



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**LAL BAHADUR SHASTRI MAHAVIDYALAYA,
DHARMABAD**

DHARMABAD SHIKSHAN SANSTHAS, LAL BAHADUR SHASTRI
MAHAVIDYALYA, DHARMABAD-431809 DIST- NANDED, STATE-
MAHARASHTRA.

431809

www.lbsmd.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dharmabad Shikshan Sanstha's Lal Bahadur Shastri Mahavidhyalaya, Dharmabad was established in 1967 under the guidance of Late Dr Shankarraoji Chavan and Late Shri Shyamraoji Kadam. It is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It is registered under 2(f) and 12B of UGC act 1956. Executive committee and College Development Committee take care of proper functioning of the college. It is funded by Govt. of Maharashtra on Grant-in aid basis. This campus area is about 54 acres. Almost all facilities are available in the campus. The Institute conducts three programs at UG level and three programs at PG level. It was assessed and accredited in 2004 with grade B+ and reaccredited in 2016 with Grade B (2.87 CGPA) by NAAC peer team. The college is 57 years old and is thriving for knowledge which enriches the mind and ennobles the soul. It is a great pleasure for us to present this self-study report for an Assessment and Accreditation of the College for Cycle 3 by the National Assessment and Accreditation Council. This has provided us the opportunity to measure our strength, efficiency and effectiveness and also to realize our weakness. It also gave an opportunity to identify challenges and opportunities.

Vision

Vision

- Giving Emphasis on Girls education.
- Running different career oriented courses for students.
- Establishment and running hostels for students.
- Imbibing among students qualities such as moral conducts and creative thinking.
- Making endeavors for promoting environmental awareness.
- Planning and Evaluating Teaching Learning process frequently.
- Imparting education to the downtrodden for their socio-economic upliftment.
- Promoting research activities between both the teachers and students.

Mission

Mission

- The conviction of our college is Bahujan Hitaya Bahujan Sukhaya i. e. welfare and happiness of the masses.
- Inculcating among students virtues such as discipline, honesty, patriotism and sacrifice so as to make them ideal citizens of the nation.
- Bringing about the all round personality development of learners.
- Excellence in higher education and dissemination of knowledge keeping pace with information

technology and scientific advancements.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTH

- Supportive management.
- College has good infrastructure which includes 11 Buildings, 3 Playgrounds, Smart Hall, water resources, electricity etc.
- Library has near about 68172 reference, text and general books, 10 Journals, 13 periodicals, 4 magazines, etc. the library resources are properly utilized by students and teaching faculties.
- The college has a good record of consistently excellent academic results.
- Many students have topped University merit list.
- Healthy atmosphere in the college encourages the faculties to do research work.
- There are 05 completed research projects, plenty of research publications in referred journals with high impact factor in the credit of the faculties from the college.
- Two departments (Physics and Chemistry) are university recognized research centres.
- Faculty members from our college has good representation at university level, Three Faculty members are BOS members out of which two are working as BOS Chairman. In addition to this Four teachers are Members of Faculty. One teacher nominated as member of Board of PG education in colleges and Board of Research.
- The NSS and NCC wing of the College ensures active involvement of the students in their social responsibility.
- Well-equipped Science laboratories,
- Sufficient numbers of computers in the institute
- Seminar Hall, Auditorium and Outdoor play grounds
- Well qualified faculty with their good research publications.
- 54 acres of land

Institutional Weakness

- Due to lack of permanent recruitments in the institution, many Clock Hour Basis Faculties are appointed in some departments
- Due to lack of student admission, few courses are discontinued.
- Funding sources depends on fees.
- No industries near the vicinity.
- No International collaboration

Institutional Opportunity

- The college should introduce more UG, PG and research programs in future.
- There is a scope to carry out collaborative work with reputed institutes.
- Emerging market for skill development.
- Generate more funding opportunity through networks.
- Develop consultancy as a funding resources.
- Attempt to submit more major research projects and get the grants for the same.
- Start more Multi and Interdisciplinary Skill Enhancement Courses.

Institutional Challenge

- Effective Implementation of National Education Policy (NEP) 2020 is one of the challenges.
- To create the awareness among the faculties and students about how the choices in the various disciplines and subjects can opt. It will make interdisciplinary or multidisciplinary degree course in true sense.
- Backwardness of the region
- Lack of soft skill in the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criteria -1 Curricular Aspects

- **Curricular Planning and Implementation**

The college is committed to the strict adherence of the planning made for the delivery of the curriculum.

- **Academic Planning**

1. Master Timetable- UG-PG
2. Department Timetable
3. Individual Teacher Level Timetable
4. Committee/ Cell Level Planning Timetable (Co-curricular, extra activities)

College ensures effective implementation of curriculum through above planning. As the college being in affiliation with S.R.T.M.U. Nanded. It delivers curriculum as (CBCS) pattern.

- **Delivery of the Curriculum**

The prescribed curriculum is delivered to the students using conventional and blended mode of learning.

- **Teaching Reports**

Every teacher in the campus use to maintain their teaching diary for academic monitoring.

- **Academic Calendar**

The academic calendar of the parent university is followed.

- **Certificate and SEC course run by the various departments**

The college introduces 9 certificate courses since the last academic year i.e. 22-23 and SEC course since i.e. 2017-18

- **Crosscutting Issues present in the curriculum**

1. Professional Ethics
2. Human Values
3. Gender
4. Environmental Sustainability

- **Plan of Action**

A department level plan of action is made every year and appropriate measures are adopted for the execution of the same.

- **Evaluation (College and University Level)**

The evaluation of students is done through internal test, assignments, seminars, practical, projects; etc. at college level and practical/ demonstrations and exams at university level. Project work is assigned to P.G students.

35 Teachers participate in evaluation at university level.

20 Teachers participate in evaluation at college level.

- **Convocation Ceremony**

The college arranges Convocation Program at college level.

- **Exam Duties (College and University Level)**

32 and 23 teachers do the work of paper setting at university and college level respectively, along with this 6 teachers worked as external examiner. Most of the teachers attend various duties such as invigilation and flying squad.

- **Representation of teachers at university level Bodies.**

6 teachers represent themselves at various academic Bodies like BOS, Council member at affiliated University.

- **Feedback System**

Feedback is demanded on the part of the student and parent further it is analyzed for the purpose of clearance and smooth function of the institute on following level.

Feedback mechanism is followed for curriculum:

1. Curriculum
2. Timetable
3. Hostel Facility
4. Sport
5. Library and Laboratory
6. Co-curriculum and extra-curricular activities.

1. **Action Taken Report**

Certain actions, Plan, Discussions, Campus Interviews, and Orientation of the Students, Renovation of Library, Upgradation of Sports and Hostel Facilities reviewed.

Teaching-learning and Evaluation

Criteria II

Teaching Learning and Evaluation

Student enrolment and profile –

- The follows the reservation policy of the government of Maharashtra. The college also adheres to government rules in respect of admission of differently able students.
- Near about 40% the students are females.

Student teacher ratio –

- Teacher student ratio Of 1:40 helps in imparting attention to students and cater to their diversity.
- A counseling cell helps the students improve their mental health or any related issue.

Teaching learning process –

- We are giving assignment the student.
- Student centric learning methods like makes teaching learning effective.
- A careful and deliberate combination of the curriculum through experiential learning participative learning use of problem-solving methods help the students to enhance their knowledge.
- Teachers learning materials accessible to large number of students through social media platforms like WhatsApp groups, youtube, etc.

Teacher Profile and quality

- The college is a unique blend of highly experienced qualified and competent staff along with the young, techno savvy and dynamic staff.
- A healthy and congenial work atmosphere is resulting into a high experience teachers
- Around 67% of the sanctioned posts are filled under aided teaching staff.

Evaluation process, reforms and learning Outcome:

- The college maintains transparency in the evaluation through monitoring by IQAC, college examination committee.
- The grievances of the students are resolved in due time through examination committee.
- All COs/POs are displayed on the college website.
- An outcome of more than 65 % result last five years in the result of the efforts taken by the teachers in teaching effectively.
- We are regularly internal examinations.

Student satisfaction survey:

- A feedback of students is undertaken through SSS
- The positive satisfaction index given by the students is the motivation to the college to continue giving optimum to them

Research, Innovations and Extension

Criterion III:

Research, Innovations and Extension

Institute has good research and innovation ecosystem. Research policy document and a research committee dedicated to create research and innovation culture in the institute. The institution has significant number of MOU's for research collaboration, linkages and extension activities alongwith faculty students exchange

programs. Physics, Chemistry and Botany are the recognized research centers, Currently **10** Faculty members are research supervisors and **35** students working under their guidance. **13** students awarded Ph.D. in the last five years. **64 book/ book chapter/ conference proceeding paper** and **154 Research papers** published by the faculty members amongst which many articles published in globally accepted Scopus indexed journals with high impact factor. Faculty members were also contributing as reviewer of Scopus indexed journals. Students receiving various research fellowships from State/central Govt. Institute actively participate in extension activities for community services in collaboration with Tehsil office, Rural Hospital, Police Station and Blood Bank. NSS and NCC are the vibrant units of the institution, extension activities for community service viz. Tree Plantations, Yoga awareness, Covid-19 awareness and vaccination, Covid relief fund, Flood relief fund, Blood donation camp, Health camps, Swachh Bharat Abhiyan, Voting Awareness, Pulse Polio Campaign, De-addiction Awareness, Millets and Nutritional Awareness Programs are conducted in the last five years.

Infrastructure and Learning Resources

Criterion IV:

Infrastructure and Learning Resources

The college campus is 54 acres of area. The built-up area is 4.24 acres rest is open space including 3 playgrounds, pathways, separate parking for student and staff, three gardens and natural vegetation and entire campus including porches, classrooms as under **CCTV surveillance**. The college has well-furnished classrooms separate buildings for Commerce classes and Library. **Solar panels**, administrative buildings, water tank, rooftop, water harvesting, hostels including abandoned **boys and girl's hostel** and a separate building for **Sports and Gymnasium, Auditorium**, blocks of **NSS, NCC** and Canteen. For student's physical activities college have 3 number of big size **playground** at campus. Besides underground borewell recharge, waste management, waste management pits, **Vermi culture** project and **RO water filter** a well-managed power facilities (**Generator house**) also available in the campus. Separate laboratories and lavatories are in working.

***Cultural infrastructural and sports facilities:**

Sports building in house gymnasium and various aerobics, athletics, sports (Indoor and outdoor) equipment's, cultural blocks in-house various musical instruments both traditional and modern, costumes for tradition wear at theatrical representation lighting for theatrical effects and various allied things.

ICT facilities: Though the ratio of computers for students is 19:1. The college is trying it's best at reducing the same by new purchase. There are 54 computers available for students along with 5 projectors allotted to different departments. Moreover, every department is equipped with computers, printers and UPS facilities. Furthermore, two xerox machines at administrative and examination department is available computer automation of the administrative process is partially completed. There are 20 CCTVs 21 printers available for the use or inaction. A well-equipped smart hall is available at upstairs of the library and also the separate reading rooms for boys and girl's students are available. A well-built seminar hall is used for formal gatherings

efficient internet connectivity to the campus is provided by Air Giga fibre optics and Railwire with 60 MBPS and 100 MBPS respectively. Wi-Fi internet connectivity for staffs and students is also available at campus. Upgradation of the softwire's is done at appropriate time intervals. The computers have inbuilt software's with anti-virus. The college uses **Tally Prime** for office work and **SOUL 3.0** for library.

