



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Lal Bahadur Shastri Mahavidyalaya, Dharmabad-431809
• Name of the Head of the institution		Dr. D.R.More
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02465244158
• Mobile no		9423626067
• Registered e-mail		lbscollegedab67@gmail.com
• Alternate e-mail		lpsc_dab@yahoo.com
• Address		Lal Bahadur Shastri Mahavidyalaya, Dharmabad
• City/Town		Dharmabad
• State/UT		Maharashtra
• Pin Code		431809
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. H. M. Kasralikar				
• Phone No.	02465244158				
• Alternate phone No.	02465244158				
• Mobile	9860586756				
• IQAC e-mail address	iqaclbnc67@gmail.com				
• Alternate Email address	hanmantkasralikar@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://lbsmd.ac.in/wp-content/uploads/2022/03/AQAR-for-2019-2020.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://lbsmd.ac.in/wp-content/uploads/2022/01/Academic-Calendar-2020-2021.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.50	2004	16/02/2004	16/02/2009
Cycle 2	B	2.87	2016	29/03/2016	29/03/2021
6. Date of Establishment of IQAC			01/01/2003		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Criterion wise data collected, analysed and the compilation of report was done. Academic calendar for the entire academic year to be prepared in the first month of year. IQAC has taken initiative to promote the faculty to submit research projects.	
IQAC promotes the faculty to attend/participate conferences/workshop/seminars. Formation of student- faculty committees.	
Hindi and Marathi department organized the language "Pandharwada". NSS and NCC organized extracurricular activities for the students.	
Seminar on "Gandhi ka marat Nahit" was organized on the occasion of Padmashree shyamrajoji Kadam birth century. Organized Lal Bahadur Shastri vyakhyanmala. Publication of annual magazine "Akshar" 2020-2021.	
IQAC scrutinized the CAS proposals and forwarded to college office for the promotion of faculty. Internal Administrative and Academic Audit has been done. IQAC insists the faculty to improve teaching learning process using ICT based Tools.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Collection of criterionwise reports , analysis and compilation to submit AQAR	Collected the criterion wise reports, analysed by IQAC Committee and submitted AQAR
Advance planning of the academic calendar	IQAC prepared academic calendar highlighting various functions of institutions
University internal examinations	To improve acadamic excellence among students the continuous assessment is made through conducting unit test, seminars, tutorials and group discussion following university guidelines
Restructured the committees for effective functioning of curricular, , co-curricular and extra curricular activities on the campus	There are 20 committees
To insist the faculty to submit research projects porposal and research activities	1. 33 international papers are published by the faculties. 2. 06 books and 04 book chapters are published by the faculties. 3. Faculty attended 14 national level, 03 international and 01 at local level conference. 04 faculties presented research paper at international conferences. 01 faciulty presented research work as resource person. 01 student awarded Ph.D. degree from chemistry research centre.
IQAC of the college conducted internal academic and administrative audit	Internal academic audit has been done in the authority of principal and administrative audit has been done regularly every year by the chartered accountant. External audit has been done by visiting committee like AG office

<p>feedback process from stakeholders</p>	<p>Feedback opinions are taken from students and parents. The feedback are on the institution curriculum/ course and teacher evaluation, facilities provided. Teaching learning process , campus environment etc. Feedback collected are analysed and updated the weakness according to the expectations of the stakeholders</p>
<p>To reinforce the faculties to attend the professional development programmes and to submit their CAS proposals for promotion</p>	<p>Total 5 faculties attended FDP/RC/OC/STC during the academic year.</p>
<p>Extension activities</p>	<p>1. NSS organized</p>
<p>Organization of workshop/seminars/gender equity programme/universal values and ethical programmes.</p>	<p>1. National e-conference on</p>
<p>Cultural, sports, NCC and NSS activities</p>	<p>NSS-1. Maske Kuldeepak Maruti selected for prerepublic day camp for East zone NSS 2020 at Anurag University, Venkatpura Hyderabad.2. 'Satark Bharat, Samrudha Bharat' campaign was organised on November-2020. NCC-1. B-Certificate distribution on 28th September-2020. 2. Tree Plantation on 14 th October-2020. 3. Bitches cleaning programme on 14th December-2020.4. Hon. Command. Officer col.GRK SESHASAI visited to the institute. 5. Annual training camp-2021 conducted in the institute.</p>
<p>Environmental awareness</p>	<p>1.Tree plantation programme was organised by NCC on 14 th October-2020. 2. Cleaning of campus programme by NCC cadet on</p>

the occasion of independence day and Republic day. 3. 2. Cleaning of campus programme by NCC cadet on the occasion of independence day and Republic day. 4. Plastic free campus. 5. Maintaining greenery of campus by cleaning regularly. 6. National Environment Quiz organised in June -2020.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	05/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	21/01/2022

Extended Profile

1. Programme

1.1 372

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1142

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

752

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

338

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

28

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

38

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	372
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1142
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	752
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	338
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	28
File Description	Documents
Data Template	View File

3.2	38
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	67
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Lal Bahadur Shastri College is affiliated to Swami Ramanand Teerth Marathwada University; Nanded which follows the curriculum designed by Parent University and is bound to the guidelines and ordinance of the university. For the effective implementation of the curriculum, the college has its own vision and mission. The vision and mission of the college are confirmed with the objectives of the society and reflect the commitment of the college towards holistic development of the students and to inculcate the social and human values in them through curricular, extra-curricular and socially meaningful activities. Its vision, mission and objectives are communicated to all the stakeholders through various platform such as college website, admission prospectus and college magazine.
- The college has 03 nominations to the BoS under the faculty of Science and Technology of the parent university. Various committees are formed in the college for the effective

implementation of curriculum and to prepare the guidelines and framework to fulfill the requirements of the all the courses at the departmental level. The feedback from the Alumni, Parents and Students are analyzed by the feedback committee, IQAC and individual departments of the college. The syllabus prepared by the parent university is discussed in the departments and any changes or inclusion is communicated to the BoS through the representative members of the college.

