schemes. Faculty development programmes are organized periodically to update the knowledge base and pedagogical skills of lecturers.

The teaching faculty works in various committees and sub committees and participates in the cultural activities of the college. They are also engaged in research and publications. The college encourages them to follow their academic and cultural interests. The non-teaching staffs are involved in the smooth functioning of the official activities.

#### 6.3.7 Faculty and Staff recruitment

Recruitment process of Teachers is under the purview of Swami Ramanand Teerth Marathwada University Nanded and Government of Maharashtra Rules.

#### 6.3.8 Industry Interaction / Collaboration

The Career Counseling Cell in the college is functioning well. The departments as study tours organize industrial and educational tours and it is mostly for final year student. Career Counselling cell organise talks of resource persons on skill development, personality development, Job opportunity etc. Our researchers take help of IICT Hyderabad, IIIT Basar and SRTMU, Nanded for their research work.

#### 6.3.9 Admission of Students

The college has a transparent admission process. The dates and guidelines of admission for various courses as per Swami Ramanand Teerth Marathwada University, Nanded are displayed on the website. Admission Notice is also notified through the local newspapers. The admission process is offline for UG and PG.

- The college used to ensure wide publicity of the admission by printing college prospectus which contains detail information regarding college profile, Academic programe, vision, mission and objectives of the institution, the facilities/ scholarship for the students.
- Institutional website: <http://www.dss-lbscd.org> has been developed and it is fully functional and updated. Complete details are placed on the website to facilitate online access to the requisite information about the college.
- Advertisement is given in local newspapers and out of state newspapers for admission process to PG courses. Handbills listing the salient features of the college admission process are also circulated in regional newspapers. It is displayed on the notice boards in the campus.

6.4 Welfare schemes for

Teaching	03
Non teaching	03
Students	02

6.5 Total corpus fund generated

**Nil**

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Principal
Administrative	Yes	CA	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The college has adopted various university reforms concerning evaluation viz. University pattern of question paper is used in home examination.
- Internal assessment of the answer sheets of the students is made according to the university guidelines.
- Student centric learning is carried out through assignments, tutorials, projects, seminars, group discussions, etc.



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university allows autonomy status and there is a process to initiate the same, to the college. However the institution, management has different plans towards enhancement of infrastructure and quality of education therefore, the decision to go autonomous is not decided yet.

6.11 Activities and support from the Alumni Association

- “The annual Old students’ Association meet” gives an opportunity for the old students to feel as part of the institution. Even after leaving the college, they continue to contribute to the overall development of the institution through the provision of becoming lifetime members of the Alumni. It is registered u/s 21 of Society Registration Act 1860 vide registration No. MH 352 / 2015 Dated May 22, 2015.
- The college alumni association keeps on meeting once in a year. The committee is always in touch with the dignitaries of the alumni association. Alumni members deliver Guest lectures.

6.12 Activities and support from the Parent – Teacher Association

We have no parent teacher association. Every academic year we organized a function in which meritorious students and their parents are felicitated. The parents give their opinions about the college/institution.

6.13 Development programmes for support staff

We have no parent teacher association. Every academic year we organized a function in which meritorious students and their parents are felicitated. The parents give their opinions about the college/institution.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Various measures are taken up to keep college premises clean and green. Some of them are:
- The college has been declared as *Polythene Free Zone*.
  - The students are made aware of the drastic consequences which humankind will have to face in case we don't take steps to protect the environment.

- Students are not allowed to bring polythene bags to college premises. Instead, they are motivated to use jute, paper, cloth bags etc.
- The college is declared as 'No Tobacco Zone'.
- Students are motivated to use Bicycles.
- Faculties and staff members are motivated not to use their personal vehicles once in week excluding Sunday and public Holiday.
- Faculties, staff and students are motivated to share the vehicle to save the fuel and avoid the air and sound pollution.
- All stakeholders are convinced to use low power consumption CFL and LED bulbs.
- All are requested to use electricity according to need only.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The several innovations have been initiated for the efficient functioning of the college. The following innovations are in academics, and other related levels of college are as under----

- Students' personality development programmes are initiated.
- The social awareness is created among students.
- Awareness in respect of eco friendly atmosphere in college campus

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following action plans were proposed at the beginning of the year...

- Through career guidance cell the various resource persons were invited for guidance.
- Rallies and seminars are conducted for creating social awareness.
- Tree plantation is encouraged, plastic free zones are created.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

#### **Plantation of medicinal plants:**

- i) Institute has big campus area of 56 acres & many medicinal plants with big trees grown made available pollution free campus with full of pure oxygen.
- ii) A play ground made available to the college sport activities as well as outsiders, school students, tournaments organised by different organisations etc on their request.

