Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LAL BAHADUR SHASTRRI MAHAIVIDYALAYA, DHARMABAD**
Name of the head of the Institution	**Dr. D.R. More**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02465244158**
Mobile no.	**9423626067**
Registered Email	**lbscollegedab67@gmail.com**
Alternate Email	**lbsc_dab@yahoo.com**
Address	**Lal Bahadur Shastri Mahavidyalaya, Dharmabad**
City/Town	**Dharmabad**
State/UT	**Maharashtra**
Pincode	**431809**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. S.B. Patwari**
Phone no/Alternate Phone no.	**02462244158**
Mobile no.	**9423626280**
Registered Email	**lbscollegedab67@gmail.com**
Alternate Email	**iqaclbsc67@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lbsmd.ac.in/wp-content/uploads/2022/03/AQAR-LBSCDAB-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://lbsmd.ac.in/wp-content/uploads/2022/01/Academic-Calendar-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.50**	**2004**	**16-Feb-2004**	**16-Feb-2009**
2	**B**	**2.87**	**2016**	**29-Mar-2016**	**29-Mar-2021**

6. Date of Establishment of IQAC

01-Jan-2003

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Yoga day	21-Jun-2019 1	50
Savitribai phule jayanti	03-Jan-2020 1	65
guidance for the problems and solutions on womens problems	05-Feb-2020 1	80
Swachabharat abhiyan	01-Aug-2019 15	55
Voters awareness day	12-Sep-2019 1	44
tree plantation	01-Jul-2019 07	101
workshop on digital literacy	13-Feb-2020 1	75
tobacco free habit day	05-Oct-2019 1	98
world handicap day	03-Dec-2019 1	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Criterionwise data collected, analysed and the compilation of report was done

Academic calender for the entire adacamic year to be prepared in the first month of year

IQAC has taken initiative to promote the faculty to submit research project

IQAC promotes the faculty to attend/participate conferences/workshop/seminars

Formation of student- faculty committees

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of workshop/seminars/gender equity programme/universal values and ethical programmes	1. Seminar on IPR and Patent filling was organized on 03-06-2020 by the PG dept of Physics and Computer science 2. Sadbhavna din was organized on 20th august 2019 3. Sanvidhan din was organised on 26-11-2019 4. National voters day was organized on 24-01-2020 5. Guidance for the problems and solutions on womens problem 6. Savitribai phule anniversary was organized on 03-01-2020 7. Hindi divas was organized by Department of Hindi on 30-09-2019
Extension activities	One student Santosh Sakhare participated in "Avhan" 2019 from 03-06-2019 to 12-06-2019
To reinforce the faculties to attend the professional development programmes and to submit their CAS proposals for promotion	Total 16 FDP/RC/OC/STC attended by the faculties during the academic year
feedback process from stakeholders	Feedback opinions are taken from students and parents. The feedback are on the institution curriculum/ course and teacher evaluation, facilities provided. Teaching learning process , campus environment etc. Feedback collected are analysed and updated the weakness according to the expectations of the stakeholders
IQAC of the college conducted internal academic and administrative audit	Internal academic audit has been done in the authority of principal and