- The college has adopted CBCS pattern which provides sufficient choice to the students. The parent university generally declares the academic calendar at the beginning of each academic year. Based on university calendar, college prepares its own academic calendar. Department heads prepare the academic plan for the year including workload distribution as per the interest of the faculty members and teaching plan to ensure the proper teaching-learning and evaluation. The teachers make the semester wise teaching plan and write in the Daily Teaching Report. Frequently, unit tests and class tests are conducted to distinguish slow and advance learners and the evaluation and assessment record are preserved in the concerned departments.
- Teachers focus on both continuous assessment and end semester examinations of the students. Pre-semester examinations are conducted at college level for the students to prepare them for the better result of semester end examination. Assignment submission and class tests are mandatory for the undergraduate students and project work presentations are crucial for the post graduate students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar is prepared by IQAC taking into considerations the academic calendar declared by the affiliated university. Institution strictly follows the academic calendar in terms of academic terms, teaching days and tentative examination schedules which help the institution to adhere to the schedule of the calendar

effectively. The schedule of two unit tests within the semester and preliminary examination at its end is clearly mentioned in the calendar for conduct of Continuous Evaluation. Teachers also conduct seminars; give tutorial and assignments to the students as a part of continuous internal assessment.

- Provision is also made during the planning of academic calendar to conduct co-curricular activities such as guest lectures and field visits and for extracurricular activities through the department of cultural activities, sports, N.C.C. and N.S.S. To prepare the Under-Graduate students for academia and employability, regular seminars, workshops, career counseling sessions and lecture series are conducted. The teachers engage the classes, compile and submit the internal assessment of the students strictly according to the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
15	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are many courses which deal with crosscutting issues related to professional ethics, gender human values, environment and sustainability which are integrated into the curriculum. All crosscutting issues are imperative part of regular courses as well as compulsory courses like environmental studies for all final year undergraduate students. For second year and third year students Skill Enhancement Course is mandatory (SEC). Hence, all undergraduate students have an introductory exposure to gender equity, environmental studies, life skills, sustainability, human values and professional ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

93

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://lbsmd.ac.in/wp-content/uploads/2022/03/Student-Feedback-2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lbsmd.ac.in/wp-content/uploads/2022/03/Student-Feedback-2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

460

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

752

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college has a highly efficient mentoring system through which a group of students consisting 40 students assigned to a faculty member. Mentor's guided to the students about their curricular and extra-curricular activities. The mentor regularly interacts with the students in attendance, punctuality and overall academic performance. Besides to the academic issues, personal problems are also solved according to the requirement. The slow and fast learners are identified through regular class test, seminars and oral questioniers.
- Activities conducted for advanced learners:
 1. The fast learners are motivated to undertake the projects, certificate courses, skill-based activities and in various competition programmes.
 2. The fast learners are encouraging to utilise available resources in the library like journals, reference books, magazines and newspapers.
 3. Besides, they are encouraging to utilise inline educational resources and are asked to join certain online OET like

SWAYAM.

4. They are encouraging to undertake the freelancing activity like writing in college annual magazine 'AKSHAR'.
5. Learners are motivated to participate in organising various seminars, workshop, study tours, compering and guest lectures.

- Activity conducted for slow learners:

1. The slow learners are given remedial teaching as per the requirement to seat them in the line of fast learners.
2. Mentor also advise relating to the selection of skill enhancement courses and career guidance. Mentor guide to the students during their SEC and project.
3. Question bank, notes and unit tests except curricular activities are conducted to identify and to mould the talent of the students.
4. Problem solving lectures are arrange to retain the student's interest in concern subjects.
5. Certain ICT and Modules are utilised in teaching -learning process to enhance the learning experience.

- The faculty acts as a link between the student and the institution and guides the student all through the three/ two years of their study. Mentors' co-ordinate with the parents regarding the progress of the students. Mentor also keeps the track of the mentee's performance through continuous interaction with the students. IQAC committee discusses the mentoring related issues at least twice in a year and revises to upgrade the system and make it more functional in terms of monitoring and enhancing the quality of educational activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1142	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- College has succeeded in creating variety of learning experience among students by keeping the pace with new educational methods and technologies. Besides, it has student friendly environment. Resourceful learning has been the key unit in the entire process of the TLP.
- Methods used for experiential learning: Various departments in the Basic, Applied and social sciences along with the department of commerce are asked to fix their study tours by considering SSO (Subject Specific objectives) through these activities students gain inside in learnt and practiced unit of their study. Students experience theoretical learning in through related practicals. Also, field trips for science students facilitate observing and collecting data.
- Methods used for participative learning: Seminars are organised for students in each of the department. There are training workshops, Youth session, camp and various socio humanistic activities that involve students as an active unit are undertaken by the NSS and NCC unit of the college. Language departments organise poetry recitals at specific interviews, spell writing competitions, vocabulary quiz, elocution and essay writing competition. Hindi and Marathi department observe Hindi Rashtra Bhasha divas and Marathi Bhasha Sanvardhan Pandharwada which eventually offer competition feast for students. Project works for students are under taken by the college departments.
- Methods used for problem solving: Graphical and numerical analysis are some of the methodologies that are suggested by the commerce and science departments to the students to solve the learning problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Our college adopts the teaching-learning method by inventing new information-technology tools to bring innovation and creativity in teaching. To give students more clarity in teaching, science teachers usually use short videos to demonstrate certain experiments. So as to help the students to clearly understand the concepts supplemented by the curriculum. At the same time, most of the teachers using social media use social media like WhatsApp, YouTube and Facebook to interact with the students and exchange knowledge. Institute has face book and google account. Also, some subject teachers interact with students using google class rooms and google form for the necessary feed backs and to have Cos on the part of the students. To provide them with assignments, YouTube provides study materials with the help of video links, e-notes, PDF reference books. Recently, the use of smart phones (podcasts) has become an important educational tool through which English teachers guide students to download and use language apps like Dictionary and Spoken English in their smart phones.
- In addition, students can use mobile for video meeting platform. Using other tools like Google Meet, Zoom for Virtual Learning. Teachers are always striving to make students worthy for the necessary course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