#### **The Context:**

- Pollution free environment.
- Students are encouraged to participate in to national & international sport events.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Contribution to environment awareness is being created among the students. They are guided and advised to go for pollution free practices such as use of bicycles, refusing of plastic, tree plantation, to consume electricity at home and in colleges or wherever they go. This can be initiated by turning off the devices.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**SWOT analysis**

**Strengths:**

- Dynamic and committed faculty with high retention ratio
- Well-equipped spacious laboratories with latest resources of Physics, chemistry and Biology.

**Weaknesses:**

- Limited number of research and funding projects
- Lesser international exposure
- Lack of Revenue generation through consultancy services

**Opportunities:**

- To introduce interdisciplinary courses in the autonomous curriculum

**Challenges:**

- Faculty exchange and student exchange programs with renowned international Institutes.
- To increase in the number of patents and funded research projects.
- To increase the student employment opportunities.

**8. Plans of institution for next year:**

- New PG Courses and certificate courses will be introduced .( e.g.-Taxation, Tally)
- Construction of new seminar hall, IQAC office & reading hall on the first floor of library.

<b>ACADEMIC CALENDER 2015-16</b>
----------------------------------

<b>FIRST TERM</b>		<b>16-06-2015 TO 21-10-2015</b>
1)	Registration and admission for all UG classes Registration and admission for all PG I Sem.	04-06-2015 to 22-06-2015
2)	<b>Commencement of Classes</b> a) B.A., B.Com. & B.Sc.I,III & V Sem. b) M.Com.,M.Sc.,& I & III Sem.	15-06-2015 to 06-07-2015 22-06-2015 16-07-2015
3)	<b>Academic Awareness Week</b> a) B.A.,B.Com., & B.Sc.I,III & V Sem. b) M.Com., M.Sc.,& I & III Sem.	01-07-2015 to 07-07-2015 10-07-2015 to 16-07-2015
4)	Constitution of Student Council and Various Committees	03-08-2015 to 12-08-2015
5)	<b>Student council inauguration</b>	17-08-2015 to 29-08-2015
6)	<b>Completion of the syllabus</b> a) B.A.,B.Com., & B.Sc.I,III & V Sem. b) M.Com., M.Sc.,& I & III Sem.	14-10-2015 21-10-2015
7)	<b>First Internal Examination</b> <b>Second Internal Examination</b>	18-08-2015 to 22-08-2015 15-10-2015 to 19-10-2015
8)	<b>SRTM University Examination</b> a) U.G. Semester Examination b)P.G. Semester Examination c) All Integrated Courses <b>Diwali vacations</b> a) NCC & NSS Camp Educational Excursions	17-11-2015 01-12-2015 17-11-2015 22-10-2015 to 15-11-2015
<b>SECOND TERM</b>		<b>16-11-2015 to 01-05-2016</b>
9)	<b>Commencement of Classes</b> a) B.A.,B.Com., & B.Sc.II, IV & VI Sem. b) M.Com., M.Sc.,& II & IV Sem.	01-12-2015 21-12-2015
10)	<b>Completion of syllabus</b> a) B.A.,B.Com., & B.Sc.II, IV & VI Sem. b) M.Com., M.Sc.,& II & IV Sem.	21-03-2016 21-03-2016
11)	<b>Second term 1<sup>st</sup> Internal Examination</b> <b>Second term 2<sup>nd</sup> Internal Examination</b>	19-01-2016 to 23-01-2016 26-03-2016 to 30-03-2016
12)	<b>SRTM University Examination</b> a) U.G. Semester Examination b)P.G. Semester Examination c) All Integrated Courses	05-04-2016 19-04-2016 05-04-2016
<b>Summer Vacation</b>		<b>02-05-2016 to 15-06-2016</b>

Establishment Year : 1967

Ph : (02465)244158, 244070 Fax : 244506

E Mail : lbsc\_dab@yahoo.com

lbcdab\_dss@yahoo.com



**DHARMABAD SHIKSHAN SANSTHA'S**  
**LAL BHADUR SHASTRI MAHAVIDYALAYA,**  
**DHARMABAD. DT.NANDED**

(Arts, Commerce & Science)

NAAC REACCREDITED ' B' Grade with 2.87 CGPA

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

**Hon. Ashokrao Shankarraoji Chavan**  
(Member of Parliament, Ex-Chief-Minister, Govt. of Maharashtra)  
President

**Dr. Kamalkishor Kakani**  
Secretary

**Dr. D.R.More**  
Principal

---

ANNEXURE II

### **Feedback Analysis**

College has feedback analysis committee which analyses the information provide by students and parents, helps to create conducive atmosphere for teaching, learning, research and infrastructural facilities.