	administrative audit has been done regularly every year by the charted accountant. External audit has been done by visiting committee like AG office
To insist the faculty to submit research projects porposal and research activities	1. Research projects: Dr. U.D chavhan sanctioned minor project for one year of Grant 50000/- from SRTMU Nanded 2. 01 national paper and 25 international papers are published by the faculties 3. 04 books are published by the faculties 4. Faculty attended 05 national level and 7 local level seminars /workshops 5. 02 faculties presented papers at interational and 10 at national level conference 6. 02 faculties represented their research work as resource person at internationl and national level conferences 7. 02 students awarded PhD degree from physics department and 03 from physical education
Restructured the committees for effective functioning of curricular, , co-curricular and extra curricular activities on the campus	there are 23 committees
University internal examinations	To improve acadamic excellence among students the continuous assessment is made through conducting unit test, seminars, tutorials and group discussion following university guidelines
Advance planning of the academic calender	IQAC prepared academic calender highlighting various functions of institutions
Collection of criterionwise reports , analysis and compilation to submit AQAR	Collected the criterion wise reports, analysed by IQAC Committee and submitted AQAR
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	05-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Lal Bahadur Shastri College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded which follows the curriculum designed by parent university and is bound to the guidelines and ordinance of the university. For the effective implementation of the curriculum, the college has its own vision and mission. The vision and mission of the college are confirmed with the objectives of the society and reflect the commitment of the college towards holistic development of the students and to inculcate the social and human values in them through curricular, extra-curricular and socially meaningful activities. Its vision, mission and objectives are communicated to all the stakeholders through various platform such as college website, admission prospectus and college magazine. The college has 02 nominations to the BoS under the faculty of Science and Technology of the parent university. Various committees are formed in the college for the effective implementation of curriculum and to prepare the guidelines and framework to fulfil the requirements of the all the courses at the departmental level. The feedback from the Alumni, Parents and Students are analysed by the feedback committee, IQAC and individual departments of the college. The syllabus prepared by the parent university is discussed in the departments and any changes or inclusion is communicated to the BoS through the representative members of the college. The college has adopted CBCS pattern which provides sufficient choice to the students. The parent university generally declares the academic calendar at the beginning of each academic year. Based on university calendar, college prepares its own academic calendar. Department heads prepare the academic plan for the year including workload distribution as per the interest of the faculty members and teaching plan to ensure the proper teaching-learning and evaluation. The teachers make the semester wise teaching plan and write in the Daily Teaching Report. Frequently, unit tests and class tests are conducted to distinguish slow and advance learners and the evaluation and assessment record are preserved in the concerned departments. Teachers focus on both continuous assessment and end semester examinations of the students. Presemester examinations are conducted at college level for the students to prepare them for the better result of semester end examination. Assignment submission and class tests are mandatory for the undergraduate students and project work presentations are crucial for the post graduate students

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	17/06/2019
BSc	General	17/06/2019
BCom	General	17/06/2019
MSc	Chemistry	17/06/2019
MSc	Physics	17/06/2019
MCom	General	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure constant growth of the institution and to improve the curriculum, our institute collects feedback from various stakeholders including Students, Parents and Alumni with help of questionnaire prepared by feedback

committee. We collect the feedback by sending online Google form link to the stakeholder's email. Feedbacks are collected from all the disciplines including UG and PG students at the end of each academic year. The feedback from parents on curriculum are collected during the parents-teacher meetings as well as when parents come to meet up to the teacher. Alumni, who are working in various industries, institutions, government as well as private sectors, gives feedback through online mode by furnishing the information in Google form prepared by feedback committee of our institution. Also, we collect feedback from alumni when they gather for alumni meet. During the academic year 2018-19, the feedbacks on curriculum, institutional, infrastructure and administration have been received by the Students, Parents and Alumni through the set questionnaires. The received feedbacks were analysed by feedback committee and found number of suggestions from the stakeholders. Those suggestions were discussed in the IQAC and College Development Committee and it was decided to take necessary action to the extent of their feasibility. Moreover, the obtained feedbacks were being analysed and utilised for the development of various curricular and extra-curricular activities of the institution. The following initiatives were taken after analysing the feedback from the above-mentioned stakeholders such as SEC (skill enhancement courses) has been started, the Career Counselling and Career Guidance Cell is established. The Cell is given the responsibility to interact with the industry expertise, invite them as a resource person in seminars and workshops and also organize campus interviews with the help of various companies. The details of feedback analysis and action taken report are uploaded on the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	general	80	60	60
MSc	Physics	30	9	9
MSc	Chemistry	30	19	19
BSc	general	120	112	112
BCom	general	120	112	112
BA	general	360	198	198
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	890	123	28	Nill	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
28	28	6	4	Nill	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a highly efficient mentoring system through which a group of students Consisting 20 students assigned to a faculty member. Mentor's guided to the students about their curricular and extra-curricular activities. The mentor regularly interact with the students in attendance, punctuality and overall academic performance. Besides to the academic issues, personal problems are also solved according to the requirement. The slow and fast learners are identified through regular class test, seminars and oral questioniers. The fast learners are motivated to undertake the projects, certificate courses, skill-based activities and in various competition programmes. The slow learners are given remedial teaching as per the requirement to seat them in the line of fast learners. Mentor also advise relating to the selection of skill enhancement courses and career guidance. Mentor guide to the students during their SEC and project also. The faculty acts as a link between the student and the institution and guides the student all through the three/ two years of their study. Mentors' co-ordinate with the parents regarding the progress of the students. Mentor also keeps the track of the mentee's performance through continuous interaction with the students. IQAC committee discusses the mentoring related issues at least twice in a year and revises to upgrade the system and make it more functional in terms of monitoring and enhancing the quality of educational activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1022	28	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	28	10	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	general	1,3,5	30/10/2019	10/12/2019
BA	general	2,4,6	15/04/2020	15/06/2020
BSc	general	1,3,5	30/10/2019	10/12/2019