515

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Continuous assessment is the mandatory process of internal evaluation as per the new CBCS pattern for all Courses offered on the constitute. Continuous assessment helps in monitoring and improving the performance of Students. The reforms implemented in this process are -
 1. Approximately 25 to 30 credits are offered.
 2. CIE is required for both theory and practicals.
 3. CIE process is performed in the form of two test, seminars and tutorials on proportionate contents of curriculum are conducted during the semester before the semester-end examination of the university. Every faculty maintain a record of CIE. All test papers and tutorials are evaluated, discussed with the students for their queries and display mark list. Before commencement of end semester examination, internal mark lists are submitted online on university portal. Students are given asses to previous year university examination question papers for the practice purpose for solving question papers. In terms of maintaining the standards of CIE due care is taken to enrich outcome, improvement and enrichment of the students.
- These reforms have resulted in improvement of the student's performance in case of different topics, improve time management, enrich the writing skills. Finally, this lead to increase the academic performance of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The College Examination Committee is constituted to complete the work related to the College examination. Examinations are conducted smoothly under the control of this examination committee. Complaints of students regarding exam are asked to submit to the convener or the chairperson of the committee. The committee verifies the authenticity and nature of the complaint and take the necessary action to resolve the dispute in the stipulated time.
- The university appoints teachers (teams) to look into the matter and to visit the examination centres as well as to monitor the examination process. During the visit of this team, if the students are found malpracticing in the examination, they are recommended to the university for appropriate action like disqualification. The university gives verbal instructions to the malprcticing students from time to time. Complaints regarding evaluation work in the examination are dealt with in accordance with the rules and regulations of the university. Students who are not satisfied with their assessment can apply for a photocopy of the answer sheet and direct re-assessment within the prescribed period after the results are declared. Photocopy or direct revaluation is reported within 15 days from the date of application. If there are complaints about university exams, students can apply to the university complaints committee.
- This helps college students to resolve complaints related to university and college exams. The college has a mechanism for redressal of grievances related to assessment at both college and university level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- PO, PSO and COS of each program / course completed. These outcomes are primarily related to skills, knowledge, and behaviour; which students receive through the courses / programs. They serve the purpose of enabling undergraduates and graduates to face all kinds of challenges independently in real life. All these learning outcomes provide an academic ecosystem, in which staff and students can achieve their optimal potential. So, teachers and students are expected to adapt the same.
- Communication of POS, PSOs and COS to teachers: The college has 4 faculty members of the university's study board. POS, PSOs and COs are discussed in depth at the BoS meeting. This enhances the quality of teaching. Similarly, these results are discussed in course revision workshops jointly organized by colleges and universities. BoS members and other experts from the college are invited for guidance. These results are also discussed in the departmental meetings. These actions provide teachers with insights and appropriate perspectives on the scope of newly introduced courses and their consequences.
- Program Outcomes (POS), Program Specific Outcomes (PSOs) Communication with Students: At the beginning of each academic year, the teacher informs the students about the results. Each teacher provides students with a photocopy of the syllabus. Information about this course is also available on the website of the college. To make it easier; ICT devices are used. Once students understand the results and analyse them, they use them to study with concentration, a proper assessment of the results will help students prepare their minds towards personal, professional and academic growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lbsmd.ac.in/course-out-come-2020-21/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college evaluates program outcomes and course outcomes. An integrated evaluation mechanism is undertaken by the organization to evaluate the specific outcomes of the programs. Both formal and informal methods are used to evaluate the results. The college also adopts feedback systems, results analysis, internal evaluation, and students' classroom activities, curriculum and extra-curricular activities organized at the college and university level. The informal communication of the teachers with the students has helped the college a lot in evaluating the results. Students who continue their higher education also testify to the level of achievement of results.
- Results Analysis: The college also evaluates the results obtained from the performance of the students in the examination. The examination department records the analysis of the class wise results of the examinations at the college level. All these results are discussed in the meeting of IQAC, staff and college development committee.
- Feedback system: Student feedback is collected and analysed by IQAC. The following indicators are used for feedback: teaching-learning process, teaching methods, classroom activities and teacher knowledge, use of teaching tools, internal evaluation and expectations from the organization. The final feedback report is submitted to the principal for further necessary action.
- Internal evaluation: To achieve specific results and assessment from student's report conducts performance, unit tests, tutorials, assignments, seminars, group discussions, debates, projects and field visits. In addition to the above efforts, results are evaluated based on student performance in various co-curricular, extracurricular and extended activities.
- Evaluation results are made using certain tools: Performance in competitions such as wallpaper, creative and educational writing, contributions to the annual college magazine "Akshar" especially literary and cultural events, oratory, poetry reading, quizzes, debates, essay writing, poster exhibitions and presentations in various fields.
- Participation in social activities like NCC, NSS camps, water awareness, disaster management; students' creativity and sensitivity are observed. In this way the program helps to achieve outcomes. Our college is constantly striving for the results of such courses and programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lbsmd.ac.in/wp-content/uploads/2022/03/2.6.2-Attainment-of-Programme-Outcomes-and-Course-Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lbsmd.ac.in/wp-content/uploads/2022/03/Student-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An efficient ecosystem is created for both alike the research scholars and teachers who are keen to undertake certain research

projects like MRP, SRP. The research committee not only arranges for interactive sessions, pre Ph.D. viva voce but also symposiums, expert sessions, demonstration activities for the researchers for various departments and research centres of the college. Well equipped laboratories and library, curious research scholars, well functioned monitoring and administrative machinery, efficient professors, research supervisors and ecofriendly, serene campus adds for the excellency in research and innovative ecosystem. Besides, a number of research papers in quality journals of national and international repute are being published by both the teachers and the research scholars. Moreover, there is a considerable number of JRF awardees in different discipline of social and basic sciences and humanities as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0.45

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute was established in June, 1967 to offer higher education to the rural, socially and economically background students of the region. The college has been contributing to the

various social activities and tried to sensitize its students towards social issues for the development of holistic environment and healthy network with neighbourhood community through various extension activities. The various extension activities are organised by NSS, NCC and Cultural departments. The college has conducted Trisutri Janandolan Programme for prevention from covid-19, pulse polio programme, Covid awareness pledge, AIDS awareness rally, Hand wash day programme, Bitches cleaning programme, Tree plantation programme, Satark Bharat Samruddha Bharat Abhiyan, Voter awareness rally, Blood donation Camp and Gender Sensitisation activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