Central library:

In house systematic division of available collection (68172) of various textbooks and reference books along with National international journals, periodicals, magazines weekly, fortnightly, monthly including ideal collection of the books used for competitive examinations. Library subscribed N-List Consortium more than 1 lakh e-books coupled with 4000 journals. Moreover, it opts for **Shodhsindhu, Shodhganga** online reservoirs. The **OPAC** (open public access catalogue) is available for readers. The library is partially automated with soul 3.0 software (upgraded version).

Financial Management:

Projected expenditures and yearly trial balance are considered to insure the expenditure for all infrastructural (physical and academic) ICT and Library facilities.

Student Support and Progression

Criterion V

Student Support and Progression

Students in SC, ST and OBC categories benefited financial assistance and free ships from both Central and State government. Students pursuing Ph.D. receives financial support through JRF, MahaJyoti, and etc. College financial support to its students for following activities: Sports and games, Cultural activities and different competitions, Avishkar Research activities, Concession in tuition and hostel fees, etc.

Being in a rural area, the college is connected to the caters to need of the students and well-being of the students has been a central concern. The Grievance-Redressal cell, Anti-Raging Committee and committee against Sexual Harassment works effectively in creating all-inclusive campus. CCTV cameras are installed to keep watch on any fraudulent activity.

The Internal Complaint Committee is vigilant and provides a safe interface to the complainants. The institution provides space for online submission of grievance, alumni membership, syllabus, course offered and its outcomes and other related resources online through its website.

Students of the college take admission in various education institutions for higher education. E.g. Master degree and Ph.D.

Students are supported on the part of their academic and competitive exam endeavors that eventually resulted in qualifying of the students in NET/SLET, CA, and other examination. Career counselling and placement cell provided instrumental in providing off campus placements and qualifying competitive exam. For example, CISF, BSF, CRPF, Maharashtra Police, Indian Army and other government and private limited companies, like TATA Electronics, Bajaj Finance, Godavari urban Bank, Tech Mahindra etc.

The college provide opportunity and platform for the students to participate in National, State and Local level competition through National Service Scheme, National Cadet Corps, Sport and Cultural activities. Also got accolade with award/ prize in various National, State and local activities/ competitions. Besides the College has record of NSS volunteer, NCC Cadets participation in National and State Republic day parade at Delhi and Mumbai. The Institution periodically arranged/ organizes/ conducts health camp, Yoga day, Cyber and Consumer awareness, Blood donation camp and tree plantation and other activities for students. A unit of NSS & NCC for boys and girls develops their skills and talent.

An efficient alumni association registered under Societal Act 1860, through which suggestions and financial support got for infrastructural development. IQAC seeks feedback on different services from students and looks into providing help and solutions for quality improvement.

Governance, Leadership and Management

The College is dedicated in imparting inclusive education without any sort of discrimination. The institute has decentralized and efficient working system for smooth functioning of the college by decentralizing its administrative setup. Different committees are formed for different target or thrust areas to work in complementary mainly with the IQAC and administrative committees, in General. The Apex Management Council, CDC, administration and IQAC decides strategies for the development and deployment in the thrust areas. Besides, it has Governing Management Body, student council and ICC that works for the betterment of the institute.

The institute has a well decided strategic plan developed on the basis of the recommendations made by previous NAAC. The Institute has strengthened its infrastructure by purchasing new computers, LAN, well equipped Computer department, of ongoing full automation of library with SOUL 3.0 and office automation having partial completion. Furthermore, it conducts Energy, Academic, Green and Administrative financial audits at regular intervals. Besides, it has done its ISO Certifications.

Staff Credit Cooperative Society works for the welfare of the staff by providing loans and dividends and reimbursement services, appointments, promotions and other facilities like maternal / paternal leave and Causal and Duty leaves, Medical leaves, FIPs are provided to the staff as per the norms of Government of Maharashtra and affiliating University. Faculties attend Orientation/ Refresher Courses at regular intervals. A notable number of faculties are research supervisors and are on different administrative and academic bodies of the

parent University. The research centers of Physics and Chemistry are well equipped. A faculty from the chemical sciences has a patent on his name.

It does also offer concession in fee deposits to deserving students. The Institute has a record of students participating at National and State Level competitions, Parades at Delhi and Mumbai. It has organized farmer meet to develop a cult of sustainable agriculture in the surroundings. It has a separate Seating arrangement for girls in the Kranti Jyoti Savitribai Phule Girls Garden. It has a Botanical garden with QR code of each plant. It did structural audits of buildings and planned for boys' hostel and the old hostel for boys was abandoned and the students were shifted in the girl's hostel. It has done its SWOC analysis and focus upon weak areas to strengthen it to impart education and other academic facilities at par to meet the need of the field in the era of globalization and Post Human.

Institutional Values and Best Practices

The College is perceived as one of the ideal options on the part of rural students for it has derived its character and strength from its institutional values and best practices.

Conscious efforts are made in providing all inclusive environment for the community of the students without any sort of discrimination on the basis of gender, social and economic status of the students for it has attained gender parity in the enrollment of students and gender inclusivity through ICC, GSCASH which are working efficiently in providing cohesive environment for maintaining gender parity in the campus. Besides the Institute has an efficient gender action plan to execute the attainment of human values like equality. Since last few years the college has increased its enrolment of the girl's students. It has arranged various programs like workshop on digital literacy, health camp, Nutritional awareness, Millet awareness and Mahila Janiv va Jagrati and active participation in NSS for girls students. Separate Rest rooms, Reading room and Garden are structured to maintain and respect the privacy of female students.

Eco-friendliness of the institute is maintained through the management of degradable and non-degradable wastes, tree plantation, cleanliness campaign, proper water supply, installation of solar panels, recharge of bore-well, water conservation and e-tagging of the trees and plants in the campus with QR codes, conduction of Energy and Green audit, awareness rallies, cleanliness drive and sapling distribution as the part of the off and in campus green initiatives. Disabled friendly and barrier free environment in the campus is maintained through ramps and railings. The institute celebrates/commemorates various national, international days, republic and independence days, birth and death anniversaries of various national leaders, social workers and saints as notified by the State Government. The Institute adopted some of the best practices to achieve its academic, social and humanitarian goals as it believes in the motto 'Bahujan Hitay and Bahujan Sukhay'. Following best practices are adopted during the last five years-

- -Health camp "Mata Surakshit Tar Ghar Surakshit"
- Research promotion committee for sustaining research culture on the campus.
- Covid 19 Vaccination drive
- Health camp for girls students
- Shawl/ Blanket distribution to needy students
- Covid-19 Pandemic Survey
- Akshar – The yearly Magazine
- Lal Bahadur Shastri Lecture series
- Debate competition

- Prize distribution for meritorious students.

The Institute is distinctive in its thrust towards Gender equality, fee concession for rural students, preservice of environmental and heterogeneous culture, optimum utilization of available resources and their updation of various infrastructural facilities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LAL BAHADUR SHASTRI MAHAVIDYALAYA, DHARMABAD
Address	Dharmabad Shikshan Sansthas, Lal Bahadur Shastri Mahavidyalya, Dharmabad-431809 Dist- Nanded, State- Maharashtra.
City	Dharmabad
State	Maharashtra
Pin	431809
Website	www.lbsmd.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kamalakar Shripatrao Kanse	02465-244158	7385653620	-	lbscollegedab67@gmail.com
Associate Professor	Hanmant Madhavrao Kasralikar	02465-244506	9860586756	-	hanmantkasralikar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	18-10-2006	View Document		
12B of UGC	18-10-2006	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dharmabad Shikshan Sansthas, Lal Bahadur Shastri Mahavidyalya, Dharmabad-431809 Dist-Nanded, State- Maharashtra.	Rural	54	17158.67

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Compulsory English,	36	XII	English	120	120
UG	BA,Compulsory English,	36	XII	English	360	191
UG	BCom,Compulsory English,	36	XII	English	120	68
UG	BSc,Sl English,	36	XII	English	120	11
UG	BCom,Sl English,	36	XII	English	120	1
UG	BA,Sl English,	36	XII	English	120	2
UG	BA,Sl Hindi,	36	XII	Hindi	360	130
UG	BSc,Sl Hindi,	36	XII	Hindi	120	81
UG	BCom,Sl Hindi,	36	XII	Hindi	120	58
UG	BA,Sl Marathi,	36	XII	Marathi	120	59
UG	BCom,Sl Marathi,	36	XII	Marathi	120	9
UG	BA,Economics,	36	XII	Marathi	120	70
UG	BA,English Opt,	36	XII	English	360	13
UG	BA,Environment Science,	36	XII	English,Marathi	120	0
UG	BA,History,	36	XII	Marathi	360	120

UG	BSc,Information Technology,	36	XII	English	120	0
UG	BA,Information Technology,	36	XII	English	120	0
UG	BA,Marathi Opt,	36	XII	Marathi	360	49
UG	BSc,Mathematics,	36	XII	Marathi	120	26
UG	BA,Mathematics,	36	XII	Marathi	120	0
UG	BA,Physical Education,	36	XII	Marathi	360	11
UG	BA,Political Science,	36	XII	Marathi	360	105
UG	BA,Public Administration ,	36	XII	Marathi	120	84
UG	BA,Sociology,	36	XII	Marathi	120	0
UG	BA,Soft Skill,	36	XII	Marathi	120	0
UG	BCom,Commerce,	36	XII	English,Marathi	120	68
UG	BSc,Biotechnology,	36	XII	English	120	0
UG	BSc,Botany,	36	XII	English	120	59
UG	BSc,Chemistry,	36	XII	English	120	90
UG	BSc,Computer Science,	36	XII	English	120	68
UG	BSc,Electronics,	36	XII	English	120	17
UG	BSc,Microbiology,	36	XII	English	120	0

Self Study Report of LAL BAHADUR SHASTRI MAHAVIDYALAYA, DHARMABAD

UG	BSc,Physics,	36	XII	English	120	39
UG	BSc,Zoology	36	XII	English	120	84
PG	MA,English Opt,	24	B.A.	English	80	0
PG	MCom,Commerce,	24	B.Com.	English,Marathi	80	27
PG	MSc,Chemistry,	24	B.Sc.	English	30	30
PG	MSc,Physics,	24	B.Sc.	English	30	12
Doctoral (Ph.D)	PhD or DPhil,Botany	36	M.Sc.	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Chemistry,	36	M.Sc.	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Physics,	36	M.Sc.	English	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				6				25			
Recruited	5	2	0	7	6	0	0	6	10	0	0	10
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	8	4	0	12
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				51
Recruited	28	2	0	30
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	2	0	6	0	0	5	0	0	18
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	4	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	37		4		41

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	250	0	0	0	250
	Female	417	0	0	0	417
	Others	0	0	0	0	0
PG	Male	67	0	0	0	67
	Female	63	0	0	0	63
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	1	0	0	2
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	104	114	119	117
	Female	87	111	108	57
	Others	0	0	0	0
ST	Male	52	84	64	25
	Female	58	98	77	21
	Others	0	0	0	0
OBC	Male	120	195	191	164
	Female	167	213	193	79
	Others	0	0	0	0
General	Male	194	181	201	235
	Female	225	197	229	327
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1007	1193	1182	1025

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Institution prepared itself for the implementation of the vision and policy framework of NEP to provide the students to the high quality education so as to transform human resource as national and global wealth. The panel of faculty members has been framed to discuss the key principles of NEP and National e-conference on National Education Policy 2020 was organized on 19th September 2020 by PG department of Chemistry and Physics. Dr. Pandit Vidyasagar (Ex. Vice- Chancellor, SRTMU, Nanded) was the keynote speaker and Dr. Neha Belsare (Director, MEPA) as the resource person. In his keynote address he emphasized on the major structural and conceptual changes necessary for the</p>
--	--