BSc	general	2,4,6	15/04/2020	15/06/2020
BCom	general	1,3,5	30/10/2019	10/12/2019
BCom	general	2,4,6	15/04/2020	15/06/2020
MSc	general	1,3	30/10/2019	30/12/2019
MSc	general	2,4	30/04/2020	15/06/2020
MCom	general	1,3	30/10/2019	30/12/2019
MCom	general	2,4	04/05/2020	26/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous assessment is the mandatory process of internal evaluation as per the new CBCS pattern for all Courses offered on the constitute. Continuous assessment helps in monitoring and improving the performance of Students. The reforms implemented in this process are – 1. Approximately 25 to 30 credits are offered. 2. CIE is required for both theory and practicals. 3. CIE process is performed in the form of two test, seminars and tutorials on proportionate contents of curriculumAre conducted during the semester before the semester-end examination of the university. Every faculty maintain a record of CIE. All test papers and tutorials are evaluated, discussed with the students for their queries and display mark list. Before commencement of end semester examination, internal mark lists are submitted online on university portal. Students are given asses to previous year university examination question papers for the practice purpose for solving question papers. In terms of maintaining the standards of CIE due care is taken to enrich outcome, improvement and enrichment of the students. These reforms have results in improvement of the student's performance in case of different topics, improve time management, and enrich the writing skills. Finally, this leads to increase the academic performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is mandatory to follow the academic calendar provided by the affiliating university at the beginning of the academic year. This college also designed its own academic calendar in line with the academic calendar provided by university. Academic calendar includes the details about the admission process for UG and PG courses, details of term and end-semester examination dates and vacations, internal evaluation schedule and anniversary and national day programme. This academic calendar brought to notice of students through the displayed on the institute website and notices. Academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time and extra classes conducted if required.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://lbsmd.ac.in/course-out-come-2019-2020/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

MSc	MSc	Physics	7	5	71.42
MSc	MSc	Chemistry	7	3	42.83
MCom	MCom	General	28	21	75.00
BSc	BSc	General	81	56	69.13
BCom	BCom	General	72	60	83.33
BA	BA	General	55	38	69.09

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://lbsmd.ac.in/wp-content/uploads/2022/03/SSS-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	Nill	Nill	Nill	Nill
Projects sponsored by the University	Nill	Nill	Nill	Nill
Industry sponsored Projects	Nill	Nill	Nill	Nill
Interdisciplinary Projects	Nill	Nill	Nill	Nill
Minor Projects	365	SRTMU, Nanded	50000	27500
Major Projects	Nill	Nill	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR and Patent filling	PG Department of Physics and Computer Science	03/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	2
Physical Education	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	Nill
International	Public administratrion	7	Nill
International	History	3	Nill
International	Physical education	3	Nill
International	Botany	1	Nill
International	English	1	Nill
International	Economics	4	Nill
International	Hindi	4	Nill
International	Political Science	2	Nill
International	Chemistry	6	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Marathi	1
Political Science	1
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
FTIR spectroscopy, quantum chemical calculations and time domain reflectometry studies on the behavior of methanol molecules in the environment of dibutyl ether	P P Kannan, N K Karthick, A Mahendraprabu, A C Kumbharkhane, Y S Joshi, G A rivazhagan	J. Mol. Structure Vol. 1183 p.60-69	2019	8	Department of Physics Electronics, Lal Bahadur Shastri Mahavidyalaya, Dharmabad, India	1
Homo/hetero interactions in the binary solutions of toluene with acetonitrile: FTIR spectroscopic, theoretical and dielectric studies.	N K Karthick, G Arivazhagan, P P Kannan, A C Kumbharkhane, Y S Joshi	J. Mol. Structure 1192 p. 208-216	2019	6	Department of Physics Electronics, Lal Bahadur Shastri Mahavidyalaya, Dharmabad, India	5
Dielectric relaxation and hydrogen bonding interaction of polyethylene glycol dimethyl ether in water mixture.	R N Mathpati , P G Hudge , K S Kanse , Y S Joshi A C Kumbharkhane	Phys. Chem. Liqs. p.1-11	2019	3	Department of Physics Electronics, Lal Bahadur Shastri Mahavidyalaya, Dharmabad, India	3
Design, synthesis and molecular docking of pyrazolo	Dr. H.M. Kasralikar	Bioorganic chemistry	2019	2	Department of chemistry, DSM College,	2