141

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is located on the common boundary of Telangana and Maharashtra. It has green foliage with beautiful campus which provides pollution free and natural environment. The total campus area is of 56 acres. It has adequate space for the required good infrastructure. There are three separate building. Two building having two stories for teaching that is junior classes and senior classes, out of these one is administrative building which is two storied have office and classes rooms. There is an adequate physical infrastructure in the form of classrooms, science laboratories, computer laboratory, Women Hostel, Boys Hostel, Gymnasium, Canteen, Playground, Library, Conference Hall, Auditorium, Open Air Auditorium. These facilities cater to the academic needs of around 1142 students including UG and PG Programmes. The college has adopted Green and Clean Campus concept. The college has installed solar panel, rain water harvesting units and LED lights for conservation of energy. One can witness with so many trees and plant the campus. There are 25 classrooms, 17 laboratories. They include Chemistry. Botany, Zoology, Mathematics, Commerce and Physics with dark room facility for experiments. Besides these laboratories. Chemistry department has a separate store room for chemicals. All classrooms and

laboratories are spacious, ventilated and well equipped with furniture and requisite electrification. The college has 04 LCD projectors for students. There are 04 seminar halls where workshops, seminars, conferences and guest lectures are organized. All departments have internet facilities. There is separate back-up for library, office, computer laboratory and classrooms for continuous power supply. There is a well-equipped central computer laboratory consisting of 50 computers with internet facility. The well equipped library is consisting of variety of books . It has separate reading section for boys, girls and faculty. In the library, there are adequate number of text books, reference books, e-books, newspapers, question papers, magazines, journals and periodicals available for faculty and students. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty. Students are benefited with computer facilities to assist their learning. In addition, physics and electronic departments have separate departmental libraries to provide subject related books. Other physical infrastructure includes NSS room, NCC room, Career Guidance and Competitive Examination Cell, Gymnasium, well-furnished fully automated Administrative office section, Examination Department, IQAC Office, Common Staff Room, Girls' Common Room, Ladies and Gents Washrooms, RO Drinking Water Facility, Ramp for Physically Challenged Students, The Guest Room with attached Washroom, There is one machine for photocopies kept in the administrative office to provide service to students at affordable cost. Canteen fulfils the needs of Students and the Staff at affordable cost. The office of administration as well as the front entrance is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

There is an Auditorium for cultural activities with capacity of movable chairs. It is used to conduct various cultural Programmes. The Cultural committee is constituted to motivate and guide students for participation in cultural events. Cultural committee organizes a number of events throughout the year. The students of

the college have represented at Youth festival organized by S.R.T.M. University, Nanded. The college has necessary instruments including harmonium, Mridang, Dholaki and Tabla and music related instruments. With the changing times, college has realized that cultural activities help the students to make career in related field.

Facilities for sports and games:

The campus and infrastructure of the college creates a positive influence among the students. The college has a huge playground to provide platform to all those students who are playing and practicing various games such as volleyball, kabaddi, long jump, high jump, throwing disc, shot-put and javelin throw. The college students participate in different sports competitions conducted by the university and other organizing agencies. The college has plenty of equipment necessary for all indoor and outdoor games.

Gymnasium:

There is separate Gymnasium and sports store room. For physical exercise necessary equipments are available. For administration and maintenance of sport facilities the Gymnasium Committee is appointed by the principal. Every year college students participate in intercollegiate and national level sports competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.59492

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library Management Software:** It is an integrated, multi-user, which computerized partially. There is Soul 2.0 software in the library which is used to operate and maintain library's reading materials in the digitized accession registers as well as records.. This package is user friendly & can be handled / operated by the staff vis-à-vis the beneficiaries of the system. Partial activities are used through computer.
- **Library Automation:** Presently library is partially automated but entire library is gradually being automated at the remarkable extents.
- **OPAC (Online Public Assess Catalogue):** It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the

library. The bibliographic information about the collection is made available through library OPAC system. The books can be searched on the basis of various criteria like: title, author, subject, place of publishing, publisher, year of publishing.

- **Reading facilities:** There are separate reading rooms for girls, boys and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.53505

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30-50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgrades IT facilities time to time to fulfill the needs of stakeholders. IT infrastructure is provided to the computerized administrative office, library, examination section, classrooms, seminar hall and conference hall. Internet facility is provided to all students and faculty. All these facilities are continuously upgraded in the form of hardware and software. The college has 67 computers overall including administrative office, some departments of the college. There is facilities of printers, scanners. All computers are provided backup in the form of UPS. Most of the PCs have been upgraded from Windows 7 to Windows 10 Licensed Software. Online educational resources and web links are used by the faculty and staff for regular teaching-learning and administrative process. The college has planning and upgrading to procure necessary licensed software. The central There is N-List facility available in the library for students and faculty. The Antivirus softwares, licensed version software and add-ons are installed and upgraded regularly. The college has functional website updated and maintained by the college staff regularly. As per guidelines of Director of higher education Maharashtra, Biometric system is introduced for recording the attendance of teaching and non-teaching staff. There are 06 CCTV cameras for security and surveillance purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.59492

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Response:** The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities and maintained by College Internal committees.
- **College Development Committee:** Under Maharashtra Public

University Act 2016, the College Development Committee-CDC (previously known as Local Managing Committee) is constituted in the college. It consists of representatives of management, teaching staff, administrative staff, community members, IQAC Coordinator and student representative. The CDC has been formed to take proper decisions and implement them for the betterment of the college and for the welfare of the students. The Institution has a provision of budget allocation for various activities. The CDC monitors the overall functioning of administrative and academic activities. The requirements of large expenses are communicated to College Management Council for approval and funding.

- General measures for maintenance and optimum utilization:

1. Departments and office staff take care of the facilities provided to them.

2. The college has internal committee which looks into the matters of maintenance and optimum utilization of resources.

3. Instructions are displayed for the proper use of infrastructure facilities.

4. The technical staff looks after the ICT facilities. For major problems, the college has consultancy with the local service provider. The laboratory assistant having technical and mechanical skills looks after the day-to-day maintenance of infrastructure.

5. Students carefully use instruments and chemicals under the supervision of the teaching or nonteaching faculty.

6. Fire extinguishers are placed in appropriate places and they are refilled periodically.

7. An external electrician takes care of electric fittings and wiring periodically.

8. Tree plantation on college campus.

9. RO drinking water supply systems and water coolers which are maintained.

- Maintenance and utilization of Library: Our College has the Library Committee to monitor the smooth and effective functioning of all the services available in the library.

The work is distributed among the library staff to accelerate the functions like book transaction, cleaning, maintaining furniture and resources in the library. Binding of old books is done regularly to preserve them. Stock verification is done at the end of every year. Instruction boards are displayed at various places of the library. Night library is opened for students during the examination period.