#### **Committee:-**

1. **Dr. D. R. More** - **Principal**
2. **Prof. S. B. Patwari** - **Member**
3. **Mr. S. B. Manoorkar** - **Member**
4. **Dr. P. G. Jadhav** - **Member**

---

### **Feedback Analysis**

Feedback was taken from different stake holders like students, parents etc, They were asked questions related to curriculum, teaching , different facilities, library etc, Near about **Eighty four** students of final years from science, commerce, arts & PG and Fifty eight parents were asked questionnaires. Their feedback was judged based on four point scale viz., very Good, Good, satisfactory & needs improvement. Detail analysis is as follow:

Questions	Stake holders	Performance on four point scale (In %)			
		Very Good (%)	Good (%)	Satisfactory (%)	Need Improvement (%)
<b>Curriculum</b>	<b>Students</b>	34	41	19	<b>06</b>
	<b>Parents</b>	32	36	16	<b>16</b>
<b>Teachers</b>	<b>Students</b>	41	43	11	<b>05</b>
	<b>Parents</b>	42	49	05	<b>04</b>
<b>Library</b>	<b>Students</b>	36	42	18	<b>04</b>
	<b>Parents</b>	34	42	17	<b>07</b>
<b>Facilities</b>	<b>Students</b>	35	36	18	<b>11</b>
	<b>Parents</b>	26	33	21	<b>20</b>
<b>Average</b>	<b>Students</b>	36.50	30.50	16.50	<b>6.5</b>
	<b>Parents</b>	33.50	40.00	14.75	<b>11.75</b>

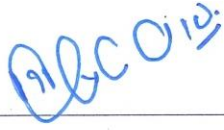
**Feedback analysis:**

20% and 16% parents want need improvement in facilities and curriculum respectively.

**Action taken:**

Renovation of existing wash rooms for Boys' & Girls is in process & likely to be completed.

Name : **Prof. Dr. S. B. Patwari**



Signature of the Coordinator, IQAC

Name : **Dr. D. R. More**



Signature of the Chairperson, IQAC

**PRINCIPAL**  
**Lal Bahadur Shastri Mahavidyalaya**  
**Dharmabad, Dist. Nanded**

\*\*\*



**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

**Internal Quality Assurance Cell (IQAC)**

Sr. No.	Name of Member	Designation	Member Representation
1	Dr. D. R. More	Principal	Chairman
2	Dr. K. R. Kakani	Secretary, DSS	Management Nominee
3	Shri Varni Nagbhushan	Director, DSS	Nominee from Stake Holders
4	Shri Umesh Zawar	Director, DSS	Nominee from Stake Holders
5	Shri S. B. Manoorkar	Asst. Professor	Teacher's Nominee
6	Dr. A. G. Chawhan	Assoc. Professor	Teacher's Nominee
7	Dr. K. S. Kanse	Asst. Professor	Teacher's Nominee
8	Dr. H. M. Kasralikar	Asst. Professor	Teacher's Nominee
9	Dr. P. G. Yerekar	Assoc. Professor	Teacher's Nominee
10	Shri K. B. Gacche	Asst. Professor	Teacher's Nominee
11	Shri R. M. Sali	Asst. Professor	Teacher's Nominee
12	Shri N. G. Jondhale	Office Suptd.	Administration's Nominee
13	Shri L . V. Patne	Instructor	Alumni's Nominee
14	Shri Mahendra Pande	Industrialist	Nominee from Industries
15	Dr. M.M. V. Baig	Assoc. Professor	Expert Nominee
16	General Secretary Student Council		Student's Nominee
17	Prof. Dr. S. B. Patwari	Professor	Co-ordinator
18	Dr. Shivaji S. Jadhav	Assist. Professor	Assistant Co-ordinator

**NAAC Steering Committee**

<b>Sr. No</b>	<b>Name of Member</b>	<b>Designation</b>	<b>Criterion</b>	<b>Member Representation</b>
1	Dr. D. R. More	Principal	--	Chairman of the NAAC
2	Shri S. B. Manoorkar	Chairman	I	Curriculum Aspects
3	Dr. A. G. Chawhan	Chairman	II	Teaching, Learning & Evaluation
4	Dr. K. S. Kanse	Chairman	III	Research, Consultancy & Extension
5	Dr. H. M. Kasralikar	Chairman	IV	Infrastructure & Learning Resources
6	Dr. P. G. Yerekar	Chairman	V	Student's Support & Progression
7	Shri K. B. Gacche	Chairman	VI	Governance, Leadership & Manangement
8	Shri R. M. Sali	Chairman	VII	Innovations & Best Practices
9	Prof. Dr. S. B. Patwari	Co-ordinator		
10	Dr. Shivaji S. Jadhav	Assistant Co-ordinator		