			Parbhani			

{3,4d} thiazole hybrids as potential anti-HIV-1 NNRT inhibitors

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Design, synthesis and molecular docking of pyrazolo {3,4d} thiazole hybrids as potential anti-HIV-1 NNRT inhibitors	Dr. H.M. Kasralikar	Bioorganic chemistry	2019	4	2	Department of chemistry, DSM College, Parbhani
Dielectric relaxation and hydrogen bonding interaction of polyethylene glycol dimethyl ether in water mixture.	R N Mathpati , P G Hudge , K S Kanse , Y S Joshi A C Kumbharkhane	Phys. Chem. Liqs. p.1-11	2019	8	3	Department of Physics Electronics, Lal Bahadur Shastri Mahavidyalaya, Dharmabad, India
Homo/hetero interactions in the binary solutions of toluene with acetonitrile: FTIR spectroscopic, theoretical and dielectric studies.	N K Karthick, G Arivazhagan, P P Kannan, A C Kumbharkhane, Y S Joshi	J. Mol. Structure 1192 p. 208-216	2019	8	5	Department of Physics Electronics, Lal Bahadur Shastri Mahavidyalaya, Dharmabad, India
FTIR spe	P P	J. Mol.	2019	8	1	

ctroscopy, quantum chemical c alculation s and time domain ref lectometry studies on the behavior of methanol molecules in the env ironment of dibutyl ether	Kannan, N K Karthick, A Mahendra prabu, A C Kumbharkha ne, Y S Joshi, G A rivazhagan	Structure Vol. 1183 p.60-69				Department of Physics Electronic s, Lal Bahadur Shastri Ma havidyalay a, Dharmabad, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	Nill	5	Nill	7
Presented papers	2	10	Nill	Nill
Resource persons	1	1	Nill	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	HNG University	prerepublic day parade camp	1	1

NSS	L.B.S college Dharmabad	Tree plantation	2	96
NSS	L.B.S college Dharmabad	Voters awareness	2	44
NSS	L.B.S college Dharmabad	swachh Bharat Abhiyan	2	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL2.0	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24936	1221510	559	78280	25495	1299790
Reference Books	12668	68829	179	75423	12847	144252
Journals	17	40182	Nill	Nill	17	40182
e-Journals	3828	5900	Nill	Nill	3828	5900
Library Automation	1	93000	Nill	Nill	1	93000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	67	1	14	1	1	1	7	20	0
Added	10	0	0	0	0	0	0	20	0
Total	77	1	14	1	1	1	7	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

An institution makes its own budget for expected possible expenditure well in advance financial year. The allocation of budget amount is made for different heads for maintaining furniture, equipment's, building maintenance, gas, electricity, repairs, taxes, lab and building insurance etc. For maintaining and supportive sports facilities e.g. library books, journal, laboratory cleaning, academic and cultural programmes, the funds from UGC, State Govt. Grants for particular area are utilized by the institutions. Internal resources are used to maintain equipment and existing infrastructure. There are many committees are formed headed by the Principal. These committees establish procedures and policies for maintenance and utilization of physical, academic and support facilities like purchase committee and upkeep of infrastructure. Development funds are utilised to repair of furniture and other instruments. The ICT Development, library development internet facilities, students-oriented programmes are initiated for overall development. Concentration on e-content development in library, internet browsing for students and faculties. Sports complex, library, classrooms laboratories are cleaned by employing human resources. Gardens are maintained hygiene by employing human resources on daily and monthly basis.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	GOI,EBC,CSIR-UGC	474	2956364
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Placement and counselling cell	Nill	139	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	MSc	Physics	Various	Ph.D, B.Ed
2019	12	BSc	Chemistry, Maths, Computer Science Zoology Botany Microbiology Physics	Various	M.Sc. Botany, MSc Microbiolgoy , MSc Zoology Chemistry ,Maths Computer Science, Physics, MBA, B.Ed. MCA
2019	32	BCom	Commerce	Various	MCom, MBA.
2019	17	BA	English Economics, Hindi, Political Science, History	Various	M.A. English, Economics, History, Hindi, Political Science,