	<p>global education outcomes whereas Dr. Neha Belsare the resource person thoroughly discussed the NEP with its all major aspects that helped delegates and faculty members to understand the importance of NEP and their role in it. The Institute has adopted the CBCS pattern for its UG and PG courses. Besides, it has taken hard efforts in existed inter/multidisciplinary research to transform itself in to a holistic multidisciplinary institution. For PG courses NEP 2020 Curriculum is implemented from current academic year i.e. 2023-24.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As the National Bank of ABC is integrated into ned.digilocker.gov.in an online platform which is currently live for the academic year 2023-24. The preparedness of the Institution in implementation of ABC depends upon the guidelines issued for the same by the affiliated university and higher education department from time to time. A centralised database along with the database of the college is established to digitally store the academic credits earned by the students from various courses so that the credits earned by the students could be forwarded when they enter into the program again. Our college follows CBCS pattern for all of its programs. In New Education Policy, student have the facility of Multiple entry Multiple exit, also student can move from one Institute to other. To keep the academic record of the students the facility of Academic Bank of Credit is provided by the Government. Our Institute implemented NEP-2020 for PG courses from current academic year (2023-2024) and it is supposed that NEP-2020 will be implemented for UG course from 2024-2025. Institute conducted workshop twice to create awareness about generation of ABC ID in 2022-2023. Students started to create ABC ID from academic year 2022-2023 and current year almost 95% of students created their ABC ID. Supporting document on website:(https://lbsmd.ac.in/uploads/ABC-ID_Final.pdf)</p>
<p>3. Skill development:</p>	<p>The Lal Bahadur Shastri Mahavidyalaya is already conducting the skill courses as designed by the affiliated university from semester III to VI in all UG program of Humanities, Arts, and Sciences. Skill development course is carried out through theoretical course and project work as directed by the affiliated university. Institute introduced Certificate courses which are useful to improve Value Education and</p>

	skill among the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Institution boosts learning of Hindi, National language along with the local language Marathi by offering undergraduate programs in Hindi and Marathi for the promotion of Indian Language and for the ease in understanding of the contents the subjects of Humanities, Social sciences and Commerce are taught in Marathi. Programs including webinars and seminars are offered to encourage the regional language Marathi and Hindi learners. Like Marathi Bhasha Diwas and Hindi Diwas are organised to inculcate literary values amongst students. All faculties are well trained to provide the classrooms delivering in bilingual mode (English and Regional language). Field trips to local heritage sites are arranged to value their culture and traditions and to create awareness amongst students. Knowledge system of spiritualism is introduced by organising Guest lecture on International Yoga Day every year.
5. Focus on Outcome based education (OBE):	Lal Bahadur Shastri Mahavidyalaya Dharmabad offers 03 UG, 03 PG and 02 research programs on its campus. Keeping in mind the regional and global requirement, all these programs are designed to offer Outcome-Based education. The institution has implemented outcome-based education with clearly stated Program Outcomes, Program Specific Outcomes and Course Outcomes of the affiliating university. All the courses are designed with Outcome centred on Bloom's taxonomy's cognitive abilities namely remembering, understanding, applying, analysing, evaluating and creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and Ethics as well as Entrepreneurial skills so that student contributes proactively in economic, environmental and social wellbeing of the nation. The Course Objectives are also aligned with due consideration to macroeconomic and social needs at large so as to apply the spirit of NEP. The Institutional website has updated Program Outcomes, Program Specific Outcomes and Course Outcome of each Program and Course published as a good practice of the institution pertaining to the Outcome-based education in view of NEP-2020. Link : - https://lbsmd.ac.in/course-outcome-2022-23 .
6. Distance education/online education:	Various online tools, like Zoom, Google Meet,

	<p>Google Classroom and WhatsApp are utilized during the pandemic and post Covid-19 situation. A Hybrid mode of learning is introduced in post pandemic situation and e-contents prepared are made available for the students without any constraint. Online and hybrid mode of teaching is introduced. Faculties are motivated for the development of e-contents. Faculties at campus are encouraged to offer MOOC's courses which promotes a blended learning system.</p>
--	---

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Establishment: - ELC in College is established on 19/05/2021 in mutual coordination of the Department of Political Science, NCC and NSS. It aims at creating awareness amongst students about democratic processes, elections and Voting Rights. Link-https://lbsmd.ac.in/uploads/Election-file-1_merged_compressed_signed.pdf</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. Electoral Literacy Club is formed. Following members are appointed by the college and functional 1) Dr. P.G. Jadhav (Coordinator) 2) Prof. P.G. Yerekar (Coopted Member) 3) Prof. A.A. Majid (NCC, Head) (Member) 4) Dr. S.B. Manoorkar (N.S.S. Program Officer) (Member) 5) Dr. M.R. Sule (Member) 6) Dr. B.S. Shirgire 7) Student Representative (UG) 8) Student Representative (PG)</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Presently, in the institution following initiatives are taken by the ELC :- 1) To create awareness amongst students completing their 18 years of age for voter enrolment process. 2) To orient new voters of our democracy especially youth. 3) To make Student voters aware about Democracy, Election & Role of Voters. 4) To notify students to register for Election Identity Card. 5) To aware voters about the importance of voting right in democracy and well-being of nation through this right.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in</p>	<p>ELC conducts voting awareness and enrolment / registration programs as notified by the State & Union Government. Besides, voter awareness programs are arranged on 04/02/22 and 12/01/23 respectively as a part of ELC initiative of voter</p>

<p>electoral processes, etc.</p>	<p>awareness. Moreover, the co-ordinator Dr. P.G. Jadhav of the club has developed e-contents regarding issues of voter awareness, ethical voting, and national well-being. (https://youtu.be/ga5FbGgNfJU?si=OzAiJAYIvDQdoKLO) The Voter Day is observed in the college on every 25th of January. The club conducts various activities such as Debating, Elocution, Rangoli and Expert Talks as notified by the government. ELC members also write articles/columns for newspapers to create voting & democratic awareness amongst youth & community. The club is dedicated to create awareness amongst youth & community about Constitutional Values, Ideal State, Parliamentary of democratic process and its respect. It has proved instrumental in developing awareness, participation of students in Democratic & Electoral process at large. The teaching and non-teaching staff performed election duties for 2019 Parliamentary & Assembly Elections, Bi-election and elections for Local Self-Government. In this way the college community registered its participation in election process. Besides, it has contributed to the 'Till the Last Youth' voter enrolment campaign launched by the election commission and district administration. It has also arranged awareness rallies, creating press contents, ethical voting and enrolment camps to inculcate and strengthen democratic values & electoral process. Moreover, it has student Parliamentary Board through YIN (Sakal Media Initiative). Link-https://lbsmd.ac.in/uploads/Election-file-1_merged_compressed_signed.pdf</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>New voter enrollment of adult franchise is provided with "form 6" to validate the identity and domicile so that the number of enrollment rise as a part of institutionalize mechanism for voter enrollment.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1010	1192	1182	1023	1207

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 39

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	23	25	25	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
34.48	9.73	19.24	28.88	53.49

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Lal Bahadur Shastri Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The College follows the curriculum designed by the parent university and it adheres to the rules and regulations of the university. For the effective implementation of the curriculum, the college has its own vision and mission. The Institution is committed to the holistic development of the students and working to deliver social and human values through the curriculum and extracurricular activities.
- The college has 07 nominations for BOS under the faculty of Humanities and Science and Technology and 03 chairmen for UG and PG Programmes, 01 nomination on the board of Innovation, Incubation and Enterprise at the university level. The department workload was followed by all the teachers. For continuous evaluation, teachers conduct Unit Tests and Class Tests. The Institution has adopted the CBCS pattern for UG and PG Programmes as per the guidelines of parent university.
- Various committees are formed in the college for the effective implementation of the curriculum and to fulfill necessary requirements at the department level.
- The teachers follow the academic calendar and Time table and prepare teaching plan accordingly and write the Daily Teaching Reports. Teachers deliver extra lectures as well as guest lectures were arranged for the slow and the advanced learners to enhance their abilities. Teachers also focus on Continuous Assessment of the students through CIA. For every student Assignments and Class Test submissions are mandatory. At the end of the semester, University Examinations are conducted.
- Convocation ceremony is held every year as per the guidelines of parent university. The college conducts various extra-curricular activities under the departments like Sports, Cultural, NSS and NCC to promote the holistic development of the students. The college organizes Career Counseling Workshops for Undergraduate and Post-graduate students.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 09

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.08

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**Response:**

- The college runs various courses which deals with crosscutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability. All crosscutting issues are essential components of regular courses. The college made compulsory *Skill Enhancement Courses* in order to enrichment of the undergraduate students. The crosscutting issues help them to learn about Gender Equity, Environmental studies, Sustainability, Human Values and Professional Ethics.
- The institution prioritizes a comprehensive approach to education by seamlessly integrating crosscutting issues throughout its curriculum. Professional Ethics is woven into the fabric of every course, fostering a sense of responsibility, integrity, and accountability among students. Emphasizing ethical conduct prepares individuals for successful career. By addressing Gender-Related Issues, the institution aims to create an inclusive learning environment that promotes equality and challenges stereotypes, nurturing a generation of professionals attuned to the importance of diversity and inclusivity. Human values form the moral compass guide students through their academic journey. By instilling these values, the institution seeks to produce graduates who are not only academically proficient but also socially conscious contributors to their communities. Environmental consciousness is interwoven throughout the curriculum, reflecting the institution's commitment to sustainability. Sustainability is a key thread, emphasizing the need for practices that meet current needs of the future generations. Students engage in real-world scenarios, applying ethical considerations, gender sensitivity, human values, and sustainability principles to enhance their problem-solving skills and decision-making abilities. By transacting the curriculum in this manner, the institution not only imparts knowledge but also cultivates a sense of responsibility, empathy, and environmental stewardship, preparing students to navigate the complexities of a dynamic world with integrity and purpose.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)****Response:** 34.55**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 349

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 72.14

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
499	503	474	519	674

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
740	740	740	740	740

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 66.55

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
233	291	277	224	256

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
385	385	385	385	385

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 30.61

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning, Participative Learning and Problem-Solving methodologies are used for enhancing learning experiences using ICT tools

Experiential Learning :

- Students are always the center of attention when teaching/learning and are given top priority by the management and teaching team.
- Popular conventional teaching methods are used alongside modern teaching methods such as experiential and participatory learning and problem solving to support research.
- The College is committed to providing a comprehensive, values-based education to its students.
- The learner-centered approach increases student participation in the entire educational process; The College has applied many learner-centered methods depending on the needs of each specific subject. Greater emphasis is placed on methods that enhance student interest in the basic academic values ??of the subject with application.
- UG and PG students were assigned the project and asked to work for the prescribed number of hours on the project and submit a project report.
- Students have the freedom to undertake field projects in certain disciplines, or they can opt for project-based training at the College or project-based research at the College.
- On-campus projects are supervised and the project supervisor provides a certificate of completion while off-campus projects are certified by the host institution.

Participatory Learning:

Each course has its own learning groups and learning circles to promote participatory learning. WhatsApp study groups, Google Classroom, are used to engage students in learning exercises.