- **Maintenance and utilization of Sports & Gymnasium:**The Physical Director and Sports committee take care of utilization and maintenance of playground and Gymnasium. The college has separate store room for sports equipment. The review of sports facilities and equipment is regularly undertaken and report is submitted to Principal.
- **Maintenance and utilization of IT facilities:** Maintenance of all IT facilities such as computers, projectors and printers is done regularly by the technician and college staff as per requirement. We regularly update the operating systems, software and hardware. Power back up is provided to the computer systems to use them optimally.
- **Maintenance and utilization of classrooms:** The review and recommendation are prepared by college internal committee regarding conditions of desks, blackboards, glass panels of windows, electric fans, and bulbs. The necessary actions are taken after approval of Principal. The classrooms are cleaned regularly by the appointed staff.
- **Maintenance and utilization of support facilities:** Annual Maintenance Contract is signed for maintenance and utilization of Website, Biometric machine, Physical facilities like water supply, plumbing, water cooler, inverters, sound system, electric appliances, Xerox machines, furniture, fans, air conditioners and CCTV network. There are fire extinguishers mounted in the library, administrative section and Chemistry lab for precautions which are maintained by calling experts as per requirement. MSEB and BSNL Office technicians assist the college as and when necessary to maintain hassle free electricity and internet connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
448	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Formation of the student Council takes as per the Maharashtra public university act 2016 and the guidelines of director of Students Development, Swami Ramanand Teerth Marathwada University,

Nanded every year. The representatives of the student's council are selected according to academic merit. Among the class representatives the students are selected for representing NSS, NCC, Cultural, Sport departments and Ladies representative. The general secretary of the student's council is elected through democratic election procedure. The general secretary of the student's council is the student's representative in the IQAC and every committee and association of the college. The Secretary of Student Council interacts with university authorities regarding students' problem if any. The members of the student's council actively participate in the academic events. Like organizing annual gathering, debate competition, merit student's prize distribution in the college campus. They also are active in the administrative bodies for deciding the timetable and organizing all the co-curricular and extra-curricular activities in the college. The student's council elections were conducted during 2015-16, however there after to till today the election were not conducted due to the decision made by Government of Maharashtra. The role of student council is to promote the curricular, Co-curricular, extra-curricular, social and general interest of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college has a registered body under Bombay societies act, 1950. It is very active support services providing to the students. Thousands of alumni of this college are working in various fields like Medical, Education, Engineering, agriculture, Industrial, Business, Political and Social, Research in state and national institutes. The alumni association of the college has been active during the year. Alumni members visits the college of every academic year after the flag hosting 15th August and 26 th January. The alumni interact with the various facilities from different department on academic issues. The alumni association aims to foster interaction amongst the alumni, so as to seek their contribution to strengthen the academic and administrative functioning of the college. They also support to organize various cultural and social activities of the students. The alumni contribute in various events of the college have donated several items to the college as their contribution. The successful alumni members of various fields directly meet and guide the present students and motivate them to preparation of their studies. The alumni members help to college management for policy making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<ul style="list-style-type: none"> • Giving emphasis on girl's education. Running different career-oriented courses for students. Establishment and running hostels for students. Imbibing among student's qualities such as moral conduct and creative thinking. Making endeavours for promoting environmental awareness. Planning and evaluating teaching learning process frequently. Imparting education to the downtrodden for students' socio-economic upliftment. Promoting research activities between both the teachers and the students. • Beside this our management evolves in all the developmental process of institution. Administration is committee oriented, transparent and decentralised. The IQAC with the consultation of all Head of the departments and principal plans academic activities of the college for smooth functioning. Committee coordinates various academic activities of the college with help of sub-committees. An extra-curricular, Co-curricular activity of the college is under taken by the various committees. The chairman of the committee coordinates all the activities. The Head of the department's co-ordinates the departmental activities. The Office superintendent co-ordinates the office administration and various activities for the institution. The accountant with office superintendent coordinates the grant and non-grant and other financial issues. The librarian coordinates the activities of the library management. The principal with all these committees works effectively in coordination for welfare of students and institute. The institute has a College Development Committee (CDC), which comprises of Principal, teachers and the apex management. The apex management takes all the measures to take care of the quality improvement of its teachers, nonteaching employees and students. The apex management gives directives for the 	

growth of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has Governing Management Body, College Development Committee, IQAC, Student Council, various administrative committees and One Vice-Principal to perform effectively the academic and administrative work. The college has Office Superintendent who looks after the administrative setup of the college office. These bodies and offices clearly carry out the institutional practices such as decentralization and participative management. The details are given below:

Governing Management Body: Governing Management Body of the institution supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by-laws. It nominates separate local management committee for the institute.

College Development Committee: the College CDC which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body. It prepares the budget and financial statements, makes recommendations to the Governing Management Body for academic progress of the college. The CDC accepts the suggestions given by the IQAC and communicates the Principal for further implementation to run academic and other activities.

Administrative Committees: The College has several college level committees constituted by the Principal for smooth functioning of administration and academic activities. The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the stakeholders, university and Government offices. The Student Council is also there in the college which promotes students leadership.

IQAC: The college IQAC unit is functional and plays a catalytic role to take initiatives for enhancement and sustenance of

quality. The IQAC prepares the perspective plan and the policies to implement. Service Rules, Procedures, Recruitment and Promotional Policies: The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and promotions which are deliberated through CDC. Institution follows PBAS of the UGC for the promotion of the teachers. The non-teaching staff is promoted to the higher positions by the Governing Management Body after following the promotion policies of Government of Maharashtra and reviewing the Confidential Reports signed by the principal.

Internal Complaint Committee (ICC): The Internal Complaint Committee (ICC) and College Development Committee (CDC) work as a bridge between college management and the college staff. It also works as a Grievance Redressal Cell for the staff as and when is required. In addition to this the college has constituted a separate Grievance Redressal Cell for students as per directions of the State Government to address their complaints and to resolve them. There is an Anti- Ragging Cell in the college as per the guidelines of UGC and State Government which works for the healthy atmosphere on the campus. RTI committee is also there in the college constituted as per the guidelines of Department of Higher Education of the State Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- IQAC has prepared the perspective plan for the period of 05 years (2016-17 to 2020-21) by taking into consideration the recommendations made by the NAAC Peer Team visited in the academic year 2016-17. IQAC and CDC have jointly prepared the institute's vision, mission, objectives, core values and SWOC for effective implementation of perspective plan. The Governing Management Body has approved the perspective plan and then it is implemented. The perspective plan of the institute aims to strengthen the infrastructure and academic, administrative and other physical facilities like

sports and cultural facilities. It is useful for the empowerment of rural youth. The perspective plan also enhances the ability to use ICT effectively to cop up with the present higher education scenario. The plan suggest to start new programs and courses, to develop IT infrastructure, to give momentum for research, recruitment of teaching and non-teaching staff, to organize national and international seminars and conferences, Academic and Administrative Audit, Participation in NIRF, installation of solar panel, enhancement in extension activities, gender sensitization programmes, green audit and other healthy practices like informal visits to staff, organization of lectures by staff academy.