| 2019 | 1 | MSc | Chemistry | Nill | MSW. B.Ed |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Campus Cleaning	College-level	52
Swachhata Rally	College-level	38
Cleaning of Public parks	College-level	48
Hand Wash day	College-level	48
Aids Awareness Rally	College-level	48
Hindi Divas	College-level	22
PadmshreeShyamravji Kadam Inter-Collegiate Debate Competition	State-level	16
NSS Camp	College-level	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Pre Republic-Day Parade Camp	National	Nill	1	Nill	Mathpati Omkar Basling
2019	State Republic Day	Nill	Nill	1	Nill	Mathpati Omkar Basling
2019	Social and Cultural Competition (Utkarsh:2019-20)	Nill	Nill	1	Nill	Subhe Ashwini Gajanan
2019	Youth Festival (Sahyog-2019)	Nill	Nill	3	Bonafide Certificate no.572, 573,578.	Manali Yuvraj, kadam Dhanraj, KudaleIndra

| 2019 | Annual Training Camp of National Cadet Corps | Nill | 1 | Nill | MH185DA412450 | Shaikh Ikram Moinuddin |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

representatives the students are selected for representing NSS, NCC, Cultural and sport departments. The general secretary of the student's council is elected through democratic election producer. The general secretary of the student's council is the students repetitive in the IQAC and every committee and association of the college. The members of the student's council actively participate in the academic events. Like organizing annual gathering, debate competition, merit students prize distribution, seminars and conferences in the college campus. They also are active in the administrative bodies for deciding the timetable and timetable and organizing all the co-curricular and extra-curricular activities on the college. According to the clause 99(c) of Maharashtra public university Act,2016, the role of the student council also promotes welfare of students. The Student council elections were conducted 2015-16 and 2017-18, however the elections during 2016-17, 2018-19 to till today were not conducted due to decision made by Government of Maharashtra.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association of the college, a registered body in 2015. It is very active support services providing to the students. Thousands of alumni of this college are working in various fields like Medical, Education, Engineering, Agriculture, Industrial, Business, Political and Social, research in state and National institutes. The alumni association of the college has been active during the year.

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni visits the college of every year during the flag hosting 15th August and 26thJanuary. Alumni interact with the various faculties from different department on academic issues.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(I) Giving emphasis on girl's education. Running different career-oriented courses for students establishment and running hostels for students.Imbibing among student's qualities such as moral conduct and creative thinking. Making

endeavours for promoting environmental awareness.Planning and evaluating teaching learning process frequently.Imparting education to the downtrodden for students' socio-economic upliftment.Promoting research activities between both the teachers and the students. (II) Beside this our management evolves in all the developmental process of institution. Administration is committee oriented, transparent and decentralised. The IQAC with the consultation of all Head of the departments and principal plans academic activities of the college for smooth functioning. Committee coordinates various academic activities of the college with help of sub-committees. Extra-curricular, Co-curricular activities of the college is under taken by the various committees. The chairman of the committee coordinates all the activities. The Head of the departments co-ordinates the departmental activities. The Office superintendent co-ordinates the office administration and various activities for the institution. The accountant with office superintendent coordinates the grant and non-grant and other financial issues. The librarian coordinates the activities of the library management. The principal with all these committees works effectively in coordination for welfare of students and institute. The institute has a College Development Committee (CDC), which comprises of Principal, teachers and the apex management. The apex management takes all the measures to take care of the quality improvement of its teachers, nonteaching employees and students. The apex management gives directives for the growth of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution implements the curriculum designed by parent university. Our staff members are working on different academic bodies design and modify the curriculum. Our teachers suggest their modifications to enrich the curriculum via the principal to the university as per their experiences and difficulties for the benefit of the students. CBCS pattern is introduced by the parent university and our college implemented it effectively. Every departmental teaching plan being prepared and runs accordingly and complete the syllabus
Teaching and Learning	1. As an affiliated college, the teaching-learning schedule is according to the academic calendar ofthe parent university. Time table is prepared by the committee accordingly. 2. Teaching plans are made in the beginning of the academic year. Portions allotted to individual teachers are monitored periodically and internal evaluation is conducted as per parent university. 3. Student's doubts are cleared and deficiencies are pointed out. 4. Academic calendar of the college that