Problem Solving:

- Problem solving involves finding solutions using innovative methods that may have been previously unknown to the learner and that enhance the learner's critical thinking. A proportion of teachers use this method in specific papers in PG and UG syllabus. such as spectroscopy, physical chemistry articles in PG Chemistry and even Bachelor's programs.
- Some other learner-centered participatory methods used in PG and UG classes are seminars, workshops, presentations and group discussions.
- Sports and games improve students' personality. Sports facilities are provided for students who are interested and strive to improve their performance through continuous training.

Teachers use IT-based tools for effective teaching and learning.

- ICT intervention will redefine the way students learn. IT has revolutionized higher education through personalized support for teachers as well as learners.
- The latest innovations in IT tools are a boon to teaching activities. College has gradually introduced IT tools into teaching exercises.
- The College's teaching staff makes optimal use of IT tools to teach effectively.
- College has LCD projectors, internet facility with Wi-Fi connectivity, etc.
- Teaching is gradually shifting from traditional mode to hybrid mode, teachers are using Google

Classroom and WhatsApp groups to disseminate announcements, study materials, e-learning links, etc.

- Additionally, there are a sufficient number of teachers using Zoom meet, Google Meet and Google Classroom etc. as a teaching and learning platform.
- Teachers have integrated online workshops and presentations into their teaching and assessment methods. PG students are encouraged to write primary research papers based on their practical findings.
- The Department of Chemistry and Physics are pioneers in this activity with their PG courses.
- New Pedagogical techniques are used for effective teaching and learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72.78

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	36	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 96.95

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	23	25	25	25

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- Internal evaluation is **CA** i.e. **Continuous Assessment**, which is basically a continuous evaluation of the student during the entire course, A particular instructor has the flexibility to use any of the modes that are already defined for students as per the temperament and needs of the subject for evaluation.
- CA modes for UG and PG are: subjective tests, assignments, projects, presentations, and oral tests.

Mechanisms of internal assessment

? The schedule of CA is given in the academic calendar.

? Question bank/mode is displayed well in advance for CA which are conducted on a fixed date as per the time table for one hour as per academic Calendar.

? All the records and data related to CA are submitted to Internal Examination Cell by teachers for

academic audit. The Internal Examination Cell archived submitted assignment records. This includes the attendance of students, question papers, and valued answer sheets, copies, assignments, projects, summary of marks, etc.

? There is complete transparency in the internal assessment for each assessment method, as described below:

? Model answers and a marking scheme are prepared by the subject teacher.

? In modes like assignment, presentation, and project presentation, participative evaluation and peer evaluation methodologies are used.

? Answer sheets are shown to students, and answers are also discussed in the class.

? Grievances related to internal examinations are dealt with at the college level.

Grievance Redressal System:

Internal assessment grievances handled by the **Internal Examination & Grievance Cell**.

Internal Examination-

- If a student miss his or her internal examination for any genuine personal reason or because of participation in some extracurricular activity (sports, NCC, NSS, or Youth Festival), special internal examinations are conducted for such students as per norms, provided the student submits an application explaining the cause with a proper reason.

- In case of any evaluation-related grievances, students who submit their grievance in written format to **Internal Examination & Grievance Cell** are shown their valued sheets once again and resolve grievance at college level.

External University Examination -

University examination related grievances are handled by the university, which has full authority and responsibility and has a defined measurable mechanism. The complaints raised are forwarded to the university through the Principal.

? Absentee in University Examination

? Result withheld by University

? Photocopy of Answer sheets

? Answer sheet Reassessment

? Direct Revaluation of Marks

Mechanism of Grievance redressal system is:

? Student Application about Grievance

? The college submits legal documents along with application about grievances to the university.

? Continuously follow up with the university to resolve student grievances.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- College has adapted to Outcome-Based education, rather than teacher centric input oriented bell-shaped curve of learning.
- IQAC has devised a robust mechanism to communicate all the concerned stake holders like Students, Teachers and Parents about the Course outcomes and programme outcomes for all programmes.
- The vision of the college to provide value based education to all its students with an insight for environmental conservation, Human Rights, Professional Ethics, Gender, Skill orientation is well reflected in course outcome of all programmes. The outcomes are measurable and a soft copy of the outcomes is collected by IQAC cell.
- The Program Outcomes, Program Specific Outcomes and Course Outcomes of all the graduate and post graduate programs are evaluated through a systematic procedure. The procedure comprises of both College being an Affiliated college focuses on Curriculum Enrichment and Execution rather than Curriculum planning and Development.
- The fundamental premise underlying the learning outcomes-based approach to curriculum Enrichment and Execution is that higher education qualifications such as a Bachelor's Degree programmes and PG Programmes are awarded on the basis of demonstrated achievement of outcomes (expressed in terms of knowledge, understanding, skills, attitudes and values measurable through Internal Examination CA modes and experiential activity modules) and academic standards expected of graduates of a programme of study.
- Learning outcomes specify what graduates completing a particular programme of study are expected to know, understand and be able to do at the end of their programme of study. College prescribes and monitors the teaching methodologies required for the attainment of course outcome of different programmes. Teaching methods, guided by such a framework, include:

lectures supported by group tutorial work; practicum and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials; some of which may be team-based; activities designed to promote the development of generic/transferable and subject-specific skills; and internship and visits to field sites, and industrial or other research facilities etc.

Progress towards achievement of learning outcomes is assessed using the following:

- ? Time-constrained examinations; closed-book tests (End Semester and annual examination)
- ? Problem based assignments (Internal examination mode)
- ? Team project reports (Internal examination mode)
- ? Oral presentations, including seminar presentation, viva voce Interviews (Internal examination mode)
- ? Practical assignment/ laboratory reports & observation of practical skills (Practical examination)

There is a definite weightage given to internal examination, end semester/ annual examination, practical examination and project experiential learning. Results are analyzed every year for all the axis, Results are communicated to teachers and they are suggested about the improvements if required for the attainment of Course outcome of programme Graduation outcome in terms of Progression to higher education, placements, and self-employment is also recorded for the purpose of attainment of Course Outcome of different programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of Program Outcomes and Course Outcomes are evaluated by the IQAC.

College has mechanism **to measure attainment of POs and COs with direct and indirect methods.**

The **direct method** of measurement involves calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs **to obtain graduate attributes**. The **indirect method** refers to participation and **achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.**

DIRECT METHOD:

Continuous evaluation is followed to analyze the attainment levels of POs, PSOs and COs both for UG and PG programmes.

EXTERNAL ASSESSMENTS

- University Final Year End Semester Exam
- Field Work and Project
- Viva-Voce INTERNAL ASSESSMENTS
- Oral Discussions / Class Tests Assignments
- Seminars
- Practical Examination
- Skill Enhancement Course

FEEDBACK ON ATTAINMENT OF COs & POs by STUDENTS

- Self-assessments by students
- Comprehensive questionnaire

Defining of Attainment Levels for COs & POs (DIRECT METHOD)

For University Examinations	
Level 1	below 45 % of students scoring more than average marks
Level 2	45-60 % of students scoring more than average marks
Level 3	above 60% of students scoring more than average marks

For Internal Examinations	
Level 1	below 60 % of students scoring more than average marks
Level 2	60-80 % of students scoring more than average marks
Level 3	above 80% of students scoring more than average marks

Attainment levels for POs

PO level	Target Attainment
Level 1	0.5 -1.0
Level 2	1.0 - 1.5
Level 3	1.5 - 2.0
Level 4	2.0 - 2.5
Level 5	2.5 - 3.0

INDIRECT METHOD:**Achievements in:**

- **Cultural** activities
- **Sports and Games**
- **Progression to higher education**
- **Training & placement**
- **Competitive exams**

ASSURANCE MECHANISM:

The achievement of intended learning outcomes is central to the pedagogical and assessment procedures. We ensure that its various programmes and activities help to achieve the stated learning outcomes. Each component in the institutes tries for the best to attain the POs and COs:

Component Role for attainment of POs and COs

Principal - Ensures sustainability and development of learning

Teachers - Timely Syllabus Competition

CIE : Students - Continuous evaluation of students Curricular and extra-curricular activities .Participation in Environmental awareness activities and departmental activities. NSS/ NCC Camps, Women Empowerment Programmes.

Student Placements:

- Professional development programs
- Soft skill development

- **Innovation and Research Aptitude:**

Historical / Industrial visits

Initiatives to enhance Social Relevance:

- NSS
- NCC
- Special social awareness programs
- Covid-19 Related Outreach Activities
- Cultural activities

The college has taken the following actions keeping the goal of holistic development of students:

Need identified	Action taken
Learning -	Assistance Students Mentoring System

	Extra Classes Academic and psychological counselling Innovative teaching-methods
Soft skills	Career counselling Participation in curricular and co-curricular activities Industry collaboration for training Industrial visits and educational tours
Employability	Guidance for Competitive Exams Value added courses Placement Cell

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 73.9

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
155	293	312	206	158

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
259	403	351	252	256

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.61

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	0.225	0	0.275	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge:

Dharmabad Shikshan Sanstha's Lal Bahadur Shastri Mahavidyalaya, Dharmabad offers higher education to the rural students having different social and economical backgrounds.

- Institute has been taking positive efforts to create innovation ecosystem and has initiatives for creation and transfer of knowledge for the stakeholders. The institution provides well equipped laboratories, library facilities at the research centers. Internet facility is available to access e-resources for faculties and research students.
- Currently 23 regular faculty members are working out of which 18 faculty members are Ph.D. holders and active in research. Teachers presented their research work through oral/poster

presentation in various seminars and conferences.

- Institute organized various seminars, conferences, workshops, Special Lectures on IPR, NEP, IDP, financial planning, ABC ID etc. These types of activities useful to gain, share and transfer of knowledge among the stakeholders.
- Institute has research policy document, IPR policy and a research committee dedicated to create research and innovation culture in the institute. The awareness is created among the students regarding various fellowships by the state and central government. The institution has significant number of MoU's for research collaboration, linkages and extension activities along with faculty students exchange programs.
- Research students from Deptt. of Chemistry and Physics awarded by **Mahajyoti Fellowship for OBC student from State Govt., NET-JRF and Rajiv Gandhi National Fellowship for SC/ST students from UGC** to pursue their research work is a noteworthy outcome of innovation ecosystem.
- To cultivate innovation Ecosystem, **Avishkar cell** is formulated in the College. As a result of this students successfully present their innovative ideas in **Avishkar** competition.
- Faculties and students at the campus are encouraged to participate actively in various conferences/seminars and competitions. **Students and faculties received prizes/accolades in their respective research ventures is the significant outcome of this activity.**
- Institute has well equipped research centers in Chemistry, Botany and Physics. Inspection committee from affiliating university visited the institute in 2019 and reported with exemplary remarks on the research centers physics and chemistry. **12 faculty members are recognized** research supervisors of affiliating university. **35** students are working and **13** students awarded Ph.D. during last five years. **64 books/ chapters in books/ conference proceeding papers and 154 Research papers** published by the faculty members amongst which many articles published in globally accepted Scopus indexed journals with high impact factor. Faculty members were also contributing as reviewer of Scopus indexed journals. Chemistry Research center have research supervisor from other college also.
- **Dr H M Kasralikar** from Deptt. of chemistry filled and **awarded patent** from Govt. of India for his research work. He is also member of the Board of Innovation, Incubation and Enterprise of Swami Ramanand Teerth Marathwada University, Nanded.
- **Professor Dr. Patwari S.B.** nominated as a Member of Board of Research of Affiliating university.
- **“Center of Excellence”** is established in the college in collaboration with **Career Katta** under Higher and Technical Education Department, Govt. of Maharashtra for career guidance and develops entrepreneurship culture among students. It aims to create Plan ‘B’ for those students who are not successful in competitive exams.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	00	04	03	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 3.03

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	20	40	20

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.03

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	07	04	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institute follows its motto of “**Bahujan Hitay Bahujan Sukhaya**” and tries to make the students as wise citizens. Students and Faculties from our college actively participated in various extension activities for community services. Staff members’ conducts cleaning campaign in campus at regular basis. **NSS and NCC** Departments have done notable work in community service. The department NSS conducts activities in two ways first by regular programs in the college as well as in the community of Dharmabad area and second way by taking special annual camp at nearby villages of Dharmabad. Various extension activities are conducted by the College through NSS/NCC in collaboration with Tehsil, Rural hospital and Police station at regular intervals such as :

Tree Plantations, Yoga awareness, Covid-19 awareness and vaccination camps, Covid relief fund, Flood relief fund, Blood donation camp, Health camps, Swachh Bharat Abhiyan, Voting Awareness, Pulse Polio Campaign, De-addiction Awareness, Nutritional Awareness Program.