- Most of the suggestions listed in the perspective plan have been successfully implemented in the last five years and the remaining projects are in progress.
- Implementation of the perspective plan: The institute has developed the facilities regarding infrastructure in leaps and bounds during the last five years. The college has installation of solar panel, renovation of washrooms, upgradation of IT facilities, installation of LED lights, biometric facilities for staff, CCTV surveillance, extended parking. Science laboratories were upgraded. Library is enhanced with SOUL 2.0 software and INFLIBNET-N-LIST is available for the students. A well-furnished guest room is there in the college building. Separate rooms for all support services like NSS, NCC. An Auditorium is renovated with proper stage for cultural activities as well as yoga practice. The campus is Wi-Fi enabled.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative setup for appointment and service rules and procedures. These bodies clearly reflect the policies adopted by the institute to achieve its objectives.

Governing Management Body: Governing Management Body is an elected body of the Dharmabad Shikshan Sanstha, Dharmabad, which governs the functioning of the institute. It supervises, directs and guides the institution. It passes resolutions to frame and design policies, guidelines, rules and by-laws. It nominates separate local management committee for the institute.

College Development Committee: The College has CDC which is constituted according to the Maharashtra Public University Act, 2016. It is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Management Body. It makes recommendations to the Governing Management Body for academic progress of the college. The CDC accepts the suggestions given by the IQAC and communicates the Principal for further implementation to run academic and other activities.

Administrative Committees: The College has several college level committees constituted by the Principal for smooth functioning of administration and academic activities. The administrative office is always ready to help and provide necessary office support to maintain records and to interact with the stakeholders, university and Government offices. The Student Council is also there in the college which promotes students leadership. The college has One Vice-Principal. The office Superintendent and the staff secretary play their accordingly.

IQAC: The college IQAC unit is functional and plays a catalytic role to take initiatives for enhancement and sustenance of quality. The IQAC prepares the perspective plan and the policies to implement.

Service Rules, Procedures, Recruitment and Promotional Policies : The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of Swami Ramanand Teerth Marathwada University, Nanded for service rules and procedures for recruitments and promotions which are deliberated through CDC. Institution follows PBAS of the UGC for the promotion of the teachers. The non-teaching staff is promoted to the higher positions by the Governing Management Body after following the promotion policies of Government of Maharashtra and reviewing the Confidential Reports signed by the principal.

Grievance Redressal Mechanism: The College Development Committee (CDC) works as a bridge between college management and the college

staff. It also works as a Grievance Redressal Cell for the staff as and when is required. In addition to this the college has constituted a separate Grievance Redressal Cell for students as per directions of the State Government to address their complaints and to resolve them. There is an Anti- Ragging Cell in the college as per the guidelines of UGC and State Government which works for the healthy atmosphere on the campus. RTI committee is also there in the college constituted as per the guidelines of Department of Higher Education of the State Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute considers teaching and non-teaching staff of the college to be one family. The college supports the staff in all possible manners. The complete care is taken of the family members on different levels such as finance, academic excellence, physical and mental health, appreciation and recognition. A 'Credit cooperative society of teaching and non-teaching staff' is

operative in the college to assist the college employees to provide financial support in emergencies or as and when needed.

- **Government welfare schemes:** Gratuities, Pension, NPS and health insurance schemes are available for the staff.
Leaves: Duty Leave / On Duty Leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes / FIP (Orientation/Refresher/Short Term Courses). Casual leaves are permissible for teaching and non-teaching staff. In addition to this Medical leaves and Earn leaves are sanctioned. Maternity and Paternity leave along with other special leaves are granted to staff as per the rules and regulations of the state government. Felicitation of Teaching and Non-teaching staff for outstanding work is done by the college management with the initiative of IQAC. Facilities for health care and sports are provided in the college.
- The Staff Academy provides a common platform to the staff members to share their views and knowledge about various subjects and to enhance the interaction and sense of unity among them.
- **Physical facilities:** In addition to the above facilities college has Canteen, Parking for the students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Performance Appraisal of Teaching Staff based on PBAS:** For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by S.R.T.M. University, Nanded in the form of "Performance Based Appraisal System" (PBAS). IQAC appeals the faculty members to update and submit their PBAS in time. At the end of every year every faculty submits his/her API to the IQAC for verification under CAS has to submit the PBAS Proforma to the Principal three months in advance of the due date, along with the application that he/she fulfils all qualifications under CAS. The norms are followed to calculate API Score of the teaching faculties for their Career Advancement Schemes. API scores for Category I and II are applied for every year while API score for category III is applied for the entire period. The IQAC after the verification of CAS proposals, forward it to the University through the Principal.
- Performance Appraisal of Non-teaching Staff:** The institution has mechanism of evaluating the performance of non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year on the basis of efficiency of the employee in work, decision making power, confidence, devotion and chastity, Confidential Report is prepared by the Office Superintendent. The report is submitted to the principal. And further action regarding the promotion of non-teaching staff is taken after the consultation with the College Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal Audit:** Internal financial audit of the institute is carried out by Internal Auditor appointed by the Governing Management Body annually. The purpose of the internal audit is to examine books of accounts and to seek review of the present functioning of the college. The audit helps the college to improve and upgrade. The college gets an assurance that the accounts are being properly maintained. The institute note down the remarks of the auditor and changes are made accordingly.
- **External Audit (Statutory):** The Statutory Auditor (the practicing Chartered Accountant) appointed by the Governing Management Body conducts the External Financial Audit of the institute every year. The external audit is conducted annually.
- **External Audit (Government):** Government audit is conducted by the Senior Auditor from Joint Director Office, Higher Education, Government of Maharashtra Nanded Region, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. The corrective measures are taken on the basis of audit objections and queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Institutional Strategies for Mobilization of Funds:** Dharmabad Shikshan Sanstha, Dharmabad, a non-profit organization has its own strategies and mechanisms for generating financial resources. The institution takes organized efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The Institution and faculty members apply for various developmental schemes announced by the different funding agencies.
- **Various resources for Mobilization of Funds:** Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government. The admission fees of grantin aid courses are collected from the enrolled students as per the University norms. Development and utility fees contributed from students remains a basic and major source of funding to the institution. The institution receives grants from the affiliated university for conducting co-curricular activities such as Workshops on revised syllabus, seminars, conferences. The Management provides funds to the college as and when it requires to meet the expenses against infrastructure and maintenance.
- **Optimal Utilization of Resources: Institution Budget:** The budgetary allocations are made at the beginning of the academic year as per the needs and requirements of the various departments. The budget is approved in the College Development Committee Meeting. Head of the departments proceed with the planned activities as per the budget.
- **Purchase Committee:** After the budget is approved by the CDC and the Purchase Committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase

order is executed. The purchase procedure is scrupulously monitored by the committee. The institution focuses on maximum utilization of resources.

- **Accounts and Audit:** All funds generated are properly accounted in the books of account. Every year institute conducts external financial audits by C.A. and Auditor General of the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had prepared perspective plan and executed a number of quality assurance programs and activities in the third cycle. The following initiatives have been taken by IQAC which include conduct of regular meetings, collection and analysis of feedback on curriculum and teaching learning process followed by action, promotion of research, timely submission of AQAR, Conduct of Academic and Administrative Audit and maintaining academic graph in upward direction. As a result of it there has been phenomenal growth seen in various fields. IQAC has been successful in playing the role of the catalyst to enhance the following areas.

1. **Strengthening:** IT structure for administration and teaching learning process IQAC determined to increase the use of ICT facilities in the college for regular functioning of all the sections of the institution. As a part of this the systematic addition and upgradation of the hardware and software was done. Administrative office, examination section, library are enabled with necessary ICT facilities and software. The number of computers has been increased during the last five years.
2. **Promotion of Research and Innovation:** IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of the institute the number and quality of research activities in the institution has gone up significantly. Many research papers have been published in National and International Journals. The students prepare and

submit the research projects for their PG courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and non-teaching staff. It also motivated the faculty members to participate and organize conference/Seminars/workshops /FDP and increase research and extension activities. IQAC has motivated all the departments to adopt ICT for effective teaching learning. The IQAC cell conducts the review on teaching learning reforms and the feedback on teachers by the students.
- Review of Teaching Plan and its execution IQAC prepares Academic Calendar in the beginning of the academic year. All the departments hold meetings for planning the departmental work, timetable for work load distribution, syllabus distribution and teaching plan to prepare their departmental calendars. The entire faculty prepare their course and semester wise teaching plan taking into consideration of the teaching days and departmental activities in the academic year. Teaching plans are prepared meticulously to obtain objectives of the courses. Head of the Departments verify and submitted to IQAC. Teachers also prepare the plan to revise syllabi and arrange extra lectures, if necessary. Daily teaching record is maintained in Teacher's Diary which is reviewed and verified by the Head of the Departments and Principal/Vice Principal at the end of each semester. The diary also contains the content of the teaching, evaluation and reference, finally submit and result analysis for fruitful results. Syllabus completion reports are submitted to IQAC at the end of each semester.
- Feedback on teachers by students The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching -learning process, curricular, co-curricular, subject knowledge, communication skills, teaching methods, and use of ICT,

learning resources, and their relationship with them. For this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders take review on the performance of the teachers by giving feedback. The feedback is analyzed and submitted to the Principal who intimates the teachers concerned confidentially for quality enhancement.

- **Learning outcomes:** Learning outcomes are measured through students' performance in internal/ external examinations, co-curricular, extension and social activities conducted by the institution. As a result, meritorious students increased at university exams. The students participated in various co-curricular and extra-curricular activities like NSS, NCC and Sports .The students also participated in Social activities such as Water awareness programme, Voter Awareness Campaign, Tree plantation. These activities are outcomes of the initiatives taken by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security:

The committees of Women development cell, Anti-Ragging Cell, Discipline committee and Grievance Redressal Cell are constituted as per rules and regulations of the State Government and affiliated Swami Ramanand Teerth University, Nanded. Internal complain committee is constituted as per the regulation of Government of Maharashtra act for prevention and prohibition of sexual harassment (2013). The committees functional and resolve the problems of the students with the utmost objectivity. As the committee is active in its action, there is hardly any problem off security to the girls students coming in the campus.

Following initiatives are taken to ensure safety and security off the female students:

- The suggestion box is installed to drop suggestions and complains from students regarding safety and security.
- The discipline committee safeguards the campus in all aspects. The committee monitors the campus for avoiding any unfair incidence. An intentionally keeps watch on vulnerable places.
- Identity card is compulsory for students and staff as well.
- Special duties are allotted to female faculties during the seven days residential camp to monitor the security and safety of girl students.

2. Counseling:

Counseling of girl students is done by female faculties regarding health issues, cleanliness, use of washrooms and discipline. Women cell organizes all important activities associated with the counseling of the girls and boys.

3. A separate common room is available for girl students:

Separate common room with lavatory is available for girl students. There are two lavatories, one on the ground floor and the other is in the girls reading room in the library. The washrooms are provided with proper water arrangement.

File Description	Documents
Annual gender sensitization action plan	https://lbsmd.ac.in/wp-content/uploads/2022/04/7.1.1Gender-sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://lbsmd.ac.in/wp-content/uploads/2022/04/7.1.1.1.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The College popularized the concept of the waste management among the students and faculty members. Various slogans are displayed on notice boards and walls to bring environmental**

consciousness among the stakeholders. The college gives priority to keep the campus clean and eco - friendly. It instructs the staff and students to reduce waste to maximum possible extent.

- **Solid Waste Management:**The students are instructed to deposit waste in dustbins kept at various places on the college campus. The decomposable solid waste is used to convert it into compost in a plant maintained scientifically. This organic fertilizer is used for the college campus plantation. Our NSS volunteers conduct campus cleaning drives for the solid waste management.
- **Liquid Waste Management:**Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms.
- **e-Waste Management:** The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Electronic goods are put to optimum use and the minor repairs are set right by the staff, the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices through the e-waste management agreement with Surya Computers, Nizamabad.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The College strives to maintain harmony amongst stakeholders belonging to the different linguistic, social, cultural and economical groups. The students from all the classes of the society are given admissions in the college in accordance with the policy of the Government of Maharashtra. Besides, a

sort of balance and harmony is being maintained in the participation of students in co-curricular, extra-curricular activities like NSS, NCC, gatherings and in various competitions arranged in the campus.