	depicts schedules of classes and examinations is prepared through the meeting of the Heads of various departments and principal of the college. With regard to teaching plan each department prepares modules for syllabus of two semesters, from beginning of June to October and from November to April. 5. The modules are distributed among the teachers well conversant to the respective modules. 6. Each teacher makes his own teaching plan. Teachers also maintained records of the syllabus completed during the scheduled period. In addition, at the end of semester, they produce syllabus completion certificates to the office.
Examination and Evaluation	Every student has to appear for internal examinations to be conducted twice in a semester. The nature of the question papers for this examination is in line with SRTM University, Nanded. According to SRTMU, Nanded rule, UG and PG students has to get 75 attendance to qualify for the final examination. The admission criterion is well publicised through prospectus. The attendance of students is taken daily. The institution maintains regular contact with the university administration by regularly attending meetings regarding examinations. Faculty members are appointed as paper setters, moderators and/ or examiners. Some of the teachers as the members of the board of studies express and exchange views with teachers of the university and other colleges. The college administration implements the reforms through the university examination committee. Evaluation Process: For every internal test of thirty marks, this then is converted in to ten marks (and twenty marks for languages). The internal marks of the students are given based on their performance in these tests. University adopts semester system and so conducts examination twice in a year. Individually teachers interact with specific groups of students, and support them mentally, morally and materially for their future improvement in examination.
Research and Development	The college promotes research among teachers and students through various initiatives. Encourages the faculty members to submit more major/ minor

	research projects. Encourages the faculty members to publish papers in reputed national/ international journals and UGC notified journals. Research activities are strengthened by procuring latest instruments.
Library, ICT and Physical Infrastructure / Instrumentation	Library is computerised and partially automated with SOUL 2.0 software. Computers with internet facilities for students are provided in the library. The library has separate reading rooms for girls and boys .The total area of the library is sq. .ft.
Human Resource Management	? The institute has a very effective mechanism for assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for faculty development. ? There are many staff welfare schemes. Faculty development programmes are organised to update the knowledge base and pedagogical skills of teachers. ? The committees like grievance redressal cell, placement-guidance and counselling cell, suggestion box, discipline committee, Anti ragging committee cell, Mahilasuraksha committee, etc is entrusted to teaching and non-teaching staff members according to their interests and capabilities.
Industry Interaction / Collaboration	The career counselling cell in the college is functioning well. The departments arrange study tours, industrial tours, educational tours, and it is mostly for final year students. Career counselling cell organizes talks of persons on skill development, personality development, job opportunity etc. Our researchers take help of IICT Hyderabad, IIIT Basar and SRTM University, Nanded for their research work.
Admission of Students	The college has a transparent admission process. The dates, and guidelines of admission for various courses as per parent university are displayed on the website. Admission notice is also notified through the local newspapers. The admission process is offline for UG and PG. The college used to ensure wide publicity of the admission by printing college prospectus which contains detail information regarding college profile, Academic programme, vision, mission and

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute uses ICT in the process of planning college events and activities. This institute uses personal emails to circulate important notices and reports via mails.
Administration	The college has its website which acts as mirror of the college activities and information about all activities, important noticed, various announcements, various downloadable forms etc.
Finance and Accounts	Account officer keeps the track of expenses. The annual record of audit balance sheet is properly maintained. The payment of salary to the faculty and staff is done through electronic clearance deposited in the bank. The payment of student fees also deposited to the respective sections of parent university through DD, NEFT, RTGS.
Student Admission and Support	Institute strictly follow admissions as per parent university mandate. The students eligible for scholarships, free ships, EBC, as per Government rules, submit applications through the college office. The college support the students throughout the course duration for all the activities.
Examination	The examinations are conducted as per the directives of the parent university. The university has been adopted CBCS system fore examination. The question papers are sent through e-delivery. The internal marks, practical and other marks are filled on line through university website as per the university schedule.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. D.R. More	21st Annual National conference of Association of	Suresh Bhatt Sabhagraha, Nagpur	6544