Outcomes of these programs

- Due to regular **tree plantation and cleaning campaign**, campus remains ecofriendly, lush green, clean and neat with rich Biodiversity. Citizens from Dharmabad make use of this campus for morning walk and exercise.
- During pandemic period, the community service programs related to **Covid-19** conducted by the college. It helps to create awareness about Covid, prevention from Covid and rehabilitation of Covid affected peoples in the community.
- **Flood Relief Fund** collected from the community through NSS unit proved work useful for flood affected people. It was deposited to **CM relief fund** through the **Tehsildar of Dharmabad**.
- **Blood Donation Camp** is organized regularly by the college, NSS & NCC departments to fulfill requirements of blood in the Blood Bank. Institute also has a MoU with Blood Bank.
- **Health Camps**: created awareness in students, staff and community about health issues. Health camps are provided with diagnosis facility through tests and symptoms. People found with illness are treated further with medicines, spectacles etc.
- **Swachh Bharat Abhiyan**: The campaign is managed well under “**Azadi ka Amrut Mahotsav**” by the institute through NSS and NCC units. Awareness rallies, cleaning of college campus, at Yevti village and also at annual camps of NSS are held at various villages which impacts on **cleanliness** of these areas.
- **Voting Awareness**: Voting awareness programs were conducted in the institute as well as nearby villages. Awareness rallies, voting enrollment camps were organized in the college which is important **to strengthen the democratic process**.
- **Pulse Polio Campaign**: To eradicate the polio, NSS volunteers took part in **Pulse Polio Abhiyan** in association with **Govt. Rural Hospital Dharmabad**.
- **De-Addiction**: Rallies and street plays organized by NSS/NCC volunteers to divert the citizens and youths from addiction of Alcohol, Tobacco, Cigarettes etc.
- **Millet and Nutritional Awareness** programs were organized by Botany Deptt. to know the importance of millets and nutrients among the students of Dharmabad area.
- College recently reinitiated **vermi** composting project which will be useful for farmers in Dharmabad region. Farmer meet was conducted at Vermicompost and **vermi** wash distributed to

the farmers. It helps to promote organic farming.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Institute conducts exclusively extension activities for community services. For the proper functioning of extension activities, Institute has collaboration with **Tehsil office, Rural Hospital, Police Station and Blood Bank**. NSS, NCC volunteers and staff works in various community service programs. Collaborative agencies appreciate the students participated in these activities. Participation of volunteers in various activities is useful for their holistic development. Impact of these activities, NSS and NCC students get selected in various university, state and National level camps and competitions. Its proud moment for institute NSS student get selected in two consecutive years for **National RD Parade** which is held on 26th January at Rajpath New Delhi. NSS/NCC students also selected for **State Level RD Parade**. NSS student - **Avinash Tadod** awarded as "**Best Volunteer Award**" by SRTM University, Nanded. Apart from these many Faculty members received prestigious awards from NGO's for their contribution in community services. Every year NSS unit annual camp held at adopted village of Dharmabad taluka. Sarpanch of these villages express their gratitude towards the NSS volunteers for creating awareness among the villagers about the cross cutting issues like Health, hygiene, environment, de-addiction, Election voter list, child marriage etc. The collaborative work for community services done by the Institute is appreciated from **Govt. Rural hospital, Muncipal Council and Tehsil office** of Dharmabad.

Prof P G Yerkar received First prize in essay competition "Akhil Bhartiya Nagari Lipi Nibandh Pratiyogita" organized by Nagari Lipi Parishad, New Delhi.

Prof P G Yerekar received "Rani Chenamma Sanman 2022" for her contribution in education, literature, culture, Women empowerment and social service. It was presented by Rashtriya Shikshak Sanchetna, Pradesh-mahila ekai Maharashtra.

Prof Prasannarani Tanneru received excellent teacher award for excellent contribution in the field of Agriculture and Allied Sector by SamagraVikas Welfare Society in 2021.

Prof Prasannarani Tanneru presented by "Bharat Shiksha Ratan Award" for her outstanding achievement and remarkable role in the field of education by Economic Growth Foundation, New Delhi in 2021.

Prof. S B Patwari awarded by Best Teacher Award of 2023 by the affiliating university, Swami

Ramanand Teerth Marathwada University for his contribution in academic and research.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 70

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	10	14	08

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- Dharmabad Shikshan Sanstha's Lal Bahadur Shastri Mahavidyalaya, Dharmabad , spread over area of 54 acres including 4.24 acres builtup area. It has a green and serene campus dedicated to elevate potentials and provide exposure to the talents of rural students at large as inscribed in its motto ' *Bahujan Hitay, Bahujan Sukhay* ' . The institution assures adequate availability of resources and ensures its utilisation at optimum level. Conducive environment is provided with the state- of - art infrastructural facilities of elite nature for curricular and co-curricular activities to its stakeholders.
- **Academic Building:** The campus houses science laboratories with separate departmental buildings of Physics and Electronics, Chemistry, Botany, and Zoology. Besides, It has departmental blocks for Humanities and Social sciences adjoining the Staff room at the ground floor of the academic building. The upstairs of the academic building has 19 Classrooms and Departments of Computer Science, Mathematics, Public Administration and Examination Department.
- **Administrative Building:** Inhouses Administrative compartments, Principal cabin, Sanstha's office, cabin of vice principal, Record room and lavotary. Upstairs includes department of Hindi , Seminar Hall ,DCAP office, IQAC office and classrooms.
- **Commerce Building:** Inhouses commerce department, classrooms at ground and upstairs.
- Open campus covers separate builtups for Library, NSS, Cultural Department, Sports and Gymnasium along with Auditorium, NCC wing , Boys Hostel, Girls Hostel with wardens room and dinning hall , water tank, vermiculture, Canteen, Botanical garden, Savitribai Phule Girls Udyan, Lavotaries and play grounds with lavish and serene greenary adding to the beauty of the college.
- There are three university recongnized research centres. Ph.D. guides are available for most of the subjects.
- **ICT Facilities:**
- A well equipped computer laboratory, four teaching halls with LCD projectors, Smart Hall, Language Lab. Teachers extensively use internet facility at the campus for arranging virtual classes, counselling and developing curricular e-contents.
- Entire campus is under CCTV surveillance.
- Moreover, every department is equipped with computers, printers and UPS facilities. Furthermore, two Photocopier machines at administrative office and a with examination department is available. Computer automation of the administrative process is partially

completed. There are 20 CCTVs, 21 printers available for the use or inaction. A well-equipped smart hall is available at upstairs of the library and also the separate reading rooms for boys and girl's students are available. A well-built seminar hall is used for formal gatherings efficient internet connectivity to the campus is provided by Air Giga fibre optics and Railwire with 60 Mbps and 100 Mbps respectively. Wi-Fi internet connectivity for staffs and students is also available at campus. Upgradation of the softwares are done at appropriate time intervals. The computers have inbuilt softwares with anti-virus. The college uses **Tally Prime** for office work and **SOUL 3.0.5 (upgraded version)** for library.

- Research laboratories are updated and well managed to cope with the cutting edge research scenario.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 31.78

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.37	4.77	0.28	2.61	29.31

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College Library has a separate building having smart hall and reading room at its upstairs, Girls reading room and Library blocks at its ground. The Library is well ventilated and well lighted with the total area of 2400 Sq.ft. It does follow with open and close access system. It consist of reference section, processing section, circulation section, stack area, periodical section, acquisition section and technical section. The total collection is **68172** books and subscription to the **27** periodicals and Journals of international repute. Moreover, it has 12 newspaper subscription and video - audio materials of 48 cassetts. Besides, it has subscription for **N-List** and **E-Shodhsindhu** that collectively makes over 2 Lacs e-resources.

Across the globe, it has online subscription for,

1. American Institute of Physics
2. American Physical Society
3. Cambridge University Press
4. Annual Reviews
5. Economical and Political Weekly
6. Institute of Physics (UK)
7. Oxford University Press
8. Royal Society of Chemistry
9. HW Wilson and Mathscinet.

List of subscribed print Journals, Periodicals and Magzines-

Sr. No.	Journals/Periodicals/Magazines	Sr. No	Journals/Periodicals/Magazines
1	Sadhana	15	Education Law Cases
2	University News	16	SahityaAmrit
3	Employments News	17	Shikshan Sankraman
4	Economic and Political Weekly	18	Yojana
5	Sarita	19	Vagarth
6	Current Science	20	Satyagrahi Vichardhara
7	Down To Earth	21	Udyojak
8	Indian Journal of Pure	22	Arthbodh Patrika

	and Applied Physics		
9	Indian Journal of Physics	23	Dayanand Sandesh
10	Indian Journal of Chemistry	24	Hansa
11	Electronics for You	25	Lokrajya
12	Science Reporter	26	Sampada
13	Resonance	27	Panchdhara
14	Competition Affairs	28	Akshar Gatha

Library Collection: Print Resources

Total No. of Books	68172
No. of Titles	12127
Total No. of SR. Text books	25393
Total No. of Reference Books	12900
Total No. of SR. General Books	15865
Total No. of Journals/Periodicals	27
Total No. of Newspapers	12

Computerisation: The Library is partially computerised using ILMS Soul 3.0.5 software with its upgraded version. The software is use for circulation and access useful reports and for searching of books through OPAC.

Name of the ILMS software: Soul 3.0 upgraded version.