- Linguistic diversity is preserved by celebrating the Marathi and Hindi days. As the college is situated on the border area of Telangana, Telugu and Kannada language is used by some students and staff as well; along with Marathi, Hindi and English. Hence, the college naturally has the multicultural and multilingual scenario. The reflection of this scenario can be seen in various programs organized in the campus on various occasions.
- Our college keeps tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities by creating suitable environment. Participation of persons from diverse backgrounds in the academic, administrative, cultural, literary and social activities show that there is inclusive environment in the institution to maintain harmony among stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institution strictly adheres to its Vision and Mission. Nationalistic fervor, constitutional spirit and humanitarian values are being cherished among students through the celebration of various programs through the celebration of various programs and activities like constitutional day, unity day and national festivals. On these occasions students sing patriotic songs and speeches are delivered by the guest. Besides, recital of preamble to the constitution by the students and staff members is arranged to inculcate and nourish the spirit towards constitutional values, obligations and duties of citizens.
- The Several attempts like Ekta divas, Constitutional day, a guest lectures on women's rights are undertaken to inculcate constitutional rights and duties amongst students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://lbsmd.ac.in/wp-content/uploads/2022/05/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Every academic year our institution celebrates/organizes national and international commemorative days, events and festivals with great zeal and enthusiasm. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days to inculcate moral values of truth, love, non-violence, peace, national integrity, human values, communal harmony, fraternity and social harmony among the students. The celebration of Independence and Republic Day,

Constitution Day and Maharashtra Day to flourish patriotic feelings of national integrity and awareness about fundamental and national duties. They are imbibed in the minds of the students. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Swami Vivekanand, Rashtramata Jijabai, Mahatma Gandhi, Lal Bahadur Shastri, Chhatrapati Shivaji Maharaj, Maharana Pratap Singh, Rajarshi Shahu Maharaj, Savitribai Phule, Annabhau Sathe, Lokmanya Tilak are celebrated as commemorative days by the cultural department of the college.

- Other national and international days celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students are as follows: International Yoga Day, International Human Rights day, International Women's day, Constitution Day, National NSS Day, National Hindi Day and Marathi Rajbhasha Day. National Library Day is celebrated to commemorate the birth anniversary of S.R. Rangnathan. National Teachers Day is celebrated to commemorate Dr. Radhakrishnan's birth anniversary. Birth Anniversary of Dr. A.P.J. Abdul Kalam is celebrated as Reading Inspiration Day. On these occasions teachers and students deliver speeches on the life and work of the great personalities and poster exhibitions, elocution competitions and wall paper publications are organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: 1. Covid-19 pandemic survey of public awareness for the safety measures: During the first wave of Covid-19 pandemic there was fear about the protection of themselves and others from the same. The aim of the practice is to make awareness of the safety measures from Covid-19. A three

member committee is appointed in accordance with the University letter received. The aim of the campaign was to survey Covid-19 patients. To create awareness amongst rural people regarding Covid-19 safety measures and timely isolation of the patients found in the vicinity. Three committee members along with student volunteers has visited five villages for the survey. It was door to door campaign targeted to the Covid-19 pandemic and safety measures to be undertaken by the general public. Public announcement of safety measures is made from the religious places. All the villages have found setup of isolation unit for the migrated people. People travelling from vulnerable places were tested for Covid-19 at Covid testing unit. People were requested not to bother but to follow guidelines received by the health department from time to time. Villages were asked for the prohibition of public gathering at religious places, shops and other public places. It is noted that, agricultural work were going on without any disturbance.

Title of the practice: 2. Distribution of Shawls / Blankets to the needy students of the College hostel: Some poor students of the College hostel are in need of Shawls / Blankets to protect themselves from cold. Therefore same is distributed for the needy students of the College hostel. The Institute provided a helping hand to the College hostel students who could hardly offer to have the woolen blankets in cold season. The institute looked at the problem of the students from humanitarian perspective and eventually decided to be of the assistance to the students in meeting their needs. So, the 27 Shawls / Blankets are distributed to the needy students without any disparity. The Institute after looking at the problem of the students decided to extend some support to the students from the humanitarian perspective. 27 Shawls / Blankets of quality are purchased and distributed to the needy stakeholders of the college hostel.

File Description	Documents
Best practices in the Institutional website	https://lbsmd.ac.in/wp-content/uploads/2022/03/7.2-Covid-survey.pdf
Any other relevant information	https://lbsmd.ac.in/wp-content/uploads/2022/03/Best-Practice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The College is founded in 1967 with the vision of imparting quality education and to create conducive atmosphere for the exposure of the talent in rural students. The well being of rural mass is the main motto in establishing Dharmabad Shikshan Sanstha which runs the college. Being in border area it has multilingual, multicultural and multi-religious atmosphere. The College strive hard to preserve this heterogeneous feature of Indian society by creating harmony amongst different groups.
- The College has one of the best infrastructures catering to academics, sports, co-curricular development and research which are reflective of its growth and evolution as an inspiration. The College Library houses rich collection of educational resources for the students and staff alike. Moreover it also has a unit solely dedicated to the competitive examination.
- The sports, cultural, NSS and NCC departments involved throughout the year in encouraging student participation in collegiate, inter collegiate and University level sports, cultural events and camps. Students have brought laurels to the institution through their active participation in sports and cultural events respectively.
- Various departments under the faculty of science and commerce run PG courses. Besides, the Chemistry, Physics and Botany departments has research centre. Faculties and students in the centers publish research articles in quality journals periodically. Moreover, faculties in the research departments has applied and awarded patent.
- The Institution has extensive greenery with eco-friendly environment which is preserved and maintained as a top priority. Besides, the institute has conducive and academic and work culture for the maintain gender equality. The

Institution has undergone accreditation and a reaccreditation cycle by NAAC. B+ and B (CGPA 2.87) grade are scored respectively.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To recruit vacant post of teacher.
2. Introduction of certificate/ add on courses
3. To develop feedback mechanism.
4. To construct the smart Hall.
5. To develop the language laboratory.
6. The institutional environment and energy initiatives through green audit and Energy audit.
7. To organize workshop/ Seminar/ conference in college.