2020	Dr. S. S. Kshetry	Two day national seminar on changing religious movements in pre-medieval Indian History	Shivaji Colleg, Hingoli	1660
2019	Dr. D.R. More	XXI national conference on aerobiology	Department of Botany, Visva-Bharati, Shantiniketan	21564
2019	Mr. S. D. Koreboinwad	Interdisciplinary International Conference on the reflection of work-culture of the Gypsy and Liberated Tribes in Arts and Literature	D. P. Bhosale College, Koregaon	2105

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Advanced topics in Chemical science,	1	15/05/2020	21/05/2020	7

Nallamuthu Gounder Mahalingam college Pollachi(Tamilnadu)				
STC on Challenge in discovery of Anti- Viral agents and vaccines, UGC-HRDC Jawaharlal Neharu Technological University, Hydrabad	1	08/06/2020	13/06/2020	6
Certificate course on Basics of Organic farming, Nya.Tatya saheb Athalye Arts, Ved. S.R.Sapre Commerce and VID. Dada Saheb Pitre Science, Devrukh(Autonomous)	1	17/05/2020	23/05/2020	7
Workshop on Hydroponics department of Batany, Shri Venkateshwara University, Tirupati and Arban Kisan Hydrotake Pvt .Ltd hydrabad	1	28/11/2019	28/11/2019	1
National workshop on e-content development for effective teaching, Smt. Shantabai Kantilal Gandhi Arts, Amolak Science and P.H. Gandhi Commerce college, Kada, Tq. Ashti, Dist: Beed (MS)	1	21/09/2019	22/09/2019	2
RC in Library	1	28/09/2020	11/10/2020	14

Science, UGC-HRDC, Gujrat University, Ahmadabad.				
FDP on NAAC assessment and Accreditation, Shri Shivaji College, Parbhani	1	21/05/2020	26/05/2020	6
FDP on Scilab Rajarshi Shahu college Latur and Spoken tutorial project IIT, Mumbai.	1	01/05/2020	07/05/2020	7
FDP on Arduino, Department of electronics, Bajaj college of Science, Wardha	1	28/04/2020	04/05/2020	7
FDP on ICT tools for effective teaching learning, School of mathematical Sciences, SRTMU, Nanded	2	27/04/2020	02/05/2021	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
03	03	02

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal financial audit every year. This is done by professional chartered accountant, external audit is done by visiting committees like AG office, Nagpur and University committee, etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.4.3 – Total corpus fund generated

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Swami Ramanand Tirth Marathwada University, Nanded	Yes	Principal
Administrative	Yes	CA	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We have no parent teacher association. But every academic year we organize a function in which meritorious students and their parents felicitated. The parents give their opinions about the college/ institution.

6.5.3 – Development programmes for support staff (at least three)

i. Credit Cooperative Society provides loan up to 6.5 lacs. ii. Reservation of seats for pupils of the faculty. iii. Maternity pay leave benefits as per the Govt. rules. iv. Canteen recreation and sports, physical fitness facilities. iv. Every year one set of safety kit is given to laboratory attendants.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To moderate laboratories. Organisation of workshops and seminars. To insist teaching staff for the submission of project work. To enhance the ICT in teaching and learning process. The teachers are formally trained to use ICT in their regular teaching. PG teaching through power point presentation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	IPR and Patent filling	03/06/2020	03/06/2020	Nill	123
2019	Tree plantation	01/07/2019	01/07/2019	07/07/2019	101
2019	Voters awareness	12/09/2019	12/09/2019	Nill	44

2019	Swachha bharat abhiyan	01/08/2019	01/08/2019	15/08/2019	55
2020	Guidfance for the problems and solutions for the womans problems	05/02/2020	05/02/2020	Nill	80
2020	Savitribai Phule Jayanti	03/01/2020	03/01/2020	Nill	65
2019	Yoga day	21/06/2019	21/06/2019	Nill	50
2019	World differently abled day	03/12/2019	03/12/2019	Nill	45
Nill	Tobacco free habit day	05/10/2019	05/10/2019	Nill	98
2020	Workshop on digital literacy	13/02/2020	13/02/2020	Nill	75

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guidance for the problems and solutions on womans problem	05/02/2020	05/02/2020	50	30
Savitribai Phule Jayanti	03/01/2020	03/01/2020	45	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Maintaining greenery of the campus 2. Campus cleaning at regular Interval 3. The solar Power generated electricity is used with the difference to MSEB Maharashtra.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill

Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	12/01/2020	7	NSS Camp	Youth camp for conservation of environment, natural resources and swachchha bharat abhiyan	50
2019	1	1	01/07/2019	7	NSS	Tree Plantation	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on digital literacy	13/02/2020	13/02/2020	120
Hindi Divas	30/09/2019	30/09/2019	80
Sadbhavna Din	20/08/2020	20/08/2020	100
Sanvidhan Din	26/11/2019	26/11/2019	120
National Voters day	25/01/2020	25/01/2020	120
National Yuva day	12/01/2020	12/01/2020	110
Swachchha Bharat Abhiyan	01/08/2019	15/08/2019	55
Yoga day	21/06/2019	21/06/2019	50
World differently abled day	03/12/2019	03/12/2019	55
Tobacco free habit day	05/10/2019	05/10/2019	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> 1. Tree plantation Programme conducted by institute on 01-07-2019 to 07-07-2019. 2. Clean Campus programme conducted by NCC cadets on the occasion of Independence Day and Republic Day. 3. Plastic Free Campus. 4. Maintaining Greenery of the Campus by cleaning regularly. 5. Garbage and waste Management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> Best Practice 1: Lal Bahadur Shastri Lecture Series: The lecture series is being organized for the last four decades. Several distinguished scholars, scientist, mathematician, fighters, economists and social workers. The practice is being conducted every year. The practice is open to students as well as to the general public as well. It is highly beneficial for the students to develop outlook towards the issues of social, economic, political, philosophical and public importance. This year Shri Narendra Chavhan motivational speaker and social worker delivered the lecture on "How to be Unique". In this one and half hour talk, he lids successfully touched every aspect of student's life in general and expected them to be disciplined, hard worker and dedicated to the better in them and in society as well. Best Practice 2: Akshar- Annual college magazine (special issue on birth cenetary of late Dr. Shankarrao Chavhan, (Ex-Union Home-minister and Ex- President of Dharmabad shikshan sanstha, Lal Bahadur Shastri Mahavidyalaya, Dharmabad).Creative expression forms the part of extra-curricular activities that provide and extensive exposure to the students for channelizing their creative expression as well as improving their ability to interpret the contextual frame work in relation to the main theme. The magazine encompasses a wide range of issues that includes scientific attitude, environmental awareness, life style, informative assays on various topics, social economical and literary creations like poems, gazals and biographical writings. The multiplicity of the topics is an opportunity for students to comprehend the wider possibilities of its formation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://lbsmd.ac.in/wp-content/uploads/2022/03/Best-Practice-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> The College is located on the border of Telangana and Maharashtra, which is socially and economically backward rural area of the district of Nanded in Maharashtra. The College desires to become an Institution for: 1) Being a Govt. aided institution, disperse good quality education to all students with minimal fees structure. All faculty members ensure quality education in the institution. Several students get scholarships from State and Central government, which become safeguard for better education of economically, socially and backward students. 2) The College provides productive platform to students to develop their innovative skills by promoting research-based teaching and learning process. This provides strong foundation for better understanding and their future academics, which results in participation of students in seminars and workshops. 3) The college has established Career Counselling Cell to prepare for competitive examinations and choose appropriate career. There is a special study room in the library for the students who prepare for competitive examinations i.e. MPSC, UPSC etc. Books and room is made available for external students too. 4) Promoting academic, physical, moral and cultural development of students. Apart from academic excellence, the college also pay sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in NCC,

NSS and cultural activities in the year 2019-2020. 5) Inculcating values of national integration, conservation of constitution among the students. The principal arranges special program me to take oath for National integration on 15th August - Independence Day, 17th September-University foundation day, 26th January - Republic Day and 1st May – Maharashtra foundation day. 6) Professional and academic development of teachers is always encouraged. In the academic year 2019-2020, faculty members have 35 publications and one minor research project is granted from parent University. Faculty members participate in Refresher Courses, Short Term Courses, Orientation Programme and other Training Programmes.

Provide the weblink of the institution
https://lbsmd.ac.in/wp-content/uploads/2022/03/Distinctivness-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

Encourage teachers to submit research project and research and research activities. Feedback process from stakeholders. To conduct the seminar on national education policy. To encourage students to participate in various sports and cultural competitions. To develop feedback mechanism. To organise workshops/ Seminars/conferences in college. To enhance the ICT in teaching and learning process. To conduct the activities like gender equity, universal values and ethics.