Nature of the Automation: Partial

Version: 3.0.5 upgraded

Status: Working

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

ICT Facilities:

- A well equipped computer laboratory, four teaching halls with LCD projectors, Smart Hall, Language Lab. Teachers extensively use internet facility at the campus for arranging virtual classes, counselling and developing curricular e-contents.
- Entire campus is under CCTV surveillance.
- Moreover, every department is equipped with computers, printers and UPS facilities. Furthermore, two Photocopier machines at Administrative office and a with Examination department is available. Computer automation of the administrative process is partially completed. There are 20 CCTVs, 21 printers available for the use or in action. A well-equipped smart hall is available at upstairs of the library and also the separate reading rooms for boys and girls students are available. A well-built seminar hall is used for formal gatherings; efficient internet connectivity to the campus is provided by Air Giga fibre optics and Railwire with 60 Mbps and 100 Mbps respectively. Wi-Fi internet connectivity for staff and students is also available at campus. Upgradation of the softwares are done at appropriate time intervals. The computers have inbuilt softwares with anti-virus. The college uses **Tally Prime** for office work and **SOUL 3.0.5** for library.
- Reserach laboratories are updated and well managed to cope with the cutting edge research scenario.
- Smart Hall and Language Lab is newly structured with latest ICT tools.
- Over all 103 computers are used for academic and administrative works.
- Liscenced version of softwares , UPS, Generators, Photocopier and Printers, inbuilt antivirus, systematic management of e-waste and internet is used for effective functioning of IT facilities.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.23

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 71

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.85

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.54	1.62	0.06	1.38	0.02

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 40.24

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
301	441	491	479	547

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 20.15

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
516	201	00	307	107

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 40.3

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	112	93	88	60

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
155	293	312	206	158

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.04

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
06	04	02	02	04

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	00	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	03	00	03	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni association of the college has registered on May 2015 under *The Bombay Public Trusts Act, 1950*. The alumni association aims to foster interaction amongst the alumni, so as to seek their contribution to strengthen the academic and administrative functioning of the college. The total number of registered alumni is 325. The college has special web portal wherein the alumni can register themselves. Also, they can upload their feedback and suggestions on the website. Alumni are an active support services which provides support to the students time to time. Number of alumni of this college is working in various fields like Medical, Education, Research, Engineering, Agriculture, Industrial, Business and Management, Political and Social Institutes etc, in state and national institutes as well. The alumni association of the college has been active during the year. An alumni meeting is conducted once in every academic year. Alumni also join occasions at the college like Independence Day, Republic Day and Gathering etc. Alumni interact with the various faculties from different departments on academic issues. They also support to organize various cultural and social activities of students. The alumni contribute in various events of the college. Alumni of the college have been providing financial support to the college, for example Moizseth Bidiwale (an entrepreneur), Shankar Gujrathi (CA, Parbhani) . Alumni have also provided, support to the college in the development of infrastructural facilities like seating arrangement (22 cement benches & Seating arrangement in ladies room) books and shelves in the library (Dr. Ganesh Shinde, former Pro-Vice Chancellor, SRTMU Nanded donated books to the college library) , equipment required for science lab (Hemant Lakhmawad, an alumni donated equipment for practical lab of electronics and physics), blankets for hostellers, Television Set in the staff room. The successful alumni members of various fields directly meet and guide the present students and motivate them to prepare for their studies. **Padmashree Dr. Raman Gangakhedkar, Ex- ICMR Director**, prominent alumni of the college has been honoured by the institute and he has awakened students and community about Covid-19 through his speech which arranged in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Institute follows its Governance and Leadership as mentioned in its vision and mission on the Website- <https://lbsmd.ac.in/vission-mission>

The institute is dedicated in promoting quality education and inculcating various values that could be beneficial in nation building and creating quality and skilled citizen. It encourages equal educational and development opportunities to the rural students belonging to different socio- economic classes as inscribed in the Motto of the institute that is Welfare of the Masses. To provide adequate space to the learners. It has developed infrastructure facilities in the line of its mission that has resulted in bringing on academic and cultural forefrontment of the students. The variety of courses like Certificate / Skill Enhancement Courses are introduced to contribute the technical and skilled human resource of the country. As the institute has significant working through these ways that could brought radical changes in the acquisition of knowledge. Furthermore, it has constantly supported and encouraged extension and co-curricular activities through the platforms of NCC, NSS, Sports, Games and through cultural programs that made diversity of students to show / display their talents in the field of their interest. Besides, The extension activities undertaken by NCC and NSS has been proved instrumental in serving the society as the Institute believe that education is not only academic delivery of the knowledge but it is the way of bringing changes in the society. The institute has been making herculean efforts in providing Technology sphere for academic acquisition and its application by structuring providing technical support through smart class room, Wi-Fi facility, introduction of NEP-2020 at its PG courses w.e.f. 2023-24. The students bag many prizes in sports, games, Avishkar Youth Festival and also recorded their presence through NCC and NSS at the Republic Day parade at Delhi and Mumbai respectively. All activities always have inclinations towards ethical and cultural development and also indicates commitment to value education. The institute forms various statutory and auxiliary committees that functions separately. Each committee comprise of a chairman and some members. These committees makes academic and administrative decision after discussing the issues at hand. The committee conducts their meetings regularly. They decide minutes and decisions taken accordingly. Various committees are formed as per the discussions in the meetings. The committees framed are as follows:

- 1) CDC (College Development Committee)
- 2) IQAC (Internal Quality Assurance Cell)
- 3) Examination committee
- 4) College Disciplinary committee

- 5) Annual Budget committee
- 6) Women's Grievance committee
- 7) Library Advisory committee
- 8) Student Welfare committee
- 9) Scholarship committee
- 10) Time table committee
- 11) Tree plantation committee
- 12) College Magazine Advisory committee
- 13) Pushpanjali committee
- 14) Research committee
- 15) Advisory committee
- 16) Purchase committee
- 17) Alumni Association
- 18) Anti Ragging committee
- 19) Grievance and Redressal committee
- 20) Internal Complaints committee
- 21) Standing committee for reservation policy
- 22) Prevention of Sexual Harassment of women at work place.
- 23) SC/ST/OBC Complaints committee
- 24) Minority cell.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

IQAC has prepared the perspective plan for the period of 05 years (2016-17 to 2020-21 and extended up to 2023) by taking into consideration the recommendations made by the NAAC Peer Team visited in the academic year 2015-16. IQAC and CDC have jointly prepared the institute's vision, mission, objectives, core values and SWOC for effective implementation of perspective plan. Perspective plan is divided into seven categories that is:

- Curricular Planning and Implementation,
- Teaching Learning and Evaluation,
- Research Innovation and Extension,
- Infrastructure and Learning Resources,
- Student support and Progression,
- Leadership and Management,
- Institutional Values and Best Practices

For the long term & short-term accomplishments of the goals. The Governing Management Body has approved the perspective plan and then it is implemented. The perspective plan of the institute aims:

- To strengthen the infrastructure and academic, administrative and other physical, sports and cultural facilities.
- The empowerment of rural youth.
- To enhance the ability to use ICT effectively to cop up with the present higher education scenario.
- To start new programs and skill-based courses,
- To develop IT infrastructure,
- To give momentum for research, recruitment of teaching and non-teaching staff,
- To organize national and international seminars and conferences,
- To have Academic, Energy, Green, Administrative Audits, at regular time intervals.
- To install solar panel and Energy saving equipments.
- Enhancement through extension activities, gender sensitization programs, green audit and other healthy practices like informal visits to staff, organization of lectures by staff academy.

Most of the suggestions listed in the perspective plan have been successfully implemented in the last Eight years and the remaining projects are in progress.

Different policies are framed for achievements of the goals:

- Grievance and Redressal Policy
- Prevention of sexual harassment committee

- Mechanisms for submission of online/offline student's grievances
- Policy on systems and procedures for maintaining and utilizing physical & academic support facilities including IT infrastructure.
- Institutional Student Mentoring Policy
- Employee Welfare Policy
- Financial Audit Policy
- Student Welfare Policy
- Annual report of extension services committee
- Library Policy
- Women Empowerment Cell Policy
- Policy Document on the Green Campus
- Intellectual Property Right policy

Besides, CAS Committee is set up for timely promotions of the teachers. Moreover, code of conducts are prepared for Staff, Students & Management also. Appointment and Service rules are followed as per the guidelines issued by Parent University, State, and Central Governments. MoUs are done with different institute and external agencies.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration

- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute evaluate the performance of the staff through PBAS and it has adopted welfare measures in line with the staff welfare policy prepared by the institute:

- 1) Provision for the medical reimbursement to the teaching and non teaching staff,
- 2) It encourage participation of teaching and non teaching staff in competence and capacity building to programmes like OC,RC,STC,FDP,and training programmes. Duty leaves are granted for such participations .
- 3) It offers yearly group insurance against accidental deaths.
- 4) Facilities for GPF,DCPS,CPF, NPS and gratuity are also provided as per the government rules.
- 5)There is a provision for TA/DA and duty leaves for participating/attending conferences,workshops,symposiums,STC, and Professional Bodies Membership Programmes.
- 6) Grant of paternity leave for two weeks to the male staff members.

- 7) Grant of maternity leave for 180 days to the female staff members as decided by the state government.
- 8) Desktops and Laptops are provided to the full time faculty members to carry out academic and research work.
- 9) Non teaching staff members are provided with advance sum during pandemic .
- 10) The college provides the necessary support under CAS and the PBAS is used for such promotions.
- 11) Medical leaves are granted to the staff.
- 12) Staff member can avail of a loan facility through CCS and Banks also.
- 13) Sport and gymnasium facilities are open for the staff members.
- 14) Duty leave and financial support is provided for paper presentations in seminars and conferences at abroad.
- 15) Financial support is provided for organization of seminars and conferences.
- 16) Staff meetings are regularly arranged for problem solving.
- 17) Wi-Fi facility is available for the staff.
- 18) Internet connected PCs and printer on common share are provided to the departments of Humanities and Social sciences.
- 19) Staff credit co-operative society is efficiently functioning to meet the financial needs of the staff members.
- 20) Internet connected PCs and printers are provided to the science and commerce wings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.11**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	00	04	01

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 46.64**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
47	28	24	27	13

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	32	34	35	36

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Funds are collected from various sources :-

1. Self Finance courses / Non grant PG courses of M.Sc/ M.com and UG Computer science.
2. UGC Funding.
3. State Government.
4. DCPS-GPF
5. Consultancy
6. Philanthropers/ well Wishers A) Alumni B) Directors C) Local Alumni Association = 6 Lakhs & Library Stacks & Chairs for the Garden.
7. MRP – Dr. Uday Chavan – Rs 50,000/- (SRTM University Nanded).
8. Fund from Member of Parliament through Distric Planning Officer received for ladies Laboratories, solar Installation, and Water Filter.

Internal & External Audits Are conducted Regularly :-

Mechanism For audits :-

1. Management
2. Office of the joint Director
3. Auditor General Maharashtra

Time Line – End of each Financial Year and after every five years.

Internal Audit :- An agency namely ‘Kabra & Maliwal’ CA Associates, Nanded

Reports of internal & External audits are sought by the college, a compliance reports are made if any: after evaluating the report. Office of the Joint Director Higher Education Nanded and the senior auditor conduct the audit regularly. The final Audit is done after every five year by the office of the auditor general Maharashtra. Targeted Financial Audit Policy is made for the sake of transparency. The Policy for Systems & Procedures for maintaining and utilizing physical & Academic/Support Facilities including IT infrastructure is structured. The purchase committee carefully looks into the mobilization and effective use of available financial resources. The college has its mechanism for long & short time planning considering the long term as stated in its’ vision & Mission annual budget is made. It aims at the utilization of funds in the most suitable and effective way.

Internal Budget and Audit :-

1. Requirements from all departments are considered while preparing the budgets.
2. The Purchase committee works in the details of the budgets and sanctions the same.
3. It presents the budget to the principal and CDC .
4. The recommendations of CDC are taken for sanctioning the budget.

An Internal Audit by the statutory Auditor:-

The senior Accountant is in charge of maintaining accounts and management of the Funds. After receiving proposal from HoDs, the Finance and Purchase Committee sanctions the funds. There are different issues like the number of students, the importance of the subject, research of the faculty, placements, record number of programs being offered by the departments, etc. that affect the quantity and Frequency of funds. Management ensures the effective and proper utilization of financial resources. All transactions are done through the bank and all expenditures, recurring and nonrecurring are incurred through cheques.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC was set up on 01-01-2003, for institutionalizing quality assurance strategies and processes.

Submission of AQAR & IQA-Cycle-3 within valid period.

Recommendations of NAAC-Peer-Team of Second cycle-accreditation in 2016 have been well addressed during quality pursuit of college

Decentralization of administration through Committees and Associations.

Innovation and Incubation Centre for motivating students to undertake projects

Earn and Learn Scheme, Student Aid Forum for needy students.

Parent-teacher meets and Alumni-meet.

Result analysis and remedial measures.

Active participation in NSS-NCC-Sports-Cultural.

Structures laid down:

Regular reviews of Teaching Learning Process, Structures and Methodology of operations and Learning Outcomes are done through IQAC. Accordingly, policies and guidelines were deliberated, finalized, approved by IQAC and CDC and uploaded on the college website.

Deployment documents on perspective plan: IQAC has prepared the perspective plan by taking into consideration the recommendations made by the NAAC Peer Team visited in the Re-accreditation Cycle-II. IQAC and CDC have jointly prepared the institute's vision, mission, objectives, core values and SWOC for effective implementation of perspective plan. Perspective plan is divided into seven categories that is:

- Curricular Planning and Implementation,
- Teaching Learning and Evaluation,
- Research Innovation and Extension, Infrastructure and Learning Resources,
- Student support and Progression,
- Leadership and Management,
- Universal Values and Best Practices

For the long term & short-term accomplishments of the goals

Significant Contribution of Internal Quality Assessment Cell:

1. Effective delivery of Curriculum through Strategic Planning and Academic calendar.
2. Platform for extra and co-curricular activity is provided through participation in different cultural activities, sports competitions, NSS and NCC wings and AVISHKAR, like village adoption by NSS, cleanliness drive, sampling distribution, raising funds for calamity affected people, arrangement of farmer meet for sustainable agriculture, Organisation of awareness rallies etc.
3. Certificate courses were introduced to hone the skills.
4. Online feedback mechanism is provided.
5. Internal and external academic and financial audit is conducted.
6. ICT based teaching learning through online platforms like Google, zoom and Skype etc.
7. Promoted Research and Publication on part of faculties.
8. Wi-Fi facility with 100 Mbps internet speed.
9. Partial completion of library and office automation with soul 3.0.5 and Tally office respectively.
10. Various committees and policies were structured for effective working and implementation of the Planning.
11. ISO certification of the institute through external agency.
12. Energy/green, Academic and financial audits are done through external agencies.
13. Structuring of smart hall and language laboratory.
14. Solar energy plants are installed on rooftops of library and administrative building.
15. Evaluation of attainment of COs and POs at regular intervals.
16. MOUs were done with external institutes / agencies.
17. Subscription to N-list, Journals and e-books.
18. Continuous internal evaluations are done through regular arrangement of examination.
19. Alumni association is made active.
20. Organisation of workshop, Seminar on IPR, Conferences, Guest lectures etc

21. Participation of faculties in National and International conferences, workshops, seminars and symposiums.
22. Framed code of conduct.
23. Disabled friendly environment.
24. Gender equity is established through maximum enrolment, participation of girl's students in different activities.
25. Tried to develop a healthy and barrier free academic culture through ICC (Internal Complaint Committee).
26. Nature club is formed for the preservation of natural beauty of the campus.
27. In campus surveillance system.
28. Tagging of trees and plants at campus with QR code, Botanical Garden is well maintained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

7.1.1 Measures initiated by the institution

Gender equity and sensitization

An inclusive ethical work culture to develop and achieve the goal of gender equity. All inclusivity is deliberately targeted and sustain by initiating measures at institute level.

Measures adopted for maintaining and sustaining gender equity.

- There are three cells at the campus namely Vishakha Samiti, Internal complain committee (ICC) and Discipline committee works for issues related to gender.
- Besides, Women empowerment cell is structured with its policy.
- The College has developed Gender Sensitization plan to maintain gender equity.
- Girls students are encouraged to participate in sports, NCC, NSS and cultural activities/competitions.
- Female staff is provided with maternity and medical leave.

Activities at Campus:

- A batch for girls in NCC is made.
- The campus has CCTV surveillance. Frequent visit is done to CCTV footage to monitor suspicious activity if any and the necessary action is taken.
- Complain boxes are placed at the administrative, library building and ladies room.
- Mentor and Mentee scheme is adopted to solve individual problems of the students.
- The ladies rooms at the academic and library building is well furnished.
- A separate garden for girls namely 'Krantijyoti Savitribai Phule' is developed and maintained at the campus.
- A separate changing room for girls in NCC unit is provided.
- Uniform and Identity card are made compulsory as a part of restricted entry in the campus.
- Significant number of girls students in NSS.
- The number of girls students is comparatively higher than boys students on admission roll to various programs.
- The college arranges orientation, guest lectures, seminars and special talks on gender issues.
- Anti ragging committee is formed to protect students from the means of ragging.

- Separate reading room for girls is structured.
- Patrolling van of local Police periodically visits the campus for prevention of offensive activities.
- Arranged health camp for girls' students.
- Girls' students are given fee concession on priority basis.
- Hemoglobin test, Dental checkup and awareness on prevention of diseases are undertaken for girls' students.
- Iron supplements are provided to girls' students.

Activities at Community level:

- The College organize different programs like Rallies and NSS camps to create awareness of gender equity at society level.

Gender based research activities:

Faculty of Humanities undertake various research on gender issues.

- Representation of women in ancient Indian society.
- Feminism and Feminist discourse.
- Different Women authors.

In addition to these the college celebrates Birth anniversaries of epochs making women like Rajmata Jijau, Savitribai Phule, Ramabai Ambedkar and many others. Also celebrates women's day and Constitution Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures

2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution believes in equality of all culture as it preserves social, cultural, religious and regional heterogeneity by giving equal admission opportunities to the students hailing from different socio regional and socio background. It has hardly any intolerance towards cultural, regional, linguistic, communal, socio economic and other diversities. It has been pro active in providing an inclusive environment as it believes in the ethos of our constitution. It takes initiatives in imparting equality education while setting communal harmony.

i) Activities for linguistic and Social harmony:

- It organizes different programs to preserve linguistic diversity by observing Hindi fortnight and by celebrating Hindi and Marathi divas. It has hardly any restrictions on speaking any language or dialect.
- It gives opportunity to Telugu and kannada speaking students to present their folksongs in cultural competitions.

ii) Blood donation:

- The institute has MoU with blood bank.
- It does arrange for blood donation camp once in a year.
- Significant blood collection is done through this camp. It has done significant contribution in meeting the requirement during the pandemic.

iii) Financial assistance:

- Students from economic weaker sections of our society are provided concession in the payment of fees.
- Endowment and cash prizes are given to the different subject and class toppers.
- NSS adopted three villages namely Atkur, Patoda and Babhali for arranging different activities and camps as the part of extension activities.
- NCC also done the significant work in preserving diversities.
- Motivation and guest lectures, special talks are arranged on diverse issues of social and national importance.
- Lal Bahadur Shastri lecture series, features and talks by eminent personalities on diverse topics.
- It does celebrate birth anniversaries of epoch making and national leaders, freedom fighters, social workers and many others.
- Besides, days of national and international importance like Women's day, Yoga day, Constitution

day, and language days, University establishment day, Marathwada liberation day are also celebrated in the campus.

v) Organization of rallies:

The College organizes rallies on 'Run for Unity', 'Aids awareness rally', 'Road Safety rally', 'Swachata Abhiyan Rally' and 'Har Ghar Tiranga rally'.

vi) Fund raising/contribution to social cause: Natural calamities and pandemic

Students worked for fund mobilization for flood affected people through fund raising rally.

Staff donated fund from salary to CM Relief Fund during Pandemic period of Covid-19, twice.

vii) Sensitization of student and staff towards constitutional obligations:

- Teachers participate in the election duties.
- Mass recital of preamble to the constitution is arranged for the students and staff in the campus.
- Representation is given to the teachers hailing from different socio-cultural background in several committees as a part of inclusive strategy.
- NSS and NCC plays pivotal role in inculcating and preserving social, constitutional and ethical values through the observance of –
 - Sadbhavna divas
 - Sanvidhan divas/Constitution Day
 - National Unity Day
 - Celebration of Republic Day
 - Celebration of Independence Day
 - Celebration of Marathwada liberation Day.

Besides, NSS arranges for several outreach programs to fulfill the social duty and inculcating and preserving national, social and constitutional values amongst its volunteers by giving opportunity of direct involvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the practice: “Health is wealth: Awareness, Prevention, Diagnosis and Vaccination”.

Introduction:

As the good health has a resource for productive activities. It is targeted that one should preserve overall health by keeping away infections and other diseases away. To do so, the institute has insisted upon practicing health activities through Awareness, Prevention, Diagnosis and Vaccination. It has rigorously planned and executed.

Objectives:

- To create awareness regarding Covid -19 behavior like maintaining sanitation, mask use, social distancing and etc..
- As the college belong to rural area, it is considered that rural girl students may have deficiency arose of poor diet and to detect anemia in its early stage.
- To promote a healthy atmosphere for girl students and to offer them supplement of various vitamins and minerals so that preventive health measure is maintained.
- To vaccinate the students, staff and the community.

The Context:

The Survey was done during five days and the report is prepared. People are made aware about pandemic protocols to be followed and preventive measures to be taken. The ‘Health Camp for Girls’ aimed at early diagnosis of various vitamins and mineral deficiency among girl students. In the ‘Covid-19 Vaccination Drive’ several students and staff got vaccinated. The camp ‘Mata Surakshit Tar Ghar Surakshit’ and its extended sequel of Cardiac and Oral Health Camp aimed that the targeted group of students in need of treatment should be referred to the needed facilitating centre for integrated health treatment.

The Practice:

The Covid-19 Pandemic survey of five villages (Atkur, Babhali, Rampur, Sirajkhod and Patoda BK) is carried out in five days ie. 20th June to 24th June 2020 in accordance with the guidelines received by the UGC. Preventive measures are publically announced and the assistance is served to the Public Health Department. The ‘Covid-19 Vaccination Drive’ has been fruitful in vaccinating and creating awareness. The Health Camp and its sequel ‘Mata Surakshit Tar Ghar Surakshit’ arranged on 11th October 2022 and 08th April 2023 respectively in association with Rural Hospital and Medical Association, Dharmabad focused to bring about health related awareness, earlier diagnosis of certain diseases and deficiency of Minerals and Vitamins and hygiene, diet. Many of the girl students got benefited and are provided with necessary supplements of Vitamins and Iron.

Evidence of Success:

During the Covid-19 survey people were informed about the awareness. People followed preventive measures strictly and answered all the survey questions. No patient is detected during the survey.

Shubham Karoti Foundation and Government Rural Hospital assisted in arranging the health camp for girl students.

The camps and vaccination drive and survey received overwhelming response on the part of the students, staff and community respectively. Approximately 200 students and 50 staff members got benefitted.

Problems encountered:

The following problems encountered –

- Problem of the extra fear generated among people obstructed the survey at some places.
- Need of consistency and support
- Need of organized structure and financial assistance.

- Urgent need of Collaboration with Rural Hospital, Dharmabad.
- Absence of remedial measures.

Resources required:

- Human resource like survey people, vaccination kit, medical unit, financial support and assistance of health officials required for the purpose is sought.
- Collaboration with Rural Hospital, Dharmabad for maintaining consistency in such camp is a need of the hour.

Research Promotion Committee for Sustaining Research Culture at the Campus.

Introduction:

Acceleration of scientific knowledge has a pivotal role in the social economic development of the society. Application of scientific knowledge in innovative sphere is purposeful initiated at the college which is one of the goals for which dedicated committee for sustainable development in the field of research to provide healthy environment is the basic aim of a research promotion committee.

Objectives:

- To create and sustain research culture, motivate staff and students to engage in research activities.
- To supervise and co-ordinate the initiative of the staff and students towards doctoral research in science and humanities.
- To prompt faculty to organize national, international Conference, Seminars, Workshops, Webinars, Poster competition and many more.
- To inspire faculty for undertaking major and minor research project.
- To co-ordinate the faculty in presentation of the research paper at the conferences, seminars and their publications in reputed journals.

• **The Context:**

Faculty members of the college and research departments are expected to undertake research, leading to quality publications, presentations in National / International conferences of repute. Research output will be considered one of the criteria for faculty recruitment. The quality of research output especially research publications may be assessed on the established yardsticks such as Impact factor and which will be revised from time to time. Overall management of research including funding is co-ordinated by research promotion committee. Faculty, researchers and post graduate researchers will adhere to highest ethical standards of conduct. .

The practice:

The research committee has drafted research policy under IQAC of the college which is to be implemented after being passed in the IQAC meeting and CDC. Faculties and students at the campus are encouraged to participate and present their quality research work actively in various conferences/seminars and competitions. Institute organizes various seminars, conferences, workshops, Special Lectures on IPR, NEP, IDP, financial planning, ABC ID etc.

Research students are granted Mahajyoti Fellowship for OBC student from State Govt., NET-JRF and Rajiv Gandhi National Fellowship for SC/ST is a noteworthy outcome of innovation ecosystem. Avishkar cell is formulated in the College. Students successfully present their innovative ideas in Avishkar competition.

Dr H M Kasralikar, member BIIE, SRTMU, Nanded from Department of chemistry filled and awarded patent from Govt. of India for his research work.

Evidence of success:

The institute has a Research Policy. There are 03 Research centers, 12 Research supervisors and 35 students present at the campus. 13 students awarded their Ph. D. Faculties across disciplines published 154 research papers, 64 chapters in books and 05 best presentations. 197 papers are presented in different seminars/ conferences. A patent is filed and approved. There are 27 collaborative activities and 14 Research MoU's / linkages.

Problems encountered:

Projects were given to final year (UG & PG) students and many a times, the students find it difficult to cope with research activities because they might clash with their theory and practical sessions.

Resources required:

For promoting such research activities, there should be a more systematic provision of enough funds providing incentives to the students and faculty could also help in the promotion and sustainable of research culture on the campus.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3: Institutional Distinctiveness

What we are delivering makes us unique and to whom we are delivering makes us distinct.

The Distinctiveness of Lal Bahadur Shastri Mahavidyalaya, Dharmabad lies in its dissemination of academic knowledge using ICT Tools, creating platforms for all-round development through Extra Co-curricular activities may it be Cultural, Sports, NSS & NCC. The academic enrichment and application of theoretical knowledge through the development of skills is sought by running Certificate Courses and Skill Enhancement Courses along with undertaking of environmental projects on the part of students. The students receive financial assistance through GOI, EBC, MAHAJYOTI and others.

The institute made itself efficient in all possible way to meet not only the need of the students but also of society. It has the facility of hostel which is widely used by students. It has structured separate Garden for Girl Students namely “Krantijyoti Savitribai Phule” and has filtered water facility considering the health of students. Besides, through its various platforms the institute shapes Thought-Patterns of its students’ and their Intellectual & Emotional enrichment as a ‘Global Citizen’, problem solving capabilities, overall perception of the world and attachment towards the Nature. The vast Greenery of the institute made students to comprehend academic knowledge in a stress-free environment along with enriching their aesthetic faculty. All these aspects contributed to the altered mental processes that transform students into unique individuals who can realize their full potentials as a human and thereby bringing about social transformation as well. Moreover, the academic and physical infrastructure of the institute and its dedication towards the changing patterns of dissemination of knowledge makes it unique; for it consider “Human as a Resource” the institute made itself distinctive in providing fee concessions to students from economically weaker section, hardly has any tolerance towards ragging and harassment for the purpose it has structured Gender Sensitization Plan and Anti-Ragging Committee. Furthermore, it has a Grievance Cell (Online & Offline mode), Student Reading Rooms having a variety of magazines, weekly newspapers, fortnightly, competitive exam books, N-list Journal, eBooks, Reference Books with its library for students makes itself distinctive. It has a Career Guidance Cell through which guest lectures and guidance related to competitive examinations is given in a proper and efficient manner. Through the engagement of varied multiple student centric activities / programs it has been making Herculean efforts in having academic, physical, psychological, intellectual, artistic, aesthetic and social enrichment of its students. The institute has structured mentor mentee policy for the wellbeing of

students.

- It has arranged Health Camps for students considering ‘A sound mind resides in a healthy body’.
- The students participated in sports & cultural competitions bagged many prizes. It has contributed in developing competitive & team spirit among students.
- The students from NSS participated in AVAHAN Camps and R.D. Parades at Delhi & Mumbai respectively. It has made students to understand & perform their National & Social duties as a responsible citizen.
- Students participated in NSS & NCC Camp, Rallies understood their responsibility towards country and society.
- The environmental initiatives undertaken by the institute made students to understand their duty towards Mother Earth and it has enriched their aesthetic understanding of the nature.
- Variety of students passed from the institute has been successfully placed in public & Private sector.
- A substantial number of students passed from the institute are progressed towards Higher Education.
- The competition like AVISHKAR has helped in comprehending research activity.
- Through the observance of National Festivals like Republic Day, Independence Day, Marathwada Liberation Day, Constitutional Day and Celebrations of Birth Anniversaries of epoch-making men and women, social workers, saints, national leaders, philanthropist, scientists. The institute inculcate values like sacrifice, patriotism, selfless service, constitutional values, scientific temper etc. among its students.

To surmise, all possible efforts/ engagements are undertaken by the institute to make its’ students as a valuable resource individual contributing towards social and national wellbeing. It has been evident from the engagements undertaken by the college that its’ been working towards the achievements of the motto “Bahujan Hitay Bahujan Sukhay”.

Its’ not engaged in producing graduates but responsible citizens working for Individual, Social & National wellbeing. Hence the distinctiveness lies in understanding students as resource and working on making them understand their full potentials. Besides, providing opportunities for the exposure of their talents may be academic, research, Social and artistic.

In this way, The institute is distinctive in realizing student as a valuable resource and exploring all possible ways that could make our student as a ‘Valuable Resource’ accomplishing individual, social and national goals.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Lal Bahadur Shasri Mahavidyalaya, Dharmabad is located on Maharashtra Telangana border. College being situated in rural area is always supportive in giving concesssions in fee for the economically and socially backward students of this area.

Ecofriendly, oxygen hub and pollution free campus of the college always used by the staff, students and citizens of Dharmabad area for walking purpose, excersize, yoga from years. Our Insititute is always taking care of preserving environmental and heterogenous culture with optimum utilization of available resources.

Concluding Remarks :

Mission of the college has always been the development of students with its motto as " Bahujan Hitaya Bahujan Sukhaya". Our institution is always dedicated to make its learners with access to higher education through quality teaching learning process.

The Management, Teaching and Non-Teaching staff of the college is dedicated to focus on holistic development of each student thourgh positive attitude, leadership qualities and self awareness.

The process of Accreditation and Assessment provided us the opportunity to measure our strength, efficiency and effectiveness and also to realize our weakness and to identify challenges.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 427 Answer after DVV Verification: 349</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>498</td> <td>505</td> <td>460</td> <td>518</td> <td>711</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>499</td> <td>503</td> <td>474</td> <td>519</td> <td>674</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>740</td> <td>740</td> <td>740</td> <td>740</td> <td>740</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>740</td> <td>740</td> <td>740</td> <td>740</td> <td>740</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	498	505	460	518	711	2022-23	2021-22	2020-21	2019-20	2018-19	499	503	474	519	674	2022-23	2021-22	2020-21	2019-20	2018-19	740	740	740	740	740	2022-23	2021-22	2020-21	2019-20	2018-19	740	740	740	740	740
2022-23	2021-22	2020-21	2019-20	2018-19																																					
498	505	460	518	711																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
499	503	474	519	674																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
740	740	740	740	740																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
740	740	740	740	740																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19																																			
2022-23	2021-22	2020-21	2019-20	2018-19																																					

498	505	460	518	711
-----	-----	-----	-----	-----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
233	291	277	224	256

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
740	740	740	740	740

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
385	385	385	385	385

Remark : As per clarification received from HEI, DVV input is recommended.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	38	38	38	38

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	36	36

Remark : As per clarification received from HEI, and excluding librarian and Physical education director, thus DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	25	26	26	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
29	23	25	25	25

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	27	31	45	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	20	40	20

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	18	09	08	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	07	04	03

Remark : As per clarification received from HEI, and calender year to be considered, thus DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	19	11	15	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	10	14	08

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :21

Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8.18807	6.05274	4.45982	1.57005	31.48897

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9.37	4.77	0.28	2.61	29.31

Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6.46747	2.76626	7.51715	12.70824	9.89008

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.54	1.62	0.06	1.38	0.02

Remark : As per clarification received from HEI, and excluding botanical garden expenses, thus DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
132	125	117	89	68

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
100	112	93	88	60

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
155	293	312	206	158

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
155	293	312	206	158

Remark : As per clarification received from HEI, and according to the relevant document of placed/ progressed provided, thus DVV input is recommended.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during

the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	28	34	30	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	00	00

Remark : As per clarification received from HEI, and Participation / appreciation certificates and awards from regional/ local / institutional levels should be avoided, thus DVV input is recommended.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
224	25	10	17	106

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	03	00	03	01

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	12	00	08	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	00	04	01

Remark : As per clarification received from HEI, and financial support of less than Rs 2000 per faculty per year should not be considered, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1007</td> <td>1191</td> <td>1180</td> <td>1025</td> <td>1206</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1010</td> <td>1192</td> <td>1182</td> <td>1023</td> <td>1207</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1007	1191	1180	1025	1206	2022-23	2021-22	2020-21	2019-20	2018-19	1010	1192	1182	1023	1207
2022-23	2021-22	2020-21	2019-20	2018-19																	
1007	1191	1180	1025	1206																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1010	1192	1182	1023	1207																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 28</p> <p>Answer after DVV Verification : 39</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>27</td> <td>28</td> <td>28</td> <td>28</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>23</td> <td>25</td> <td>25</td> <td>25</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	37	27	28	28	28	2022-23	2021-22	2020-21	2019-20	2018-19	33	23	25	25	25
2022-23	2021-22	2020-21	2019-20	2018-19																	
37	27	28	28	28																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
33	23	25	25	25																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>42.03792</td> <td>24.19955</td> <td>38.86112</td> <td>25.32744</td> <td>54.685</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>34.48</td> <td>9.73</td> <td>19.24</td> <td>28.88</td> <td>53.49</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	42.03792	24.19955	38.86112	25.32744	54.685	2022-23	2021-22	2020-21	2019-20	2018-19	34.48	9.73	19.24	28.88	53.49
2022-23	2021-22	2020-21	2019-20	2018-19																	
42.03792	24.19955	38.86112	25.32744	54.685																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
34.48	9.73	19.24	28.88	53.49																	